

**BOARD OF TRUSTEES  
LONG BEACH COMMUNITY COLLEGE DISTRICT**

**Minutes of Meeting of  
February 27, 2001**

The meeting of the Board of Trustees of the Long Beach Community College District, County of Los Angeles, California, was held in Building FF, Dyer Assembly Hall, Pacific Coast Campus, 1305 East Pacific Coast Highway, Long Beach, on February 27, 2001.

**CALL TO ORDER**

The meeting was called to order at 4:30 p.m., the items to be discussed in closed session were announced, and the meeting was adjourned to closed session.

The meeting was reconvened in open session at 5:30 p.m. in Room 101. President Polsky reported that, in closed session, no action was taken.

**PLEDGE OF ALLEGIANCE**

President Polsky led the Pledge of Allegiance.

**ROLL CALL**

Present:                   President Polsky, Vice President Clark,  
                                  Member McNinch, Member Thorpe, Member Uranga  
                                  and Student Trustee Magsaysay

**WELCOME AND INTRODUCTIONS**

President Polsky welcomed everyone to the meeting.

**ORDERING OF THE AGENDA**

Member McNinch: I'd like to pull 12.2 from the Consent Agenda. The reason I need to pull it, is I was appointed to the Long Beach Community Services Development Corporation Board of Directors by Supervisor Don Knabe, and I feel it would be inappropriate for me to vote on this item, and I will be abstaining from that, but I would like to be able to vote on the rest of the Consent Agenda.

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I would like to do something else at this time. Our good friend and, coincidentally, employee of Long Beach City College, Norm Reed was killed in a one-car accident on Sunday and I would like to dedicate this meeting to him and adjourn in his memory.

**PUBLIC COMMENTS ON AGENDA ITEMS**

At their request, members of the public may address the Board of Trustees on any item prior to or during the Board's consideration of that item. A five (5) minute time limit will be allotted to each speaker, with a maximum of twenty minutes for each subject, unless extended by the Board President.

(There were no comments.)

**The following items were part of the Consent Agenda**

**FINANCE AND PURCHASING**

It was recommended by the Vice President, Administrative Services, and the Superintendent that the Board of Trustees approve the following actions:

**FINANCE**

**Appropriation Transfers**

(a) Appropriation Transfers numbered 26662, 28824, 29833, 30168, 30179, 30196, 30303, 30310, 30365, 30452, 30521, 30604, 30688, 30702, 30760, 30770, 30783, 30796, 30802, and 31256 for the General Fund, in the amount of \$563,323 as listed.

From:	Classified Salaries	\$ 116,427	
	Staff Benefits	2,768	
	Books and Other Supplies	20,510	
	Other Operating Expenses	61,144	
	Capital Outlay	16,381	
	Appropriation for Contingencies	<u>346,093</u>	\$ 563,323
To:	Classified Salaries	\$ 2,609	
	Staff Benefits	105	
	Books and Other Supplies	14,486	
	Other Operating Expenses	132,725	
	Capital Outlay	310,638	
	Appropriation for Contingencies	<u>102,760</u>	\$ 563,323

Included in the total appropriation of \$563,323 are the following transfers greater than \$10,000:

<u>AT</u>	<u>From</u>	<u>To</u>	<u>Department</u>	<u>Amount</u>
26662	790100-01-790200-0000	514000-01-673100-0000	Personnel Commission	\$41,800
	From reserve to personal services for carryover funds.			

29833 646000-01-660800-0000 647000-01-655000-0000 Grounds Maintenance \$ 49,734

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790100-01-790200-0000 and Repairs  
From equipment, Vice President, Administrative Services, and carryover reserve, to equipment, for a tractor.

30303 790100-01-790200-0000 646000-01-673000-0000 Human Resources \$ 12,010  
From carryover reserve to equipment for office furniture.

30310 790100-01-695000-0070 457000-01-695000-0070 Parking Maintenance \$ 537  
514000-01-695000-0070 and Repairs 2,500  
568000-01-695000-0070 9,000  
From parking reserve to other supplies, personal services, and maintenance.

30452 216500-01-677000-0000 239000-01-677000-0000 College Police \$ 20,000  
395000-01-677000-0000 790100-01-790200-0000 Reserve 56,160  
From other classified salaries and benefits, College Police, to non-clerical classified salaries, and reserve to change reserve officers hired as limited-term employees from a regular monthly budget to a limited-term budget.

