The meeting of the Board of Trustees of the Long Beach Community College District, County of Los Angeles, California, was held in Room 101, I Building, Liberal Arts Campus, 4901 East Carson Street, Long Beach, on March 13, 2001.

CALL TO ORDER
The meeting was called to order at 4:17 p.m., the items to be discussed in closed session were announced, and the meeting was adjourned to closed session.

The meeting was reconvened in open session at 5:10 p.m. in Room 101. President Polsky reported that, in closed session, no action was taken.

PLEDGE OF ALLEGIANCE
President Polsky led the Pledge of Allegiance.

ROLL CALL
Present: President Polsky, Vice President Clark, Member McNinch, Member Thorpe, Member Uranga and Student Trustee Magsaysay

WELCOME AND INTRODUCTIONS
President Polsky welcomed everyone to the meeting.

APPROVAL OF MINUTES
President Polsky: Is there a motion for approval of the minutes of February 13, 2001?

It was moved by Member McNinch, seconded by Member Clark, that the minutes of the meeting of February 13, 2001, be approved as distributed. The motion carried, all voting aye.

ORDERING OF THE AGENDA
President Polsky: I've had a request to pull 6.4 off the Consent Agenda. That will come off. Then, our Student Trustee asked that we pull 5.3 for discussion. Does anybody else have anything they'd like to pull or change or move off the Consent Agenda? So 6.4 is coming off, and 5.3 is being pulled, pending some discussion.

**REPORT OF BOARD OF TRUSTEES**

**Endorsement of Administrative Efforts in Negotiations**

President Polsky: The recommendation is, that the Board of Trustees support the Superintendent-President and the administrative staff of Long Beach City College in their hard work, dedication and loyalty to the District during contract negotiations with District unions. And the background is, that the Board acknowledges that District administrators have worked long hours, above and beyond the call of duty, during the on-going collective bargaining process. The Board appreciates the professional manner in which the District has addressed the bargaining process. The Board encourages the continuation of fair and equitable efforts for a timely resolution in the development of new collective bargaining agreements with the various bargaining units.

Do we have a motion?

Member McNinch: I do want to move it but we also have some new language that was presented today and I also want to have some discussion of this.

President Polsky: Is there a motion?

It was moved by Member McNinch that the Board of Trustees support the Superintendent-President and the administrative staff of Long Beach City College in their hard work, dedication and loyalty to the District during contract negotiations with District unions.

President Polsky: Is there a second?

Vice President Clark: Let me second it with this added language: "That the Board of Trustees support the Superintendent-President and the administrative staff of Long Beach City College in their hard work, dedication and loyalty to the District during contract negotiations with District unions, and we encourage them to continue to work with the faculty and classified staff to satisfactorily resolve contract negotiations as rapidly as possible." With that included, I will second the motion.

Member McNinch: I absolutely have some discussion. I'm very glad that there are a lot of you here tonight, because this is a very serious issue with a lot of ramifications. We hear a lot about bullies on school campuses and bullies are people that say bad things about others to try to coerce them through intimidation. They make up lies about people. They take good things that people do and turn them around and try and make those people look bad. And, as we all know, on any school campus, whether it be elementary, secondary, or higher education, the bullies are always a minority, a very vocal, in some ways violent, minority. I believe that the majority of everyone that serves the Long Beach Community College District are good people, who do the best they can from the bottom of their hearts to serve our students and to be good team workers every single day. However, there are some bullies,
and I don't know who is giving you all a bad name - whether it's someone who thinks they are a friend of your union, or a member of your union. I truly don't know.

