

**BOARD OF TRUSTEES
LONG BEACH COMMUNITY COLLEGE DISTRICT**

**Minutes of Meeting of
February 13, 2001**

The meeting of the Board of Trustees of the Long Beach Community College District, County of Los Angeles, California, was held in Room 101, I Building, Liberal Arts Campus, 4901 East Carson Street, Long Beach, on February 13, 2001.

CALL TO ORDER

The meeting was called to order at 4:35 p.m., the items to be discussed in closed session were announced, and the meeting was adjourned to closed session.

The meeting was reconvened in open session at 5:10 p.m. in Room 101. President Polsky reported that, in closed session, no action was taken.

PLEDGE OF ALLEGIANCE

President Polsky led the Pledge of Allegiance.

ROLL CALL

Present: President Polsky, Vice President Clark,
 Member McNinch, Member Thorpe, Member Uranga
 and Student Trustee Magsaysay

WELCOME AND INTRODUCTIONS

President Polsky: Welcome everybody. It's nice to see we have a nice group here this evening.

APPROVAL OF MINUTES

President Polsky: Is there a motion for approval of the minutes of December 12, 2000, and January 16, 2001.

It was moved by Member McNinch, seconded by Member Thorpe, that the minutes of the meeting of December 12, 2000, be approved as distributed.

The motion carried, with Members Clark, McNinch, Polsky and Thorpe voting aye; and Member Uranga abstaining.

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

Member Thorpe: On page 20 of the January 16 minutes, the word, "co-" should be in there. "co-generation," which I see is on the agenda tonight.

President Polsky: Does anybody else have any additions, corrections?

Joan Bradshaw: I did these separately because one Board member was absent from each meeting so I thought maybe they'd want to abstain from the vote.

It was moved by Member Uranga, seconded by Member Thorpe, that the minutes of the meeting of January 16, 2001, be approved as corrected.

The motion carried, with Members McNinch, Polsky, Thorpe and Uranga voting aye; and Member Clark abstaining.

ORDERING OF THE AGENDA

President Polsky: There are several items that I need to order. 13.5 and 12.5 - because of class schedules, we're going to move those to right after Committee Reports and just before Student Trustee. There is one item that is being removed from the agenda and that is Item 5.3.

I'm sorry, it's 13.1, not 13.5. Does anybody else have anything they want to move on the agenda? All right. We'll move on to the report of the Board of Trustees. The first item is recognition of Black History Month and I'm going to turn this over to Member Uranga.

REPORT OF BOARD OF TRUSTEES

Recognition of Black History Month

Trustee Uranga presented a certificate to Naomi Rainey, President, of the Long Beach Chapter of the NAACP in recognition of Black History Month, February 2001.

Ms. Rainey thanked the Board and introduced several founding members of the NAACP and other members who were in the audience:

Lilly Grisbee
Zelma Lipscomb
Ernest McBride
Bobbie Smith
Gwen Morris
Janine Nichols
Gloria Thomas
Dr. Saxon
Mary Lee Cofield
Michelle Dotson-Wilson

Also, John Fylpaa, Dean of Student Affairs gave a report on the activities of the students at Long Beach City College during Black History Month, and Ronald Jordan, a member of the Black Student Alliance, reported on the activities of the Cultural Affairs Committee and the Black Student Alliance at Long Beach City College

13.1 - Grants Update

Paul Creason, Director of Grants, introduced those faculty who were in the audience who were involved with the grants, and gave an update on grants as follows:

Newest Grant-funded Student Programs at our College

❖ Teacher and Reading Development Partnership/AmeriCorps

Project Director **Wendy Hornsby**

This program was funded by the Chancellor's Office for a total of **\$2.4 million** over 5 years. Goal: This project proposes to offer a service-learning strategy to help prepare participating LBCC students to become teachers, including the tutoring of local elementary school students with reading skills. This project will also have a direct impact on LBCC student success by offering learning communities, work experience, service-learning opportunities, and mentors. The college is developing a comprehensive service-learning based teacher education program to be fully articulated with CSULB.

❖ Upward Bound

Project Director **Jesus Solano**, LBCC Upward Bound

This successful program was funded for another five years by the U.S. Dept. of Education Student Support Services for a total of **\$3.2 million** to continue the current program and expand into every Long Beach high school. Goal: To provide on- and off-campus activities for Long Beach high school students to support and encourage them to attend college.

❖ Alternative Transportation Technology Center

Project Director **Cal Macy**, Auto/Diesel/Alternative Transportation

This program continues to flourish with a renewal for **\$178,875** from the Chancellor's Office for a fifth year. In addition, the program was approved for funding for \$894,000 over an additional 5 years through the efforts of the Economic Development staff. Goal: To provide training in alternative fuels such as propane, natural gas, and electricity for light, medium & heavy vehicle classifications. Also provides help with job placement.

❖ The Boeing Company: STAR Learning Communities

Project Director **Jannie Mackay**, Matriculation Specialist

Funded for **\$25,000** for one year to support STAR Learning Communities. Goal: To provide a student-centered learning program founded on the premise that high-risk students can be successful and links students and faculty in small, cohesive units to support students in both academic and affective domains as they begin general education programs. This program will provide linked courses, higher-order literacy, an interdisciplinary curriculum, cooperative learning, faculty involvement and development, self-esteem-building activities, and personal contact to utilize academic, study, and social support.

❖ Project Launch

Interim Project Director **Mike Tuitasi**

This excellent program was renewed for a fourth year for **\$180,000** by the U.S. Dept. of Education TRIO Program. A renewal grant is pending for an additional 4 years. Goal: To develop intensive tutoring and mentoring services geared toward at-risk students who are low-income and first generation college students.

❖ New Beginnings Never End

Project Director Yvonne Duncan

This new program was funded for one year for **\$299,842** by the Los Angeles County Proposition 10 Tobacco Tax Initiative. Goal: To positively impact childcare providers through targeted training sessions which will improve the care of children ages 0 – 5. The target community is Long Beach's 90813 zip code area, which is in particular need due to its high poverty level, lack of quality child care, unemployment, low reading ability, and language/cultural barriers.