30688 790100-01-695000-0070 612000-01-695000-0070 Parking Maintenance \$125,000  
and Repairs  
From parking reserve to site improvements for re-striping parking lot J, Liberal Arts Campus.

30760 554000-01-684000-1510 621000-01-684000-1510 Economic Develop. \$ 50,907  
From telephone communication, Economic Development Wing office, to construction and additions to adjust account.

30802 790100-01-790200-0000 564000-01-210100-0010 Public Affairs/Services \$ 80,000  
From reserve to building rental for facilities to provide instructional services to students at the Long Beach Police Academy and the Long Beach Fire Training Center.

30802 213000-01-660900-0000 790100-01-790200-0000 Reserve \$ 46,430  
From confidential salaries, former Vice President Planning and Governmental Relations, to reserve.

(b) Appropriation Transfers numbered 30817, 30831 and 3847 for the Capital Project Fund, in the amount of \$40,484 as listed:

From:	Other Operating Expenses	\$ 28,297	
Capital Outlay		<u>12,187</u>	\$ 40,484
To:	Classified Salaries	\$ 912	
Staff Benefits		57	
Books and Other Supplies		195	
Other Operating Expenses		11,243	
Capital Outlay		<u>28,077</u>	\$ 40,484

Included in the total appropriation of \$40,484 is the following transfer greater than \$10,000:

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<u>AT</u>	<u>From</u>	<u>To</u>	<u>Department</u>	<u>Amount</u>
30831	568000-15-710100-5149	624000-15-710100-5149	Capital Projects	\$ 225
		625000-15-710100-5149		12,156

From building maintenance and repairs, Science/Math building remodel, to inspection fees and building fixtures to adjust account.

**Salary Warrants**

Ratify issuance of salary warrants listed on Register No. 3915 for the period January 22, 2001, through February 2, 2001, in the amount of \$2,258,006.17 as listed:

Register No. 3915	Warrant Nos. 0667395 – 0667587	\$ 2,258,006.17
Issue Date 01/31/01		
	Total Salary Warrants Issued	<u>\$ 2,258,006.17</u>

**Commercial Warrants**

Ratify issuance of commercial warrants for the period January 22, 2001, through February 2, 2001, in the amount of \$3,261,265.71 as listed.

Period Ending January 26, 2001		
General Fund	\$ 262,636.14	
Child Development Fund	680.00	
Capital Project Fund	<u>36,597.00</u>	\$ 299,913.14
Period Ending February 2, 2001		
General Fund	\$ 858,790.75	
Student Financial Aid Fund	1,890,479.49	
Payroll Clearing Fund	195,450.58	
Capital Project Fund	<u>16,631.75</u>	<u>\$ 2,961,352.57</u>
	Two Week Total	<u>\$ 3,261,265.71</u>

Included in the total expenditure of \$3,261,265.71, are the following payments greater than \$10,000, excluding employee benefits and utilities:

**General Fund – Fund 01**

1. \$ 54,600 to Digi Terra, Inc., for PeopleSoft implementations services for December 12, 2000, through December 19, 2000, and January 2, 2001, through January 4, 2001.

2. \$45,644 to Gateway Companies, Inc., for computer equipment for Title V, Hispanic – Serving Institutions - Student Services.

3. \$37,676 to Thomas J. Kiblen and Associates, Inc., for thirty-one (31) participants in the Dale Carnegie course #D350-B.

4. \$26,536 to Image IV Systems, Inc., for maintenance agreements for the district Konica/Royal copiers, July 1, 2000, through June 30, 2001.

5. \$25,547 to Don Kott Ford, for a 1997 used Isuzu truck with lift gate and roll up door for the Warehouse.

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6. \$22,435 to First Union, for payment of VISA Purchasing Card Central for December 2000.
7. \$16,400 to Building Comfort Services, Inc., to replace two air conditioning units for classrooms, Building O, Liberal Arts Campus.
8. \$16,125 to Family Service of Long Beach, for counseling services for the Fall 2000 semester.
9. \$13,964 to Electric Car Sales & Service, for two electric club cars for Building Maintenance and Repairs.

Capital Project Fund - Fund 15

1. \$14,500 to S and R Property Maintenance, for remodel of Building A, Liberal Arts Campus.
2. \$13,850 to Horizon Contracting, Inc., for extending porch, Building N, Liberal Arts Campus.
3. \$10,242 to Coast Roof Co., Inc., for partial payment for repair of original section of roof, Building D, Liberal Arts Campus.

**PURCHASING**

**Purchase Order Approvals/Ratifications**

Authorize the issuance of purchase orders for the period January 22, 2001, through February 2, 2001, in the amount of \$106,866.65, as listed.