I had a friend. His name is Norm Reed. We were friends. We started charity work in 1978 together, and we were dear friends and the fact that he came to work for this campus didn't change it. The morning of his memorial service, approximately 105 flyers - 105 flyers called me a liar, a spy, someone who doesn't care about people, regardless of age or gender, - were put on cars all around my block on both sides - the morning of his memorial service. Now I don't know who did this, and if you wanted to be effective in hurting someone, by George, it worked. I've been devastated, with one step. And, the morning of his memorial service, to have that sort of libelous, malicious act done, I take that as personal, and I take that as being a bully. One of my neighbors, and I've lived in that neighborhood since about 1986, collected 103 of these flyers because she walks her dog about the same time the Good Lord gets up, and she was so upset. She said, "Dianne, who would do this to you?" And I looked at it and I said, "Well, nobody that lives in the neighborhood." And, I thought well you know, we all have friends. And, some of you do have friends that live over on Loma Vista, but they're not property owners. This flyer said that I am a self-appointed spy block captain and that I walk around my neighborhood with a camera, a notebook, and an attitude. You know what? Photography has been a hobby of mine since 1961. I've walked around this campus with a camera. Do I have an attitude? You better believe it - because, when I moved into my neighborhood, the first night I was there, Eastside Longo chased Westside Longo around my block and across my porch and I'm hearing, "He's got a gun." And, "She's got a knife." Do I have an attitude? You bet. Because, within the first month I was in the neighborhood, I saw a young man stabbed, right across the street from me. And, I walked across the street with my dish towel and put it in his open wound in his chest and went home and called 911. You bet I've got an attitude. Myself and other members of the Wilmore City Drake Park Association have worked as hard as we can. Property values have tripled since we have partnered with our Police Department, our community code enforcement, and I get a letter from Gene Zeller, saying, "Dianne, thank you for your code enforcement efforts." But, this flyer says that I'm doing it because I'm mean. It doesn't mention that every house I went to and every homeowner - every homeowner in my neighborhood has received from my hands how they can get City grants to paint their houses if they are in code violation - how they can get City dumpsters, free. This is the kind of work I have done since 1986 and someone, and I don't know what, whose affiliation is out there giving you a bad name. And, I don't appreciate it, because I have the greatest respect for the majority of the people that work here. I had a classified person say to me a year ago, "Gee, Dianne, you've got a good job. You get $300 for two meetings a month." Well, every one of us sitting up here gets at least 12 pieces of mail every single day. Last week, I represented our college and the good things we do six different times. It's my gas, my time, my budget. What I suggest to you is that you look closely within your own ranks and your groups of friends to find out who is making you all look bad. I'm bringing this up with 1.1 because I believe, with proper training, each union negotiation group can do a great job, and I believe you've all done the best you can do, but you've got some new people that need training. I remember going through CFIER training so I could understand all of this a few years ago. It's hard work.

I just had to air that. I had to let you know that someone out there is really making you look bad. I don't appreciate the personal attack on me. I don't appreciate the personal attack on Dr. Kehoe, the scurrilous cartoons of Vic Collins, and Dale Hanson. That's childishness.
That's elementary school bully tactics. When you wanted your mother to do something for you, did you irritate the dickens out of her? Did you make her angry so you could get your own way? Did you whine at her? No. You were good to her. You were nice to her. I will let you know, what all those actions have done is steel the reserve of this person. I will not be bullied. I will not be intimidated. It makes my neutral position very, very difficult, because I am sickened by these actions.