❖ **Job Opportunities for Broadcasters (JOB) Program**

Project Director **Ray Burton**, Radio/TV

This program was funded for **\$191,850** by the Chancellor's Office. Goal: To train student broadcast journalists and television production staff to develop, create, and produce various programs in a variety of formats including news, entertainment, magazine, and live chat. The result will allow students to acquire stronger skills so that they can be more competitive in the job market.

❖ **A System's Approach to Learning with Technology (SALT)**

Project Director **Amit Schitai**, Instructional Technology

This innovative program was funded for a total of **\$118,320** by the Chancellor's Office. Goal: To develop stand-alone instructional courseware to help students acquire a base-level understanding of computer, media, and information technology literacy. A series of computer simulation-based interactive learning modules and interactive web pages will be developed to include library resources, technology-based study skills, and student services technology.

❖ **Learn FAST (Freshman Athlete Success Training)**

Project Director **Mickey Davis**, Women's Athletic Director

This program was funded for **\$60,000** by the Chancellor's Office. Goal: To provide a customized course and a curriculum geared toward the needs of student athletes through a collaboration of athletic staff, instructional faculty, student services, and the Center for Learning Assistance. The goals will be to give student athletes the skills necessary to adapt their strengths in athletics to academic success, to transfer to a 4-year college, to increase personal fulfillment and to attain academic and athletic achievement.

❖ **Child Development Multimedia Project**

Project Director **April Mansfield**, Child Development

This program was funded for **\$20,000** by the Chancellor's Office. Goal: To provide an extensive computer-based learning experience in Human Development, a core course for Child Development, the Special Education and School Age Certificate, AA degree programs, and the Nursing Program. The project emphasizes basic child development concepts while providing an environment for students to develop college-level critical thinking. These curricular changes will include the creation, implementation, and utilization of computer-based learning modules as tutorial, homework, and study aids.

❖ **Students Actively Involved with Learning Math (SAIL Math)**

Project Director **Kris Mudunuri**, Math

This program was funded for **\$47,200** by the Chancellor's Office. Goal: To offer an extensive computer-based learning experience in mathematics that will teach basic math skills. An

emphasis will be placed on fundamental math (basic arithmetic), which is often a gatekeeper course for students.

❖ **ESL Verb Mastery**

Project Director **Jane Randall**, English as a Second Language

This innovative program was funded for **\$20,000** by the Chancellor's Office. Goal: To offer an extensive computer-based interactive learning experience for English as a Second Language (ESL) students. An interactive web page will also be developed so students can access the lessons from any remote site with Internet access. The project will sharpen one of the most essential core skill areas, verb tenses, so that beginning and intermediate level students will develop sufficient command of English verb tenses to succeed in the academic writing classes they must pass in order to earn their AA degrees or transfer to four year institutes.

❖ **Student Access, Equity Success Project**

Project Directors **Fred Trapp** and **Laura Tang Wan**, Institutional Research

This innovative project was funded for **\$42,000** by the Chancellor's Office. Goal: To provide the time and resources necessary to support planning and action steps, complete with thorough research, to examine student equity and success. This project combines research and planning to make informed decisions to plan for and implement programs and interventions to help students succeed. This project will have a direct impact on student success with the ultimate goal of increasing the number of degrees and certificates earned each semester.

❖ **Project SUCCESS (Students Using Contemporary Curriculum Equals Science Success)**

Project Director **Joan Zuckerman**, Biology

This program was funded for **\$36,000** by the Chancellor's Office. Goal: To support innovative curriculum development for an Anatomy and Physiology laboratory course (Biology 60L). This grant funds the revision of a 26 year-old course and allows the development of multimedia modules integrated with hands-on laboratory exercises. This 3-year project will allow the creation of at least 8 in a series of 15 computer-based interactive laboratory modules and hands-on collaborative learning experiments for student use both in the classroom and at 4 learning centers at both campuses.

❖ **Math Through Multi-Media (MTMM)**

Project Director **Kris Mudunuri**, Math

This program was funded for **\$20,000** by the Chancellor's Office. Goal: To offer an extensive computer-based learning experience in mathematics with an emphasis on Math 815 (Pre-Algebra) and Math 130 (Intermediate Algebra). It provides students with a technological avenue to acquire basic mathematics skills in ways that incorporate a variety of learning styles, focus on individual student needs, build on existing curriculum and enhance students chances of realizing academic and vocational goals. An interactive multimedia-based curriculum and instructional modules will be created which form a solid foundation in math necessary for an AA degree or transfer.

Peer Mentor Project - Leaders Across Campus - \$82,000

Darlene Bartosik, Project Director

Member McNinch: For those of you that may not have figured out, 90813 is in the district that I represent of the city. The entire team of Good Beginnings Never End came into my neighborhood. 90813 is multi-ethnic, multi-income, multi-architectural, multi-cultural, and any other multi you can think of. What these ladies are doing, and they are truly teachers, through some of the many cultures that I share the 90813 zip code with, we hold teachers in the highest of esteem. So, to have teachers coming to their home really gives that childcare provider a status boost and she feels very, very important. Most of the childcare providers in the 90813 zip code are family or friends, because that's what's culturally acceptable to the people that I share my neighborhood with, and I just cannot express my appreciation. It's just so tremendous, Lou Anne, and your entire group for Good Beginnings Never End. It is so desperately needed and it targets our future students and many of my neighbors are recent immigrants and they are all upwardly mobile, and they all want to be middle class. Thank you again. (applause)

Member Uranga: If I could please make a comment about that program. That was the program that I survived through college. I became a tutor through a student special services project, Cal State Long Beach, and I worked my way through college as a tutor in this TRIO project and I eventually became the assistant director of that program and it's excellent. How long has it been in existence in Long Beach? I mean at City College.

Paul Creason: This is the fourth year.

President Polsky: Thank you.

12.5 - Energy Update: Report on Co-Generation

Bill Flory: With me tonight are several members from the Honeywell team that have helped us with the phase one of the energy management system project that we're completing, for a total value of about \$4.3 million. Mike and I will be representing the group and introducing members and I'm going to make a few comments here while they set up and get things going.