Background - 35910	\$ 962.00
36658 – 36687	74,012.31
36689 – 36691	8,382.64
36693 – 36697	2,538.85
36703	135.44
36707	660.00
36709 – 36717	19,390.90
P17902 - P17914	<u>784.51</u>
Total amount	\$106,866.65

Included in the total amount of \$106,866.65 are the following items greater than \$10,000:

**General Fund - Fund 01**

PO 36667	Dale Carnegie Courses Dale Carnegie Account No. 514000-01-704300-2350	\$37,676.00
PO 36675	Pole Vault and Landing System Stadium Operations Account No. 647000-01-709100-0440	\$13,327.20

**FACILITIES**

It was recommended by the Vice President, Administrative Services and the Superintendent that the Board of Trustees approve the following actions:

**Agreements**

CN 92537.6 - Ratify - Amend - With LaPalma Intercommunity Hospital, to provide a clinical practice site for School of Health and Science students, to extend the termination date from January 13, 2001, to January 13, 2003, at no cost to the District.

CN 92948.1 - Amend - With Multi Medical Clinical Clinic, to provide a clinical practice site for School of Health and Science students, to extend the termination date from March 1, 2001, to March 1, 2003, at no cost to the District.

CN 92981.2 - Amend - With Leisure World Medical Center, to provide a clinical practice site for School of Health and Science students, to extend the termination date from March 1, 2001, to March 1, 2003, at no cost to the District.

CN 92981.3 - Amend - With Susan Sklar, M.D., to provide a clinical practice site for School of Health and Science students, to extend the termination date from March 1, 2001, to March 1, 2003, at no cost to the District.

CN 92982.9 - Amend - With Immediate Medical Care, to provide a clinical practice site for School of Health and Science students, to extend the termination date from April 1, 2001, to April 1, 2003, at no cost to the District.

CN 92984.4 - Amend - With Trinity Care, to provide a clinical practice site for School of Health and Science students, to extend the termination date from March 8, 2001, to March 8, 2003, at no cost to the District.

CN 93026.1 - Ratify - Amend - With RMB Security consultants, to increase contract amount by \$4,270, for a total contract amount of \$14,270.

CN 93033.1 - Ratify - Amend - With PLF Consulting, to advise in the conversion of the legacy payroll computer system to PeopleSoft, to extend termination date from February 28, 2001, to August 31, 2001, and increase contract amount by \$66,430.

CN 93042.3 - With Sutro & Co., to provide underwriting services should the District issue General Obligation Bonds, effective March 1, 2001, at no cost to the District.

CN93042.4 - With Garden Grove Hospital and Medical Center, part of the Tenet Healthcare System, to provide a clinical practice site for School of Health and Science students, effective June 1, 2002, through May 31, 2003, at no cost to the District.

CN 93042.5 - With MultiTrain International, to design and develop a database file to track student performance working with the SALT modules, effective February 15, 2001, through May 1, 2001, for a fee of \$5,373, paid with SALT grant funds.

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CN 93042.6 - With Robert Bearsom, to provide workshops for the Business Expansion Cluster, effective March 1, 2001, through June 30, 2001, for a fee not to exceed \$1,080, paid with Center for International Trade Development funds.

CN 93042.7 - Ratify - With Sally Tilden, to provide workshops for the Business Expansion Cluster, effective January 24, 2001, through June 30, 2001, for a fee not to exceed \$480, paid with Center for International Trade Development funds.

CN 93042.8 - Ratify - With Linda Hoitt, to provide workshops for the Business Education Cluster, effective January 24, 2001, through June 30, 2001, for a fee not to exceed \$600, paid with Center for International Trade Development funds.

CN 93042.9 - With College Music.com, Inc., to digitally encode the District's radio broadcast signal and make it available over the internet during the District's regular scheduled programming hours, effective April 1, 2001, through March 31, 2003, at no cost to the District.

CN 93043.1 - Ratify - With Mary Askew, dba Askew Family Child Care, to provide child care for CalWORKs participants, effective February 12, 2001, through June 30 2001, for a fee of \$3,000, paid with CalWORKs funds.

CN 93043.2 - Ratify - With Alicia Griffin, dba Griffin Family Child Care, to provide child care for CalWORKs participants, effective February 12, 2001, through June 30, 2001, for a fee of \$3,000, paid with CalWORKs funds.