**Member Uranga:** Dianne, certainly nobody deserves more respect than yourself. You've worked hard.

**Member McNinch:** Lots of people deserve more, but nobody deserves the disrespect that they've shown me.

**Member Uranga:** You've done a lot of work, and, nobody deserves that kind of vile, attacking propaganda against them, and my sympathies are with you totally, totally, on that. Nobody deserves that. And, I guess this is the most difficult part of being an elected official. I ran for this office, willingly, and openly, because I wanted to be here, and this is a difficult time, especially when it comes to the issues that we're dealing with and contending with right now. In terms of this recommendation here, I can't support it, for only one reason, and one reason only. That's because everybody who sits on that negotiation table deserves accolades, deserves respect, deserves commendations for negotiating. Negotiations are never easy. They're never something that goes over that you wish you could just sit down and agree to everything. We agree or disagree, and we have to do it with respect for one another, with respect to the professionalism of the individuals that are sitting across from you and you also have to do that with a respect for the Board and the members that you helped get there, that you helped elect, who are going to do the best that they can to maintain the fiscal and policy responsibilities that they are encumbered upon to preserve for the college and to work for the better of all units, administration, and most especially, our clients, the students. We have to keep that in mind. And when we're negotiating we have to understand the fact that when we're negotiating and we're working towards better working conditions and we're working towards better ways of administering discipline or days off or increases in pay, that we're doing it with one objective and that's to better serve the community, to better serve our students; and we have to keep that deepest in our hearts as far as why we're here and it's not easy being here right now. I wish I didn't have to deal with this issue today, but I do. That's because I have to confront the issues as they are. With a recommendation that's one sided I can't support that. I need to support everybody, all sections. But I do ask that leaflets that are personal affronts or personal attacks towards anybody on this table, whether it's the president or whether it's our student trustee, all the way down, that it be done with respect, that it be done with honor and don't disrespect yourselves, because basically that's what's happening out there. There is a lot of confusion. I'm not totally clear of what the issues are, to tell you the truth. I hear one and I hear another. I'm being bombarded on a routine daily basis with information that contradicts one from the next and I really, frankly, don't know where I'm at and where I need to go and what do I need to support. I support all of you and I really do want to support all of you. But, at the same time, we need to sit down, and my fellow trustee, Mr. Clark, said today, get in a room, shut the doors, I'll deliver personally the coffee. I will serve you sandwiches. I'll make you carne asada. I will do what I need to do to make sure that you sit down and negotiate faithfully, truthfully, and with respect for one another. I don't want to go into a protracted dispute. I do not want to see this go another
year. I'm the newest member of this Board and this is an ongoing negotiation that's been happening since 1998. My God. Let's resolve this. Let's move on. There are other issues. There are other things that we need to deal with on this Board. We have a bond issue that we need to visit and we can't, because we have no time. We have no time for it. So, let's please, please, I implore you, I implore our management, I implore the faculty, I implore staff, let's do this. Please, let's resolve this. Let's move forward.

President Polsky: Thank you. Yes, Darwin.

Member Thorpe: I'd like to just indicate that - you said it in better words than I could say, Mr. Uranga, and I agree with you. I think really the public needs to know that this Board is not a monolithic board. We do disagree among the Board, and we disagree vehemently and both in and out of closed session. And I think that's good. I picked up an article in the Press-Telegram this morning. As you know, that's my favorite newspaper. It said "Mr. Stricklin's proposal," and this is Governor Gray Davis' assistant. The Republican Party, as background, as you know, has decided to sue Mr. Davis because he won't give any information about how we're going to be paying the electric bills. And I'm with them on that. And I voted for Gray Davis. But, Mr. Stricklin's proposal and that is the proposal of a Republican, "to put the cards (details of the power buys) on the table in Sacramento, is similar to showing your opponent your cards in the middle of a card game," said Davis spokesman, Steve Maviglio. "It will result in higher electric rates for California consumers, which is in direct conflict with everything we're trying to do here." I have to tell you that I couldn't disagree more with Gray Davis, assuming that's his attitude. We're not in a card game here, ladies and gentlemen of Long Beach City College. We're not in any game at all. Collective bargaining is a work in progress. The reason I can't support this resolution is because it takes all sides, the best that all of us have to move forward. And, it's difficult when you don't have the information, when you hear from sides and they conflict and I think that I agree with Mr. Uranga, if we could get you in a room and negotiate this thing, we could probably get through this in less than two weeks. And I would fervently hope that we do this. And I'm not about to criticize any form of violence, written or spoken, in negotiation processes, because there are all forms of violence, both physical and verbal, and I've been there, folks, and I know that the people who give the money have all the cards in this card game. And the people who come to the District for more money, don't. I understand that, but I think that, as Mr. Uranga said, the word is respect. I'd like to see us go on from today and do something. And I think this resolution, 1.1, and I'm going to make a motion in a moment, does not get us there. I think it's a lightening rod and, Madam Chairperson…

Member McNinch: There's a motion on the floor.

President Polsky: There's a motion before...

Member Thorpe: I move to table.

Member Uranga: There's already been a motion and a second.

Member Thorpe: That doesn't matter. The move to table takes precedence. It's undeniable.
President Polsky: We don't have anybody to second the motion to table, so I think we'll take the vote.

Member Thorpe: That's fine.