Some of the things that we're going to talk about tonight as we look at co-generation are the recent issues that have developed since May, with the impact with the deregulation and what's happened in the California market as far as electricity. We're going to talk a little bit about some of the impacts of the rates that we pay. Long Beach City College is on a rate known as TOU8, which is for large users and has a rate that fluctuates through the time of use throughout the day. We have a mid-peak, which starts at about ten in the morning and goes until noon, and then picks up again at six in the evening and goes until nine at night, where we pay an average rate. From noon until six, we're paying what's called "on peak" rates, which are two to three times the other rate, and from nine in the evening until ten in the morning, we're on what is known as "off peak" rates, which are discounted rates. When we went to those rates for the college, our budget was somewhere in the vicinity of \$1.2 million dollars for electricity for both campuses. Those rates have been dramatically impacted with what we've seen occur in the last six months. Another thing that the college takes advantage of is an I-6 discount. It's an interruptible rate, set at what's known as level 6. It discounts our rate at about 20% from the standard time of use 8 rate. I hope I didn't confuse you.

The discounted rate has the requirement that, when we get a signal from the independent system operator, we disconnect our electrical load from that system, freeing the system to give that electricity to somebody else. We've seen the impacts of that. Theoretically, it was a good idea, when you could balance the load across the state, but when everybody is in the same boat, and a few are disconnecting, and others don't, it really places a hardship on those institutions and businesses that were required to disconnect. When we started looking at co-generation several years ago, as part of our energy management program, the numbers didn't pencil out to where co-gen was very attractive. It had a payoff rate that was above eight years. Generally, lending institutions want to see energy management systems have a return on investment of eight years or less. The guidelines that were given by the California Energy Commission, which underwrites energy programs for colleges, schools, and hospitals, it's payoffs of six years or less. With what we see occurring now with the rate changes with the PUC, and our ability to buy gas at a discounted rate to use in generators to produce electricity, it now becomes a lot more attractive. So, with that I'll stop and turn it over to Mike.

Mike Lynaugh of Honeywell introduced his staff (Bob Van Zandt, Ed Matthews and Pat Foley) and gave the following Powerpoint presentation:

Member McNinch: Are there any other community colleges currently using the Honeywell system for co-generation and who would they be?

Mike Lynaugh: Maybe you guys can help me on that one. I know you've done - not this style engine - but we've done co-generation at Rio Hondo College, Barstow Unified, Barstow College.

Mike Lynaugh: This is a new technology so we haven't done this specific style in a local college. Well, we did do UCI.

Member McNinch: But, at the current rates we've been looking at, would you say the payback on this is three months, instead of eight years? (laughter).

Mike Lynaugh: It depends on what happens.

Vice President Wooten: Bill has had a couple of conversations with the Chancellor's and I'd like Mike or Bill or both to talk about where we sit on that and explain that a little more because that helps offset some of the other costs and what the Chancellor's interest is in this.

Bill Flory: Back in November, I attended a Fall conference in Sacramento with the Chancellor's Office. Fred Harris, who is the Director of Finance for the Chancellor's Office, indicated that there was a growing interest in the Governor's office to fund energy projects. At that time, we didn't know what we know today about what's happening with Edison's rates, and we didn't know that we were targeting co-gen. But we knew there was an opportunity to get our name on the list early, to do phase two work that we had talked with Honeywell about several years ago, to expand the present system. Right now, we have about 8.3 million kilowatts of electricity that we're not controlling in some

automatic fashion, flowing through the two campuses. We have almost double that that we are controlling under the energy management program that we are completing right now. So we want to get those other 8.3 million kilowatts under some kind of scrutiny and governance system. So, we quickly put together a proposal. The conference was about the 5th of November and we had a deadline of the 12th to get an application in. So I asked for help with Honeywell. They put some folks on it right away and we talked through some strategies and we submitted a proposal for roughly \$5 million. Several weeks after that, we got a call from the Governor's office. They were hot to trot on the generator portion. All this stuff was hitting the fan, the Governor had stated that he wanted to set a high priority to move the community colleges and the UC system off the electrical grid and have them start generating their own power and was willing to commit state resources to make that happen, outside of the normal budgeting process. When they saw an application, they got very excited and there were 11 schools that got applications in within the time frame. As far as I know, we were one of the first ones to talk about power systems that got us off the state system. So we immediately got their attention and it encouraged us to move further with Honeywell in doing some more exploration and refining the numbers, and that's where we are right now as we move forward.

Vice President Clark: Two questions. What energy source do you use on the prime mover engine?

Mike Lynaugh: For this application, we're talking about doing natural gas, but we could also do propane. We could do diesel fuel or kerosene - off that same style engine; so what we're looking at really since the natural gas is more available that would be the source that would be the easiest.

Vice President Clark: Of course, prices have been going up on natural gas too, which may not remain that way.

Mike Lynaugh: Yes, it has. I'm glad you asked that because, with the co-gen units, there's a discount from Long Beach Gas on co-gen type applications. There can be a discount, I think it's a 41% discount on the gas rate for using this.

Vice President Clark: On this application, what percentage of our current needs would this cover? I mean roughly, what are we looking at?

Mike Lynaugh: I didn't figure that out. Probably about a third, maybe. It's something to look at. We could come back and tell you how much that is.

Vice President Clark: Could you add other units or do they have to be a particular application of certain buildings where it's more appropriate?

Mike Lynaugh: Any time you look at something, you try to make it efficient and it has payback, but you could have it on every building if you really wanted to. We haven't really come down to the actual final solution on how we want to do this.

Vice President Clark: So, you could up it to a hundred percent if you wanted to?

Mike Lynaugh: Sure, if you wanted to.

Bill Flory: This is the third district I've worked with. The two prior districts we had six units in and we avoided over a million dollars in electrical costs over a four-year period, by generating our own power. One of the challenges is that you don't want to generate more power than you can consume across the day because there's not a market for us to sell it, at the rates that exist today, and I don't know what tomorrow's going to bring. But, Edison will only give us a few cents on the kilowatt. It really wouldn't pay us what our costs were to generate it to try to sell our surplus to the independent system operator. So we don't want to generate more power than what we would consume on average across the day so the chart that Mike had up there where he showed we still would have demand charges and those kinds of things would be that fluctuation above what we know we would consume on a daily basis on an average across the year. The reason being that it is just not cost effective to bill things. The way we're designing the system is that the 300 kilowatt turbine is basically a package of four turbines on one set of switch gear, so that it gives us some flexibility for maintenance, if we lose a system on one of the programs, we won't lose the whole system. We can still generate three-quarters of the power that we would be generating from that. It also gives us the ability, if we see our needs growing in the future, we could add additional 75 kilowatt blocks to that system and generate more power.