CN 93043.3 - Ratify - With Chou Yang, dba Yang Family Child Care, to provide child care for CalWORKs participants, effective February 5, 2001, through June 30, 2001, for a fee of \$3,000, paid with CalWORKs funds.

CN 93043.4 - Ratify - With Prisk Kids Club, to provide child care for CalWORKs participants, effective January 16, 2001, through June 30, 2001, for a fee of \$4,000, paid with CalWORKs funds.

**Use of Facilities**

Ratify request to use District facility for activity and on date as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
Roger Johnson	LAC	Twirling Practice	Small Gym	12/28/00 and 2/19/01
Lakewood Aquatics	LAC	Youth Swim	Pool	1/2/01 to 5/24/01
LB Community Services Development Corporation	PCC	Charter High School	BB129 and 229	2/1/01 (100 Days)

Users to be charged fees in accordance with Board-approved fee schedule.

Ratify request to use District facility for activity and on date as shown.

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<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
LBCC Foundation	LAC	Galactic Gala Fundraiser	Planetarium D314, 318, 333, 334	1/20-1/21/01
LBCC Tong Club	LAC	Spring Sing Rehearsal	Q113	1/29-3/2/01 (Mon.-Fri.)
LBCC Women's Volleyball	LAC	Club Practice	Q117	1/30-4/18/01 (Tues., Wed., Fri.)
Irvine College Baseball	LAC	Baseball Game	Baseball Field	2/1/01
LBCC Women's Soccer/Winners Club	LAC	Women's Soccer Game	Soccer Field	2/3/01

Facility use rental waived. Equipment/staffing may be charged if needed.

Grant requests to use District facilities for activities and on dates as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
ACT	PCC	Testing	BB, DD, EE Buildings (Various Classrooms)	4/21/01
National Evaluation Systems	PCC	Testing	BB, DD, EE Buildings (Various Classrooms)	4/7/01 and 6/9/01
Educational Testing Service	PCC	Testing	BB, DD, EE Building (Various Classrooms)	6/2/01

Users to be charged fees in accordance with Board-approved fee schedule.

Grant requests to use District facilities for activities and on dates as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
City of Long Beach Parks, Recreation & Marine	LAC	Shuttle Parking for Tiger Woods Clinic	Parking Lot J	4/14/01

Facility use rental waived. Equipment/staffing may be charged if needed.

It was moved by Member McNinch, seconded by Member Uranga, that the items on the Consent Agenda, with the exception of 12.2, be approved and authorized. The motion carried, all voting aye.

It was moved by Member Clark, seconded by Member Uranga, that Item 12.2 be approved and authorized. The motion carried, with Members Clark, Polsky, Thorpe and Uranga voting aye, and Member McNinch abstaining.

**STUDY SESSION (No Action)**

**Institutional Effectiveness/Monitoring**

**Facilitators: Dr. Fred Trapp, Dean, Institutional Research/Academic Services; and Dr. Linda Umbdenstock, Dean, Planning.**

Dr. Fred Trapp gave the following Powerpoint presentation on Institutional Effectiveness/Monitoring:

Dr. Arthur Byrd, Vice President, Student Support, Planning, and Research presented the following summary of programs initiated in Student Support to enhance diversity:

Puente

The Puente project is designed to increase the number of educationally underserved students who enroll in four-year universities, earn degrees, and return to the community college as educators/leaders. Puente is a partnership between the University of California and the California community college system. Puente includes a sequence of English courses from one level below English composition. The course is team taught by an English instructor and a counselor. Since 1995, 162 students have completed the Puente program. Of that 162 students, 32 (19.7%) completed a transfer curriculum and enrolled in a California university; 11 in the UC system and 21 in the CSU.

Title 5 Projects

In order to qualify for a Title 5 grant a college must have a 25 percent Hispanic student population. Long Beach City College qualifies for the grant with a 27 percent Hispanic population. Starting in fall 2000, the Title 5 grant supports two projects. The first project is titled E-Mentoring. This project develops mentoring between LBCC students and Upward Bound students, on-line. The mentoring relationship is designed to help Upward Bound students make a successful transition from high school to LBCC. High school students making the transition to LBCC are provided assistance with accessing services such as, counseling, financial aid, EOPS, DSPS, tutoring, admissions, and other support services assistance.

The second program of Title 5 is the development of a student resource bridge center. Computer labs, containing ten computers, have been established for student use. This program is designed for students in transition to LBCC. Computer resource centers are available at both the Liberal Arts campus and the Pacific Coast campus of LBCC. In the student resource bridge center, students receive drop-in counseling and assistance in identifying support services. Future plans include having computer resources in Spanish as well as English.