President Polsky: You know, before we take the vote, Dianne, I didn't see the flyer, but I really feel for you. I don't know if it makes you feel any better, but, I have the feeling that the very same people that did your flyer put out a flyer about me when I ran for re-election. It was really kind of funny and stupid and some of the things they said were such lies. One of them was that I had never done anything for Catalina, and I had, just about two months earlier, gotten an award from the mayor for bringing education to Catalina. And then there was another stupid comment in there, and those people who put it out know who they are, about the fact that I had voted myself something. Well, I'm one of five members and I can't vote myself anything, but, all I can say is I hope that you can just move on and know it's really stupid and it's mean. As you said, it's people that are bullies and you catch a lot more flies with honey than you do with this kind of work. It really doesn't sit well with the people on the other side when you do this. I don't know if anybody ever taught you that, but it really doesn't. So, I'm going to move on and ask that the secretary call the roll.

Vice President Clark: What I would like to say is that I think that we need to move on. I think that this resolution indicates that. I tried to make the resolution one that did certainly recognize the need for moving on. I think we'd all like to resolve this. It's in the best interest of the students. That's the major concern that we as a Board have to have and I think you have and I hope that we can move on and we can do this in a professional way so that everyone is working for what's in the best interest of the school. I think that we have to be careful that we don't get into some of these issues that have been brought up here. I think they're non-productive. They really don't help you and it isn't something that we really appreciate. I can say that, having been an elected official for over 30 years, and there have been a lot of spears and arrows; but they come along with the job and we have to basically accept that; but I think that you, as organizations, want to be professional, and I think you are and I think we can move ahead. As I mentioned earlier and Roberto mentioned it, I'd certainly like to see everybody locked into a room for whatever length of time it takes to negotiate. I hope we can negotiate more frequently than we do, because this negotiating once a week or every other week..., and I think we're willing and Mr. Collins has indicated his willingness to meet as often as we have to, to resolve this. We can't resolve this meeting infrequently. I realize there are schedules and mediators and things of that sort that have to be worked with, but let's move on and resolve this as quickly as we can.

Member Thorpe: Member Clark then, you would be against tabling this motion? Because it really doesn't get us anywhere.

Member Clark: I seconded the motion.

President Polsky: He seconded the motion to pass it.

Member Thorpe: I know he seconded it. Then I want to comment on the motion.

President Polsky: Fine.
Member Thorpe: I have heard tonight something that's very disturbing to me. I've heard intimidation, bullying by a member of this Board, insinuation without evidence. I don't like it. I understand the name of the mediator of both unions is a Mr. McCarthy. Correct? And all I can say is what I've heard tonight is McCarthyism. It has nothing to do with the mediator; but it is alive and well at Long Beach City College on the Board of Trustees. And I don't like it. If I've got a difficulty with a leaflet, I'll have it right here in front of you. But to insinuate that any union on this campus is behind the vilification of a Board member out in the community, I think is absurd. It should not happen and I think if it's being done, I want to know about it. I want to see it, because I'll work to help all of us help Long Beach City College. Again, I'm going to vote against this motion because I'm going to vote against McCarthyism. I think this is what this motion stands for. I'm sorry. (applause)

Member McNinch: I'd like to make one more comment. I didn't want to bring that disgusting document here. And, you are saying... You are calling me a liar. You're saying I made this up, Darwin. I didn't. Joan has a copy of it. I didn't make this up, folks. I'll be glad to bring it, but it's a vile piece of trash.

Member Thorpe: I didn't say you did. I just said McCarthyism is alive.

Member McNinch: And you said that I insinuated that there was a flyer. As if I had nothing better to do.

Member Thorpe: You insinuated that the union had something to do with it.

Member Uranga: Can we move on please?

President Polsky: Let's move on. Will you call the vote.

Joan Bradshaw: Is this motion with the wording as amended?

President Polsky: Yes. The motion is as amended. The motion carried, Members Clark, McNinch, and Polsky voting aye; Members Thorpe and Uranga voting no; and Student Trustee Magsaysay abstaining.