Member Thorpe: Mr. Lynaugh, when this project was submitted to the Chancellor's Office, I was just wondering, could you just quickly indicate what's the form of that, and when was that done; in other words, was it this project or generally co-gen itself?

Mike Lynaugh: What Bill and I did was we put together a couple of projects. Three of them were co-gen, which was the three items shown here and one was an EMS, an energy management system, I'm sorry, and that was to control some of the uncontrolled loads that Bill was talking about. And then we had some re-piping and some buildings that we made those buildings more efficient. In some of the buildings we had some multiple air conditioning units and we were able to get those together and do a little control on those to make them more efficient.

Member Thorpe: And when did you submit these to the Chancellor's Office?

Mike Lynaugh: That was in November.

President Polsky: Anybody else have any questions or comments?

Vice President Clark: One thing I'm wondering, there are light bulbs on the market that are extra efficient. Are we doing anything with that and are they really that much more efficient than what you've done previously.

Mike Lynaugh: Actually, I think you've done that already.

Bill Flory: We're continuing to look. We're still finding incandescent bulbs that are the 60 and 40 watt size. We're replacing those with 18 watt bulbs. The amount of light that we get out of them with today's engineering is much better than what we got with the old

design, so we're continuing to work through on that process. The bulk of the lighting we have changed out and we've put in the energy sensors.

Member McNinch: It's my understanding that Edison has a relamping program. Is that just for homes or is that institutional also?

Vice President Wooten: Edison used to be real big in conservation. When I last talked to their representative, Vance Williams, he said there's a move to get back into that more than there was after de-regulation because at that point it became not as much their problem as other people's problems. But they also agree that that's an important component of whatever the end solution is. So there are conversations right now in doing some more of those types of things.

Member McNinch: So, you're all on top of it.

Vice President Wooten: Well, it's a daily battle. I want to say a couple of words about Honeywell. Bill and I came to you, along with the Honeywell folks, nearly two years ago, eighteen months at least, and said, here's phase one of what we'd like to do and it's a no-cost thing for the district, which basically means that the improvements that they make, the savings that you take from them, you could only do a certain amount of improvements, with the option to do more things with added cost to the district. At that point, you wanted a revenue neutral program, as that's all we felt we could afford. As different things changed, grants, plus electricity goes up, all these other types of things, I think this is a continuing effort to try to get the most bang for the buck, no matter what we do. Honeywell has been a good partner. They've got a person that's assigned to us, half-time for three years, the first three years of the program, and it helps Bill do just what he's described to you and that's why he's got the Honeywell people here today, is this is an effective partnership that we're still involved in and will try to continue those efforts. We don't know what the future holds, so it may grow and expand even more than what we're talking about.

President Polsky: Thank you very much and I want to congratulate Bill Flory and Randy, for getting on this so quickly and having the foresight to do what you did back in November. I know at the last Board meeting, when we were all gulping because of the bills, I talked to Jan about this and here we are, at the next Board meeting, with a report. So, let's just move ahead. Thank you very much.

STUDENT TRUSTEE

Michael Magsaysay: I'll be brief. We were going to do a presentation, but I know we didn't have much time tonight, so I did want to thank a few people. We did have our leadership retreat on the 26th to the 28th of January. I want to thank both Dr. Kehoe and Dr. Byrd for taking time out of their busy schedules and being able to speak to the students about some of the experiences they've had and about the extensive knowledge they have on leadership. They really appreciated it. It was one of the highlights of the weekend to be able to hear some of their leaders they wouldn't normally see on a day to day basis, to come out and talk to them personally. So, they really appreciate that. Thank you. I also want to thank Member McNinch. She took time out of her busy

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

weekend and came down both Friday and Saturday and participated with the students. They really enjoyed you coming out and sharing some of your time.

On March 2, one of the big activities of Spring Semester is Spring Sing. This is the 50th anniversary. This event is a student-run event that generates money for scholarships and we've been doing it for 50 years. It's all the different clubs on campus. They sing and dance and compete. There's a panel of faculty members. The judge, I think, Dean Hopkins, is the advisor for the current reigning champion of Spring Sing. I'll leave it at that, March 2. It does raise money for scholarships. It raises money for scholarships. We'd appreciate if you guys can come out and support it so we can raise money for the Foundation.

President Polsky: Thank you very much.

PUBLIC COMMENTS ON AGENDA ITEMS

President Polsky: At their request, members of the public may address the Board of Trustees on any item prior to or during the Board's consideration of that item. A five (5) minute time limit will be allotted to each speaker, with a maximum of twenty minutes for each subject, unless extended by the Board President.

There was no response.

The following items were part of the Consent Agenda

HUMAN RESOURCES (Academic)

It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve/ratify the following actions:

Appointments

Hourly Instructors – Spring	390
Hourly Counselors – Spring	11
Hourly Substitute Instructors	15
English Placement Test Readers	12
Stipends	4
Sabbatical Leaves	13

In-Service Changes

Department Head Elections	2
Change of Title	1

Terminations

Resignation	1
Retirement	1

HUMAN RESOURCES (Classified)

It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve/ratify the following actions:

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

<u>Appointments</u>	
Probationary	7
Permanent	5
Working Out of Class	3
Provisional	3
Temporary	119
Exempt From the Merit System	379

<u>In Service Changes</u>	
Personnel Commission Actions	4

<u>Terminations</u>	
Retirements	1

**Classified Employees Exempt from the Merit System Salary Schedule
(Pulled)**

FINANCE AND PURCHASING

It was recommended by the Vice President, Administrative Services, and the Superintendent that the Board of Trustees approve the following actions:

FINANCE

Appropriation Transfers

(a) Appropriation Transfers numbered 30083, 30088, 30122, 30343, 30424, 30482, 30498, 30534, 30611, 30925, 30929, 30935, and 31088 for the General Fund, in the amount of \$22,741 as listed.

From:	Classified Salaries	\$	283	
	Staff Benefits		2,006	
	Books and Other Supplies		16,490	
	Capital Outlay		<u>3,962</u>	\$ 22,741
To:	Staff Benefits	\$	1,561	
	Books and Other Supplies		3,962	
	Other Operating Expenses		2,448	
	Capital Outlay		<u>14,770</u>	\$ 22,741

There were no transfers over \$10,000 in the total appropriation of \$22,741.