Student Athlete Retention Program

The student athlete retention program, which began in spring 2000, is a student success grant funded program designed to increase the success rate of athletes. The program is titled Freshman Athletes Success Training (FAST). Any athlete who is considered "at risk" of not being academically successful can enroll in the class. A specialized class is designed to help students develop good study skills. Student athletes in the program also received specialized counseling, are given collaborative learning assignments, and learning communities have been established with students participating both inside and outside of class.

Students and Teachers Achieving Results (STAR)

The STAR program is a learning community designed to increase student academic success in basic skills. Currently 30 students are enrolled in the program. The 30 students are enrolled in 13.5 common units. Students in the program must academically place no more than two course levels below college English composition. Since spring 1995, 350 students have completed the program. The persistence rate of STAR students is 76% versus 72% for non-STAR students, and for a third semester the STAR persistence rate is 62% versus 51% for non-STAR. What is more significant is that STAR students advance at a faster rate from third level English to college English composition than the non-STAR. For example, STAR students advance from third level 801A, skipping 801B, to 105 (one level below English composition) at a 40% rate versus non-STAR students who advance at 30%.

Steve Wallech: As you can see from the figures on the Student Learning Outcomes slides, the Faculty and Academic Senate have been busy since 1999.

- \* 40+ Colleagues have attended California Assessment Institutes.
- \* 6 Colleagues have attended the National Forum on Assessment.
- \* 145+ colleagues have attended the 3/99 flex day on "Outcomes and Assessment."
- \* 73 Colleagues have attended the 1/10/00 flex day on General Education Assessment offered by Dr. Jeff Seybert.
- \* Dr. Jim Nichols will present on Flex Day 3/13/01.

Academic Senate Resolution established an early commitment in Assessment, November 19, 1999, that has led to the following actions:

- \* An Assessment Task Force has been meeting for more than a year
- \* This Committee comprised 2 Administrators, Fred Trapp and Rajen Vurdien, and 8 faculty.
- \* Its goal was to create Assessment Principles and a Plan for General Education Assessment Goals.
- \* The Committee have just completed their task.
- \* What you have is a product of their labor (see handout).
- \* Now it is time for the Committee to Report to the Senate.

Progress to Date:

- \* Program Specific Outcomes:  
Occupational Programs such as Nutrition, Nursing, Medical Assistant, and Phlebotomy have produced Program Certificates, Degrees, and Certificates of Completion that rely on Learning Outcomes and Assessment.
- \* Course Specific Projects:  
The QUE Project links CSULB and LBCC faculty together as part of the Seamless Education Program: for example US History and World History have produced a set of standards acceptable to both faculty. QUE itself is Discipline Specific: Language, Math, Natural Science, and History/ Social Science are subject areas producing course assessment goals.

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When completed, course specific assessment strategies like QUE will conform to the new General Education outcomes defined by the Assessment Task Force.

Furthermore, both program assessment and course assessment will fit into LBCC's Master Plan 2000-2005.

Dr. Marilyn Brock discussed the following additional programs:

Basic Skills

Learn 11 Group

Supplemental Instruction

Nursing Program - which recently received an eight-year clear accreditation

Teacher Prep

Hispanic Learning Community

STAR Program

ACE and Pre-Ace

Tutoring

Math 11A and B Remediation Courses.

President Polsky: Before we start on the next item, Member Thorpe had a question or a comment, so I'm going to let him do that, but I told him to be brief.

Member Thorpe: Madam Chairperson, what I did tonight, I put at each of their stations some materials which express some concerns I have in the accountability area which Dr. Trapp so masterfully went over tonight and, of course, having not read his report beforehand, I may not have distributed as many items as I did.

I passed out a copy of a *Boston Review* article and wanted to call your attention to *The American Jobs Machine* on page 21 in that booklet. The entrance page is very interesting and what it does, to summarize, is that these authors conclude that the American jobs being developed according to the recently-departed President Clinton are not good jobs and contrary to a lot of the public pronouncements we've heard over the years, our students are going to go out and face not nearly as good jobs as they did ten years ago, through no fault of Long Beach City College. I put other packets in front of you, and I hope eventually, maybe under New Business tonight, I'd like to see a lot more of this during the year of what we heard tonight. I think to wait to hear this once a year just doesn't get it for me. I'd like to hear it on a regular basis. I don't know how we do that.