Committee Reports

Member Thorpe: As part of my liaison for the Academic Affairs area on the campus, I was given the good honor of having the District pay my fees to go to the CEPA conference in Long Beach last weekend. It was a fantastic conference and I want to give to the President of the Board, I've already given to the President of the college, a copy of the folder. John Vasconcellos addressed us on Friday evening and brought the Democratic party platform on education. In fact, I would like to receive the Republican Party platform. Dr. Maxson from Long Beach State University spoke. Our own Dr. Kehoe, of course, as you know, is recuperating at home. And he was extremely versatile in giving his usually excellent speech on leadership. He was followed the next day by a Major General in the Army. Most faculty would probably not want to sit down too long and listen to a Major General. This one was really great, probably because he's an Army General and not Air Force or Marines, Randy, but we do have the video tapes of those two speeches and we'd certainly like to make them
available. I can do that if any group or faculty want to see these, because they do comment on education and the problems that we face at Long Beach City College, and I just want to thank Dr. Kehoe in her absence, and the administration, for making this conference available, because it's one of the finest I've ever been to in my backyard and I'd like to make this copy available. I've already done this with the Academic Senate and the CCA. I would like to have seen more faculty there that weekend. You might not have heard about it, but these are people from all over the United States who came down to talk about how to make education better in the Long Beach area.

**STUDENT TRUSTEE**
Michael Magsaysay: I just want to report on an activity that was held about two weeks ago in the theater. It was our 50th anniversary of Spring Sing and I want to thank Member Uranga for attending and Member McNinch, who was a judge and we really appreciate your being there and judging the competition. I also want to thank Dr. Byrd for coming down and handing out all the awards to all the different clubs and organizations that participated.

Briefly, I just want to list the groups that did win major awards: The Ladies of Athena is a new club on campus. I think it's their second year here at the school and they took the women's title; Tong won men's. Club International, which is a co-ed club, and they keep changing their name. This year they won, as Club International, the co-ed division; and for the third year in a row Junior Exchange won Sweepstakes.

This event is a fun activity, but it's done to raise money for scholarships. It takes the work of a lot of students. Rich Romero chaired the committee. There are probably about 15-20 students on the committee and it took staff and faculty members to show up and support it and students to pay money and raise the $3,000 for scholarships. So everybody supported it and in supporting the activity it's going to go back to the students. Once again, I thank members of the Board and Dr. Byrd for their support. We really appreciate that. See you next year.

Member Uranga: I just want to say that I took my twelve-year-old son with me and he thoroughly, thoroughly enjoyed it. He was on the aisle.

**PUBLIC COMMENTS ON AGENDA ITEMS**
At their request, members of the public may address the Board of Trustees on any item prior to or during the Board's consideration of that item. A five (5) minute time limit will be allotted to each speaker, with a maximum of twenty minutes for each subject, unless extended by the Board President.

Betty Avery: Almost 20 years ago I made the decision to make LBCC my permanent home. I did it for specific reasons. I was looking for a position that would give me ongoing personal satisfaction, and supporting educating students does that. Also of paramount importance to me were security for myself and my family, including benefits and a career with a retirement system. I traded the higher salaries, perks, and bonuses of corporate America for the security and benefits that I knew my family would need over the years, and when the time came a retirement that would enable me to be independent and self-sufficient. Employment in school districts, civil service, post office etc. historically come with these expectations.
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Let's assume for lack of a better word that the salary schedule for classified employees is like other schedules here. The higher your position is on the salary schedule, the more education, experience and responsibility you have. I was appalled when I actually figured out what the district was actually proposing for employees, and especially angry at how long term loyal employees fared. The higher you are on the salary schedule and the longer you have worked here the less of this proposed raise you receive. I am due to receive my 20-year longevity step on July 19, 2001. If implemented, the district’s last, best & final offer eliminates this 5.5% longevity step for me and delays for another 5 years my advancement to my 26-year longevity and then I would receive only 1%. Under our current salary schedule I would receive a 5.5% in July for my 20th year and a 5.5% beginning my 25th year. This alone represents a cut of 10% on my salary advancement.

As a member of the prior union’s negotiating team, I spent over a year in negotiations with this district. During that time, it was clearly evident the low regard this administration has for classified staff. There are a few bad apples in every barrel, including administration, but the classified staff here as a whole work hard, care about their jobs and the students they are here to serve, are contributing members of the community, and in return, have expectations of being treated fairly, being treated with respect, and being paid a fair wage.