Salary Warrants

Ratify issuance of salary warrants listed on Register No. 3900 through Register No. 3914 for the period December 4, 2000, through January 19, 2001, in the amount of \$4,927,169.17 as listed.

Register No. 3900 Issue Date 12/08/00	Warrant Nos. 0664485 – 0664882	\$	569,244.36
Register No. 3901 Issue Date 12/08/00	Warrant Nos. 0664883 – 0664978	\$	137,287.54
Register No. 3902	Warrant Nos. 0664979– 0665318	\$	290,717.55

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

Issue Date 12/08/00

Register No. 3903	Warrant Nos. 0665319 – 0665707	\$	192,693.39
Issue Date 12/15/00			

Register No. 3904	Warrant Nos. 0665708 – 0665718	\$	7,851.60
Issue Date 12/15/00			

Register No. 3905	Warrant Nos. 0665719 – 0665839	\$	43,831.78
Issue Date 12/15/00			

Register No. 3906	Warrant Nos. 0665840 – 0665899	\$	220,951.00
Issue Date 12/15/00			

Register No. 3907	Warrant Nos. 0665900 – 0666084	\$	2,215,092.16
Issue Date 12/22/00			

Register No. 3908	Warrant Nos. 0666085 – 0666474	\$	560,154.02
Issue Date 01/10/01			

Register No. 3909	Warrant Nos. 0666475 – 0666580	\$	108,618.78
Issue Date 01/10/01			

Register No. 3910	Warrant Nos. 0666581 – 0666904	\$	210,345.10
Issue Date 01/10/01			

Register No. 3911	Warrant Nos. 0666905 – 0667238	\$	123,827.09
Issue Date 01/16/01			

Register No. 3912	Warrant Nos. 0667239 – 0667240	\$	515.15
Issue Date 01/16/01			

Register No. 3913	Warrant Nos. 0667241 – 0667329	\$	20,176.65
Issue Date 01/16/01			

Register No. 3914	Warrant Nos. 0667330 – 0667394	\$	225,863.00
Issue Date 01/16/01			

Total Salary Warrants Issued		\$	<u>4,927,169.17</u>
------------------------------	--	----	---------------------

Commercial Warrants

Ratify issuance of commercial warrants for the period December 4, 2000, through January 19, 2001, in the amount of \$7,048,118.44 as listed.

Period Ending December 8, 2000

General Fund	\$	337,383.38	
Student Financial Aid Fund		5,181.60	
Payroll Clearing Fund		550.00	
Capital Project Fund		<u>187,481.34</u>	\$ 530,596.32

Period Ending December 15, 2000

General Fund	\$	607,273.83
--------------	----	------------

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

Student Financial Aid Fund	208,234.10	
Child Development Fund	608.68	
Payroll Clearing Fund	115,542.51	
Capital Project Fund	467,353.96	
Self-Insurance Fund	<u>80.77</u>	\$ 1,399,093.85
Period Ending December 22, 2000		
General Fund	\$ 321,799.41	
Child Development Fund	1,170.89	
Payroll Clearing Fund	211,616.22	
Capital Project Fund	<u>18,807.90</u>	\$ 553,394.42
Period Ending December 29, 2000		
General Fund	\$ 120,871.06	
Capital Project Fund	<u>28,135.90</u>	\$ 149,006.96
Period Ending January 5, 2001		
General Fund	\$ 149,518.65	
Student Financial Aid Fund	3,023,458.00	
Capital Project Fund	4,947.75	
Self-Insurance Fund	<u>100.00</u>	\$ 3,178,024.40
Period Ending January 12, 2001		
General Fund	\$ 587,483.29	
Student Financial Aid Fund	35.00	
Child Development Fund	616.60	
Payroll Clearing Fund	84,319.22	
Capital Project Fund	<u>122,145.50</u>	\$ 794,599.61
Period Ending January 19, 2001		
General Fund	\$ 331,007.61	
Student Financial Aid Fund	105,451.86	
Child Development Fund	845.41	
Capital Project Fund	<u>6,098.00</u>	\$ 443,402.88
	Seven Week Total	<u>\$ 7,048,118.44</u>

Included in the total expenditure of \$7,048,118.44, are the following payments greater than \$10,000, excluding employee benefits and utilities:

General Fund – Fund 01

1. \$219,041 to City of Long Beach Police Department, for police training classes, January 2000 through July 2000.
2. \$193,168 to Long Beach School Districts Workers' Compensation Agency, for the second installment of 2000-2001 contribution.
3. \$119,400 to Digi Terra, Inc., for PeopleSoft implementation services for October 31, 2000, through December 7, 2000.

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

4. \$ 54,406 to Icollege, Inc., dba The Pulse Copy & Technology Center, for duplicating and related charges for October and November 2000.
5. \$ 44,695 to Parker & Covert LLP, for legal services rendered during October and November 2000.
6. \$ 34,000 to United States Postal Service, for advance payment for postage-by-phone account for 2000-2001.
7. \$ 33,521 to Premier Professional Video.com, for digital camera and accessories for Creative Arts.
8. \$ 30,379 to Community College League of California, for various 2000-2001 database subscriptions for the Library.
9. \$ 25,000 to Midwest Library Service, for advance deposit for the purchase and processing of library books during the period July 1, 2000, through June 30, 2001.
10. \$ 24,974 to First Union, for payment of VISA Purchasing Card Central for November 2000.
11. \$ 23,973 to LaSalle Bank, for lease of telephone system.
12. \$ 19,500 to NGV Ecotrans Group, LLC, for an engine stand for Autobody Repair/Automotive Mechanic.
13. \$ 18,758 to Office Furniture Group, Inc., for work stations for Human Resources.
14. \$ 16,021 to Stephanie S. James, dba Davis and Associates, for design and layout services for Community Education publication.
15. \$ 15,949 to Louis and Company, for wide belt sander package for Cabinet Making/Carpentry.
16. \$ 14,850 to Postmaster, for advance deposit for bulk delivery of presorted postcards for Spring 2001.
17. \$ 13,394 to Nash and Company, Inc., for third installment for classified staff reclassification study.
18. \$ 13,095 to Sierra School Equipment Company for workstations for Vice President, Pacific Coast Campus.
19. \$ 13,000 to Cammate Systems, for crane system for Creative Arts.
20. \$ 10,163 to I.B.M. Corporation, for computer equipment for Computer and Business Information Systems.