For instance, you also have articles in front of you and there is one terrible article from Mr. Sowell, syndicated columnist from the *Press-Telegram*, which gives him a page

twice a week, and he concludes in there that we're creating a bunch of economically illiterate people, and that means Long Beach City College, too, folks. I'd like to see us do more about the fact that most of our students don't even take Economics. Our Economic teachers can't fail, because they don't have any students taking Economics as a major. I think it's a fatal flaw in education. I don't know what to do about it and perhaps we have to ask the faculty what are these requirements that our students are being successful in - becoming a better citizen? So I gave you these articles which list my concerns and the UCLA general study of entering freshmen which indicates that they are worse than they have been for ten years, across the country.

But I wanted to hold this up, [a book] and some of you know that I do this from time to time. This same article in the *Press-Telegram* by Thomas Sowell that said we were just doing a miserable job in teaching Economics, which I doubt we are doing, because we have dumbed down the curriculum. I want to show you a book that was just published by Thomas Sowell and on the record, this is the book he published because he felt, as a fellow of the Hoover Institution from Stanford, this is the book which should teach Economics the proper way, without charts, without graphs, without maps. So when it comes to dumbing down the curriculum, sometimes it's by those same people on the far right who criticize our efforts as educators who teach our students. And I'd just like to see our college do more -- the faculty or someone to answer that. I don't think we can just ignore Thomas Sowell week after week after week. But those are my concerns and thank you, Madam Chairperson, for your patience and thank you very much for allowing me to express my concerns.

President Polsky: And are you going to donate the book to our faculty?

Member Thorpe: I don't think they want it. They'll have a book-burning ceremony over this one. I talked it over with some faculty. It's called "Basic Economics."

### **BOARD SELF-EVALUATION**

President Polsky: Let's move on. I'm going to call Dr. Linda Umbdenstock up and she's going to handle the Board self-evaluation. So, it's all yours.

Linda Umbdenstock: I think it would be helpful to think of this in the context of a number of Board activities throughout the year. In Fall, you did Board goals. You just did part of your monitoring role in terms of the presentation tonight in monitoring how we are doing, and then this is another part of this ongoing process that the Board engages in in terms of taking a good look at itself in an evaluation.

As you know, each of you has completed a survey that has parts A through E, with a number of items underneath it and I know the audience in the back cannot see this but we'll give you a fast overview of it and a very quick summary. The Board members were asked on each item, did they strongly agree, agree, disagree, strongly disagree. So, in other words, you've got a line right down the middle between general agreement and general disagreement, if you were to divide it in that manner. If you look at the mean scores for the Board people, each of those means that the Board, as a whole, on every item has placed themselves in the agree column. That doesn't mean everybody perfectly

agreed, but, as a whole, the Board sees itself as being in agreement that it is successfully fulfilling its role in a number of areas. Institutional mission and educational policy, institutional strategic planning, financing, and assessment, Board operations, Board Superintendent-President relations, and staff relations. One comment on that is that in general, while everybody as an average comes out to the agree column, there is very close agreement, generally speaking, amongst four Board people, and another sometimes indicating disagreement in terms of your spread of your remarks. Those are the two standard indicators always used when we do self assessments or survey work or research is where are you basically agreeing; how much do you agree, is what is often expressed as a measure as well. Obviously, the area that people agree upon the most is item B-6,

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which is, Board members participate actively in community affairs, meeting with legislators, conferences, workshops, study of written materials conducive to professional Boardmanship, and in the rest there is some slight variation. This is a form that we have used for the last two years and on the comments here, one of them said "bold represents items in the disagree category" and there are no bold statements, and, in the past there were. Some areas have shown some improvements in terms of how people feel about themselves than there was in the past.

Member Uranga: Linda, sorry to interrupt. As the newest Board member here, were these same topics on the evaluation form last year?

Linda Umbdenstock: Yes.

Member Uranga: You made one comment right now that in terms of the comparison in bold, there is no total disagreement on anything else, how does this overall assessment rate with what happened last year, in terms of maybe a mean?

Linda Umbdenstock: That's a good question indeed to do an overall mean, and I'm sorry I didn't do that, but I could bring that back next time.

Member Uranga: Just to compare year to year.

Linda Umbdenstock: Yes. And my recollection is that there were any number of items that moved like, when you say, 2.4, for example, a .4 change in the positive direction; there were a number of items like that. So, I think your overall score would be higher than in the past and I can get that for you next time. It's a good way of looking at it.

Member Uranga: Perhaps just a copy of last year's might be sufficient.