I would hope the board wouldn’t support a proposal that is so hurtful and detrimental to all classified staff but especially to long-term loyal employees? It's long past time to put a stop to this madness. The damage to morale here is probably past mending, but it’s time we at least try. (applause)

Pat Parris: Good evening Trustees and all attendees. My name is Pat Parris and I work in the Vice President's office of the Pacific Coast Campus.

I come before you tonight in an attempt to receive clarification. And to understand why there is such anger and distrust between employees and administrators at this institution.

When I began working at LBCC there was an atmosphere of mutual respect between staff, faculty and administration. Over the past several years this feeling has gradually deteriorated. The fact that the classified staff has not had a contract in almost four years is an indication that there is trouble.

Our union representatives tell us one thing and H.R. negotiators tell us something else. there are always two sides in a conflict and I am concerned that the board is only interested in believing one side. I urge you board members to do some investigating on your own. Please be open to the possibility that your information maybe biased, and be willing to at least listen respectfully to the employees position.

In an attempt to understand administration's position I have attended board meetings to hear the board repeat over and over that they are not able to influence their negotiating team. I have spoken to Dr. Kehoe our President/Superintendent only to be told in the end she is powerless to help bring this conflict to an end.

It is my understand that the Board of Trustees is entrusted to oversee and guide the direction of the college. The President/Superintendent is hired to manage the affairs of the college and
follow the direction of the board. If the people who are elected and paid to manage the college are impotent, then who is running this place?

I am an intelligent, well-qualified, fully trained and loyal employee. I am typical of my co-workers. When necessary I come in early, stay late and take work home in order to do my job professionally, and I do this, by the way, without asking for compensation or recognition.

I have tolerated freezing in my office when the heaters don't work. I have sweltered in the heat when the air conditioning is out. I have dimmed the lights in order to save electricity. And I put buckets under the leaking ceilings. I hardly ever take a full hour for lunch and skip breaks in order to serve the students and staff. I do all this with a sense of humor and patience and I am not complaining. I truly love my job because I get to help students reach their goals and make things easier for the faculty and staff. And I deserve to be treated fairly, equitably and with respect.

I am not here to praise or admonish anyone. I only know there are problems here. I do believe you care about the low morale and you want this college to remain equal to, no, superior to, other community colleges, and so do I. Please remember I am not your enemy. (applause)

Shannon Willson: Good evening, Board of Trustees, Classified Staff, Faculty, and all in attendance:

My name is Shannon Willson, president of the Long Beach Council of Classified Employees. I stand before you tonight with much to say, but will attempt to limit myself to some key points.

I would first like to say that my union has no knowledge of the flyers that have been....

Member McNinch: I'm sure no union has any knowledge of those flyers, Shannon. I'm sorry, I'm out of order.

Shannon Willson: O.K., well, I wanted to say that for the record, and I will continue.

On February 15, 2001 at 4:00 p.m. - during mediations - the District imposed upon our negotiating team their now infamous "Last, Best and Final offer."

On March 1st, we took this offer to our members for a ratification vote. In a secret ballot vote, it decided almost unanimously to reject the District’s offer. Why did we turn down what was described to our membership as a generous proposal…..? Quite simply, because it was really bad. It proposed to cut our salaries and benefits in multiple ways.

First, our pay scale would be "restructured" - squaring the steps and ranges to effectively reduce each and every classified employee’s base salary.

Then there is the proposed longevity "modification," whereby the amount achieved at each step is reduced from 5% to 3%--the amount of time to reach each step is increased by one
year—and employees having reached the proposed 15% maximum will be "frozen" at their current step.

The District would additionally require that employees pay any increases in PERS and increases in health benefits.

The District also proposed the generous offer of COLA for the past three years, and an additional 2.33%, not retroactive to the beginning of the year. This 2.33% would not even begin to cover the losses we would suffer with the proposed “squaring” of our salary schedule. Not only would this offer not cost the District a penny, as COLA is given to the District by the state, it would likely save millions of dollars in salary expenses. In the current climate of economic prosperity, this seems quite unnecessary …we know that the District can afford to pay better than COLA…especially for the 2000-2001 fiscal year.