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

Capital Projects Fund - Fund 15

1. \$451,952 to GE Capital Modular Space, for renewal of lease up to November 11, 2000, and purchase of thirty-six (36) modular spaces for the District.
2. \$134,079 to City National Bank, assignee for Municipal Finance Corporation, for the Honeywell mechanical retrofit and energy management project.
3. \$40,500 to Simplex Time Recorder Co., for partial payment for security, panic, and fire alarm system.
4. \$81,478 to Dennis J. Amoroso Construction Company, Inc., for retention payment for remodel of Building D, Liberal Arts Campus.
5. \$28,136 to LVH Electric Inc., for retention payment for replacement of Auditorium lighting dimmer switch.
6. \$21,617 to CF Environmental, Inc., for project management and construction meetings for roofing, HVAC and asbestos removal projects at LAC/PCC.
7. \$ 18,808 to Shandon, Inc., for medical disaster supplies for the District.
8. \$48,630 to P2S Engineering, Inc., for infrastructure improvements, Building L electrical system, Liberal Arts Campus.

PURCHASING

Contract Amendments

CN 93858.7 – Amend with Total Environmental, for asbestos abatement and demolition of Building D, to increase contract by \$88,135.

CN 99611.4 – With DigiTerra, Inc., Amendment #2, for software implementation to increase the contract an additional \$625,000, and extend contract to June 30, 2002.

CN 99614.2 – With AFSA Data Corporation, Amendment #1, to provide a comprehensive tuition tax credit reporting program through June 30, 2001, for an additional \$33,729.

CN 99624.1 – With Angeles Contractors, Amendment #1, for painting the exterior and interior of Buildings QQ, RR, and VV to decrease the contract amount to \$32,880.

Purchase Order Approvals/Ratifications

Authorize the issuance of purchase orders for the period December 4, 2000, through January 19, 2001, in the amount of \$528,008.68 as listed.

36351 – 36657	\$523,435.00
P17858 - P17901	<u>4,573.68</u>
Total amount	\$528,008.68

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

Included in the total amount of purchase orders of \$528,008.68 are the following items greater than \$10,000:

General Fund - Fund 01

PO 36422	Electric carts Building Maintenance & Repair and Custodial Services Account No. 647000-01-651000-0000	\$6,998.36
	Account No. 647000-01-653000-0000	\$6,998.36
PO 36426	LCD multimedia projectors Computer & Office Technologies Account No. 642000-01-053800-9810	\$14,038.38
PO 36544	Switches and software license Telecommunication Account No. 647000-01-677800-1330	\$18,804.96
	Account No. 458000-01-677800-1330	\$739.80

Student Financial Aid Fund - Fund 09

PO 36609	Books Student Aid Account No. 765000-09-732000-3890	\$13,450.50
----------	-----------------------------------------------------------	-------------

Capital Projects – Fund 15

PO 36355	Repair original roof - Building D General Repairs Account No. 568000-15-710100-5149	\$11,380.00
PO 36367	Install floor – English Lounge General Repairs Account No. 625000-15-710100-5149	\$10,694.39

ACADEMIC AFFAIRS, STUDENT SUPPORT AND ADMINISTRATIVE SERVICES

It was recommended by the Vice President, Academic Affairs; the Vice President, Administrative Services; the Vice President, Student Support, Planning and Research; the Vice President, Administrative Services; and the Superintendent, that the Board of Trustees approve the following actions:

Agreements

CN 92967.7 - Ratify - Amend - With the Long Beach Police Department, Special Events Department, to provide security services for Veterans Stadium events, to increase the contract amount by \$4,000, for a total contract amount of \$19,000. The users reimburse all fees with no cost to the District.

CN 92699.8 - Ratify - Amend - With Broadcast Music, Inc., to extend the termination date from June 30, 2000, to June 30, 2001, and increase the contract amount by \$2,016.07.

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

CN 92973.9 - Ratify - Amend - With I. C. Public Works, Inc., to extend the termination date from September 30, 2000, to January 31, 2001, and increase contract amount by \$18,000.

CN 92992.8 - Ratify - Amend - With the City of Long Beach, to provide radio repair services for College Police, to increase the contract amount by \$5,000, for a total contract amount of \$6,500.

CN 92996.3 - Ratify - Amend - With Honeywell, Inc., Addendum #6, for a no-cost change in the scope of the contract. This change includes eliminating unnecessary work in areas previously identified in the contract allowing HVAC equipment upgrades at both the LAC and PCC campuses.

CN 92997.5 - Ratify - Amend - With CSU Office of the Chancellor, to provide networking services know as the California State University and Community Colleges Network (4Cnet), to extend the termination date from June 30, 2000, to June 30, 2001, and increase contract amount by \$35,300, paid with Telecom Infrastructure funds.

CN 92999.8 - Ratify - Amend - With Theresa Cooper, to provide child care for a CalWORKs participant, to increase the contract amount by \$7,000, for a total contract amount of \$17,000, paid with CalWORKs funds.

CN 93019.8 - Ratify - Amend - With Aon Consulting, as benefits consultant for the District, to extend the termination date from December 30, 2000, to June 30, 2001, and increase contract amount by \$15,000.

CN 93026.7 - Ratify - Amend - With Long Beach Unified School District, Head Start, for the Long Beach Community College District to include two additional classes for the parents of Head Start participants, and 183 hours of credit instruction for the staff of Head Start, effective January 7, 2001, through June 30, 2001. Amount of funding is \$53,766.

CN 93027.7 - Ratify - Amend - With Rogenia Veal, to provide child care for a CalWORKs participant, to increase contract amount by \$8,000, for a total contract amount of \$13,000, effective January 22, 2001, paid with CalWORKs funds.

CN 93034.6 - Ratify - Amend - With Geneva Evans, to provide child care for a CalWORKs participant, to increase the contract amount by \$5,000, for a total contract amount of \$15,000, paid with CalWORKs funds.