Linda Umbdenstock: That'd be fine. Are there any other comments in terms of what you want to do with this - anything else - next year, do it again for your trend line?

Member Uranga: I'm just interested in terms of the individual topics. Perhaps maybe if we have a retreat or we have another Board discussion and we look at our self-evaluation, we might want to either expand, change, modify some of these topics to include other areas that we might need to self-evaluate ourselves on.

Linda Umbdenstock: And a little history might be good here. It seems to me I've seen three of these now and this came out of a small working group that looked at some options and put this together. Having done it three times, you might want to consider, is it suiting your needs well, are there other items that you want to consider, modify, or whatever.

President Polsky: Also, I think, I'm not crazy about the strongly agree, agree, disagree, strongly disagree; either you agree or disagree. How do you measure strongly whether it's to agree or disagree? That would be my suggestion. It's difficult. It's either agree or disagree.

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Member Clark: I think you have shades of it.

President Polsky: I guess we're thinking of a sort of category, "I sort of agree, but not quite." That wouldn't be strongly agree and that wouldn't be agree.

Member Uranga: I normally like that. I either agree or disagree with something. But there is something to be said about having a median, means, and standard deviations that give you at least an indication as to where you're headed as a philosophy, so I would suggest that we continue using this.

Linda Umbdenstock: Some items lend themselves more, too. Like, if you say, the Board weighs all decisions in terms of what is best for the student and you strongly agree, I presume that means almost all of the time, and if you agree, you mean maybe most of the time, but maybe sometimes not. So, you'd need to look carefully at the items and the way they're worded and that kind of a thing, too. But certainly this is a very standard format, but, if it doesn't work, then let's consider something else as an option - a yes/no kind of thing.

President Polsky: It would probably make it a little bit more complex, but, I could see yes, most of the time, some of the time, or not at all or whatever. To me that would be a little bit easier.

Linda Umbdenstock: Then, instead of an agreement thing, you're talking about a measurement in items of time...

President Polsky: I agree it's true - either all of the time, most of the time, some of the time, or not at all.

Member Thorpe: I salute that. I think this particular format, because of those categories, it just makes it meaningless for me. Because you cannot make the distinguishment about we did it well half the year or whatever; most of the time it was great, but there were a couple of instances... ; then you might learn something, but this doesn't tell me much.

President Polsky: Maybe you could work up a new kind of a format.

Member McNinch: Would it be possible to get samples from other Boards through AACC or ACCT of their instruments and perhaps to look over them in a retreat setting and just kind of mishmash this through, and we might find something we like better, or we might decide to take some of column A and some of column B, because we have used this three times.

Member Clark: We did this at some point and this came out of it.

President Polsky: We did that, yes. We could probably get some new ones.

Member Uranga: Or allow comments after each question to qualify the rating.

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President Polsky: Yes, but it's hard when you're doing research and scientific analysis, you need to have some numbers I think.

Linda Umbdenstock: But, your comments do indicate that you don't read them exactly the same. They do indicate that.

Member McNinch: We could use the seven point scale which is strongly agree, agree, slightly agree, no opinion, slightly disagree, disagree, or strongly disagree. Instead of five points, you could expand it to seven.

Linda Umbdenstock: Or, alternatively, the time. But, again, it's looking at the questions and going through them; but, if there's a process that needs to be revisited, it's your choice on it.

President Polsky: It would be easier for me to say some of the time, but then I think you'd probably get a more accurate kind of a response from all of this.

Does anybody else have anything to say? If not, we can move this along.

Linda Umbdenstock: If I could make one final comment...

Member McNinch: Do we have a consensus that we want to look at other formats.

President Polsky: We want to look at other samples. Or maybe have them sent to us and give us some time to look at them and then come in and give our comments.

Member Uranga: Is there a Board retreat scheduled? Perhaps that would be appropriate.

Member McNinch: It should be within the district, I understand, I think we could schedule a Board retreat - April, May, June...

President Polsky: That's good. Thank you so much. That was helpful. Before New Business, Member Thorpe wanted to make a comment.

Member Thorpe: I understand there's a study going on campus on the new college study. I read that in the *Viking*, and I was just wondering, are faculty and classified and everyone included in this study on whether or not there should be another college, or how is that being done?