CN93039.4 - Ratify - Amend - With Long Beach Unified School District, for Long Beach Community College District to provide classes for the Summer Youth program, to extend the termination date from July 13, 2000, to May 31, 2001. The District will receive \$8,560 for this service.

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

CN 93040.5 - Ratify - With Cynthia Gravelly, to provide child care for a CalWORKs participant, effective January 2, 2001, through June 30, 2001, for a fee of \$5,000, paid with CalWORKs funds.

CN 93040.6 - Ratify - With P & A Food Systems, to provide breakfast, lunch, and snacks for children enrolled at the Child Development Centers at the Liberal Arts and Pacific Coast Campuses, effective January 16, 2001, through June 30, 2001, for a fee of \$50,000, paid with Access After School Child Care funds.

CN 93040.7 - Ratify - With Sheri Sterner, to provide first year data collection and research for Activity One of the Title V Program, effective February 1, 2001, through September 30, 2001, for a fee of \$3,000, paid with Title V funds.

CN 93040.8 - Ratify - With Seng Cheng Tan, to provide child care for a CalWORKs participant, effective January 9, 2001, through June 30, 2001, for a fee of \$6,000, paid with CalWORKs funds.

CN 93040.9 - Ratify - With Monique Morales, to provide child care for a CalWORKs participant, effective January 16, 2001, through June 30, 2001, for a fee of \$7,000, paid with CalWORKs funds.

CN 93041.1 - Ratify - With the Chancellor's Office, California Community Colleges, to provide funding to integrate a children's literacy program in the Teacher and Reading Development Partnerships Program, effective August 1, 2000, through February 15, 2002. Amount of funding is \$99,440.

CN 93041.2 - Ratify - With Yolanda Cota, to provide child care for a CalWORKs participant, effective January 16, 2001, through June 30, 2001, for a fee of \$6,000, paid with CalWORKs funds.

CN 93041.3 - Ratify - With Margarita Lopez, to provide child care for a CalWORKs participant, effective January 17, 2001, through June 30, 2001, for a fee of \$3,000, paid with CalWORKs funds.

CN 93041.4 - Ratify - With Sidney Nicoll, Sidco Benefit Plans, to provide workshops for the Community Education - Business Expansion Cluster, effective January 16, 2001, through June 30, 2001, for a fee of \$315, paid with Center for International Trade funds.

CN 93041.5 - With David Gottshall, to facilitate the Great Teachers Retreat, effective February 22, 2001, through February 25, 2001, for a fee not to exceed \$2,065, paid with Staff Development funds.

CN 93041.6 - Ratify - With Lupe Garibay, Garibay Family Child Care, to provide child care for CalWORKs participants, effective January 16, 2001, through June 30, 2001, for a fee of \$4,000, paid with CalWORKs funds.

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

CN 93041.7 - Ratify - With Arlan Deckard, Jr., to provide child care for a CalWORKs participant, effective January 16, 2001, through June 30, 2001, for a fee of \$7,000, paid with CalWORKs funds.

CN 93041.8 - Ratify - With Alejandra Franco, Franco Family Child Care, to provide child care for CalWORKs participants, effective January 16, 2001, through June 30, 2001, for a fee of \$6,000, paid with CalWORKs funds.

CN 93041.9 - Ratify - With Creative Arts School, to provide child care for CalWORKs participants, effective January 11, 2001, through June 30, 2001, for a fee of \$4,000, paid with CalWORKs funds.

CN 93042.1 - Ratify - With Norwalk Meadows, to provide a clinical practice site for School of Health and Science students, effective February 1, 2001, through January 31, 2003, at no cost to the District.

CN 93042.2 - Ratify - With Judy Ohmer, Ph.D., to present a "Tricks of the Trade" workshop for Foster and Kinship Care Education on January 30, 2001, for a fee of \$1,500, paid with Foster Care Education funds.

Use of Facilities

Ratify request to use District facility for activity and on date as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
Roger Johnson	LAC	Twirling Practice	Small Gym	12/28/00
Lakewood Aquatics	LAC	Youth Swim	Pool	1/2/01 to 5/24/01
LB Community Services Development Corporation	PCC	Charter High School	BB129 and 229	2/1/01 (100 Days)

Users to be charged fees in accordance with Board-approved fee schedule.

Ratify request to use District facility for activity and on date as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
LBCC Foundation	LAC	Galactic Gala Fundraiser	Planetarium D314, 318, 333, 334	1/20-1/21/01

Facility use rental waived. Equipment/staffing may be charged if needed.

Ratify request to use District facilities for activities and on dates as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
L. B. Dept. of	PCC	Black Infant	Various	2/13, 2/28,

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

Health & Human Serv. Health Program Classrooms 3/14, 3/28,
4/11, 4/25/01

Facility use rental waived. Equipment/staffing may be charged if needed.

Grant request to use District facilities for activities and on dates as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
L. B. Dept. of Health & Human Serv.	PCC	Black Infant Health Program	Various Classrooms	4/17, 5/2, 5/16, 5/30, 6/13, 6/27/01

Facility use rental waived. Equipment/staffing may be charged if needed.

Grant requests to use District facilities for activities and on dates as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
ACT	PCC	Testing	BB, DD, EE Buildings (Various Classrooms)	4/21/01
National Evaluation Systems	PCC	Testing	BB, DD, EE Buildings (Various Classrooms)	4/7/01 and 6/9/01
Educational Testing Service	PCC	Testing	BB, DD, EE Building (Various Classrooms)	6/2/01

Users to be charged fees in accordance with Board-approved fee schedule.

Institutional Memberships

East Long Beach Lions Club (Dr. Marilyn Brock is the District's representative) (Paid by Academic Affairs)	\$ 320
Rotary Club (Lou Anne Bynum is the District representative) (Paid by Economic Development)	\$ 830

Donation

Accept the donation from LaShell Denegal, Vice Principal, Whittier Elementary School, 1761 Walnut Avenue, Long Beach, CA 90813, of a one-hour session, "About LBUSD Schools and Their Children," for the Teacher & Reading Development Partnership Americorps students at the Children's Literacy Tutoring Program training workshop on January 10, 2001, and request that a letter of appreciation be sent.

It was moved by Member Clark, seconded by Member Thorpe, that the items on the Consent Agenda be approved and authorized.

The motion carried, all voting aye.

ACADEMIC SENATE (Title 5, Section 53203)

Steve Wallech: My report this evening was going to be longer. I'm going to make it short now. We're all getting kind of tired. It's coincidental, but tonight I'm going to report on a multi-cultural liberal arts degree option. It coincides exactly with what you guys are talking about with regard to Black History Month. The Curriculum Committee has put together a new degree option in liberal arts. What it does is allow for students to take courses in both their area of concentration, which is their major, and also in their GE and do the same thing both times, which means they're doing the same type of coursework all the way through their entire curriculum. If you do a liberal arts degree, what you have to do is complete 18 units and one of the courses must be in English, one course must be in natural science, one course must be in humanities, one in social science, and you have to take two courses that repeat any of those four categories. That pattern of courses matches the breadth requirement in general education, so what we've done, by putting together this degree, is that you can take 18 units, studying multi-cultural subjects, and then 37 units if you're going to the UC studying multi-cultural subjects, or 18 units studying multi-cultural subjects and 39 studying multi-cultural subjects and you end up taking nearly all of your 60 units focusing on a multi-cultural issue all the way through the entire curriculum. This is unique. This is the first time anything like this has ever been done and, myself, Julian DelGaudio, and Adrian Novotny are responsible for this particular design. so we're rather proud of it.

On top of that, the liberal arts degree is the degree that's most commonly used for people who are going into the teaching profession and since our student population is becoming ever more diverse, what this degree will do is increase teacher sensitivity to intercultural communications and also to the population they're talking to. So, by finishing this degree, the consequence will be that you will not only know your students better, but you will also know what you're talking to your students about. And, the result of that is that you'll have better preparation in teaching than you've ever been before.

Finally, the last thing I want to point out with regard to this degree is that we're in compliance now with the request that came from the Chancellor's Office over five years ago. This is a very difficult thing to put together. And it took myself, Julian DelGaudio, and Adrian Novotny three years to work it out. The device that we used is we polled the entire faculty as to how many courses they would like to contribute to the program. We polled through that and picked out all the classes that had a strong cultural emphasis to them. We distributed them into the liberal arts program into the breadth requirement and we pulled them all together and we finally finished it this December. That's my report.

Member Thorpe: Does reciprocal learning have anything to do with that particular curriculum?

Steve Wallech: What is reciprocal learning?

Member Thorpe: I have no idea. (laughter)

President Polsky: Maybe you can both look it up before next meeting and then you can discuss it next time.

SUPERINTENDENT-PRESIDENT

Cancellation/Change of Board Meetings - April 2001

Superintendent-President Kehoe: I'd like to suggest to the Board that they take action to go to one meeting in April, which would be on April 17, because April 10 is during the Spring break and April 24, I will be at Air University. I've received orders to be at Air University, so, for the convenience of the staff and also so that people will be on campus during the Board meeting, it helps if you would consider changing it to the 17th and that will take an action of the Board.

It was moved by Member Clark, seconded by Member Thorpe, that the regular meeting of the Board of Trustees scheduled to be held April 10, 2001, be changed to April 17, 2001, at the Pacific Coast Campus, and that the April 24, 2001, meeting, be canceled, and that staff be directed to give notice to appropriate groups and news media.

Member McNinch: I'd like to add that this be held at PCC.

Superintendent-President Kehoe: It is.

The motion carried, all voting aye.

Superintendent-President Kehoe: For my report, I'll just say it was delightful to be at the student retreat and I thoroughly enjoyed it. That's my report - to preserve time.

ACADEMIC AFFAIRS

No report.

STUDENT SUPPORT, PLANNING AND RESEARCH

No report

ADMINISTRATIVE SERVICES

Energy Update: Report on Co-Generation

(See Ordering of the Agenda)

PACIFIC COAST CAMPUS

Grants Update: Projects in Progress

(See Ordering of the Agenda)

ACADEMIC SENATE:

No report.

CLASSIFIED SENATE

Superintendent-President Kehoe: I have a report from Nancy Albrecht to the Board of Trustees:

I know many of you have an engagement following this meeting but I have two items to bring to you.

**Minutes, Meeting of the Board of Trustees
February 13, 2001**

Many of our Classified Senate board members have expressed an interest in working with students. At our last meeting Robert Hill, the new Manager of Student Life at LAC, introduced Bryan Bell, the past president of the Order of Thane. Mr. Bell spoke to us about opportunities for working with Thane members particularly with Habitat for Humanity. Once their service schedule is established, it will be placed on the Classified Senate intranet site.

I am happy to announce that all classified positions (but one) on the self-study committees have been filled. We were asked to fill one more position on Standard 10 and are waiting for a response from the employee. This is quite a feat when you consider how time-consuming these committees will be over the next three semesters and I'm impressed by their willingness to participate.

TRUSTEES COMMUNICATIONS

Member McNinch: I'll make it short. It was an absolute honor to be part of the group that traveled to Sacramento, and then a week later, to Washington DC. Of the four legislators that we called on in Sacramento on Monday, by Thursday three of them had introduced legislation, using the facts and figures provided to your trustees by staff and administration to start legislation to benefit the entire State of California and the community college system. That, ladies and gentlemen, is a thrill. Thank you for your support.

STUDY SESSION

President Polsky: We have a Study Session on February 27, Institutional Monitoring and Board Self-Evaluation.

NEW BUSINESS

There was no New Business

PUBLIC COMMENTS (NON-AGENDA ITEMS)

President Polsky: At their request, members of the public will be given the opportunity to address the Board of Trustees on matters of general District business. This is the time for members of the public to speak and be heard and share their comments with the Board and for the Board to listen. Therefore, the public should not expect the Board to comment or respond to public comments. A particular position should not be inferred if there are no Board member comments during this time.

A total of five (5) minutes will be allotted to each subject, unless extended by the Board President. After receiving testimony, the Board may recommend placing such item or item(s) on the agenda of a future meeting or referring the item(s) to staff for a report.

There was no response.

ADJOURNMENT

President Polsky adjourned the meeting at 6:50 p.m. The next regular meeting of the Board of Trustees will be held on February 27, 2001. The first order of business will be adjournment to a closed session, as needed. The Board will reconvene in open session at 5:00 p.m. in Dyer Assembly Hall, Pacific Coast Campus.

Assistant Secretary