Member Uranga: O.K. Perhaps I could provide some clarification on that. I didn't get the chance to read that article so I don't know exactly what was said in there or what the spin on that idea was, so I don't know if it's a good a thing or a negative thing. All I can say right now is that I did initiate a community meeting a couple of weeks ago, actually about a month ago, whereby I invited members of the community to meet with me to talk specifically about the Pacific Coast Campus and to share some ideas and their vision as far as what they saw and what they wanted to see in terms of direction for the Pacific

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Coast Campus and where they wanted to see it in the future. In that discussion I did mention what we had discussed here at a Board meeting last year. If you recall, the Board initiated a study to look into the possibility of expanding the district into a two-college district, LAC and PCC, and that's basically all I reported at that time. It's currently under study. We're looking at other districts and what they've done. We're looking at those points that need to be looked at and studied to determine whether it's a feasible thing to pursue or not. That's where it's at right now. I'm sorry, I didn't get to read that article, otherwise I'd be able to respond more directly to it.

Member Thorpe: I think it was a good article, but you said, "we're studying this." That was my question. Is a college body studying this?

President Polsky: Dr. Merry is going to answer that.

Vice President Merry: We are responding to the Board goal No. 9 to look into the feasibility... There are two items in Board goal No. 9, one is to look into the feasibility of a bond issue and the second one is to look at the feasibility of a two-college district, and working with Dr. Kehoe and Dr. Umbdenstock, we have arrived at a format that we are beginning to use to answer your directive and I expect that by the end of next fall, we'll have an answer, but we can give you updates as to how we are progressing. We are using the Western Association of Schools and Colleges format for eligibility for accreditation and there are 20 items on that in that area and we will be answering all those questions and then once we get our report done, we'll give it to you and you decide what the next steps are. And to answer your question about who is on the committee, the Academic Senate will be appointing faculty members, there are members of the management and administrative team and, of course, we will be asking for student representation.

Member Thorpe: And Classified Senate, as well.

Vice President Merry: And, yes, Classified Senate.

Member Thorpe: Thank you very much.

Member Uranga: My intent is to be all-inclusive and that also includes members of the community, as well.

Member Thorpe: The article was a good article. In fact, I think it was well done..... I have one other question. We got a redistricting memo from our parent body and since some of us may be coming up for election next year, I was wondering if and when the district is going to look at this question, because it was unclear as to whether they were going to do this in time for April 2002, and I remember all the problems we went through last time, and I was just wondering if we shouldn't somehow start the process of the district looking into redistricting.

Member Clark: I asked the question of Fred Trapp because Dr. Trapp will be putting it together and he doesn't have the census figures, so it isn't very far along.

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Member Thorpe: So he's going to be kind of spearheading this for the college.

Member Clark: As I understand from our representative we work with the K-12 because we are co-terminous with their boundaries. He doesn't have any information and it may be a number of months before the information is available. Randy, do you have any information.

Vice President Wooten: I met with a representative of the city yesterday and he told us the same thing. We're still waiting on the census figures. They know something is coming, but right now they don't really know where to begin until we get the figures and, as Dr. Clark said, it may be some time before they get them.

Member Thorpe: And our person in this is who?

President Polsky: He said Fred Trapp.

Member Thorpe: And the last thing I want to mention is that there was a fine article in the *Press-Telegram*, which we got copies of, by Doug Krikorian, which was, I thought, a very fine analysis of our basketball coach. I'd like to get a consensus if we could to have the Board send a letter -- and I'm one of the most vociferous critics of the *Press-Telegram* -- and thank him for recognizing the ability of our coaches; something to the effect that we hope that all of our coaches feel that they conduct themselves as Gary Anderson does. That was a very fine article about one of our coaches.

President Polsky: That's a good idea. Let's do that.

**NEW BUSINESS**

There was no New Business.

**FUTURE REPORTS**

None

**PUBLIC COMMENTS (NON-AGENDA ITEMS)**

At their request, members of the public will be given the opportunity to address the Board of Trustees on matters of general District business. This is the time for members of the public to speak and be heard and share their comments with the Board and for the Board to listen. Therefore, the public should not expect the Board to comment or respond to public comments. A particular position should not be inferred if there are no Board member comments during this time.

A total of five (5) minutes will be allotted to each subject, unless extended by the Board President. After receiving testimony, the Board may recommend placing such item or item(s) on the agenda of a future meeting or referring the item(s) to staff for a report.

(There were no comments.)

**ADJOURNMENT**

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President Polsky adjourned the meeting at 7:05 p.m. with a moment of silence in memory of Norm Reed. The next regular meeting of the Board of Trustees will be held on March 13, 2001. The first order of business will be adjournment to a closed session, as needed. The Board will reconvene in open session at 5:00 p.m. in Building I, Liberal Arts Campus.

Assistant Secretary