In addition to the pay cuts I’ve mentioned, all we would have to give up in return would be: basic protections in discipline & evaluation, agree to be drug and alcohol tested, limit our shared governance to participation on 3 committees chosen by the District, retirees who worked during the many years we have not received a raise would not qualify for retroactive compensation, no consideration of retirement incentive for those who would like to retire…just to highlight a few.

I’m sure there will be little disagreement that what we are doing in negotiations is not working. All unions are at impasse. Morale is low. Our campuses are not friendly environments for anyone. Learning is most likely being affected in a negative manner.

We may have some solutions…or would at least like to be thinking in terms of solutions. We would like to request that the Board consider a meeting with the union. This way you could get a better idea of our concerns, hear the other side of the story face to face instead of through letters and across the Boardroom. What can it hurt? The "bargaining from arms length" approach has not proven to be effective…nor is the fear of "micromanagement." I’m sure you have questions, and we would like to clear up any misconceptions existing on both sides…in attempting this we may find a solution.

I would further suggest that a replacement be found for Mr. Collins, and that there be no lawyer present for negotiations. There has been no need for lawyers in the past, and the presence of a lawyer does not seem to be a huge success.

I have other suggestions, but will hold off for now. If we don’t at least try something different, this could go on for another 3 years…nobody wants that!

Insanity is doing the same thing and expecting different results…let’s vow to stop the insanity.
Thank you for your time and interest in expediting this situation. (applause)

President Polsky: Thank you to all of you.
Member Thorpe: Miss Willson you said, if I may ask you a question, that you would like to have a meeting with the union and the Board or Board representatives. Could you kind of clarify that?

Shannon Willson: It's just an idea I'm throwing out. I think it might be helpful if we could all sit down and actually see what our concerns are, as opposed to what you're hearing from the district and we could hear maybe their concerns from a different perspective than what we've heard at the table.

Member Thorpe: Well, I would simply like to say that having been in negotiations during 34 years in this business and having been the Chief Negotiator for a union contract at another campus three times, I understand the process pretty well. When I ran for office the first time, I told my constituents that I would go anywhere, meet anytime with any segment of this institution. I just want to reiterate that to you. I would love to meet with the group, any of you, at any time. I won't negotiate with you, of course, but I would like to do that and take you up on the offer. The reason I say that is that there is a person who is well known in this town who said, "I can't speak for the Board." That's been the problem. One person has been speaking for the Board. I don't think that's what Trudy Polsky meant when she said this in another forum, but I really think we are five Board members who represent five different areas, plus, collectively, this college; and I really think that maybe that is the problem, and I would certainly like to meet if you could arrange a convenient time, I'd love to hear your side. Thank you. (applause)

Member McNinch: What does the Grunion Gazette article about Bixby Hill have to do with our unions?

President Polsky: That's what I was wondering. It was taken out of context. It's totally irrelevant.

Member Uranga: We're having public discussion. Are there any other individuals who need to speak?

President Polsky: Does anybody else on the Board have anything to say. If they don't, we'll just move on to the Consent Agenda. This is just silly. Bringing in an article that has nothing to do with the school is silly.

Member Thorpe: I'll let the interpretations speak for themselves.

The following items were part of the Consent Agenda

(Item 5.3 was pulled for discussion and Item 6.4 was pulled from the Agenda)

HUMAN RESOURCES (Academic)
It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve/ratify the following actions:

Appointments
Minutes, Meeting of the Board of Trustees  
March 13, 2001

Hourly Instructors – Spring  61  
Hourly Counselors – Spring  7  
Hourly Substitute Instructors  26  
Stipends  9  
English Placement Test Readers  11

In-Service Changes  
Change of Assignment – Contract  1  
Change of Salary – Contract  23

**HUMAN RESOURCES (Classified)**  
It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve/ratify the following actions:

**Appointments**  
Probationary  12  
Permanent  1  
Working Out of Class  1  
Temporary  58  
Exempt From the Merit System  171

**In Service Changes**  
Leave of Absence Without Pay  1  
Personnel Commission Actions  2  
Terminations  1

**FINANCE AND PURCHASING**  
It was recommended by the Vice President, Administrative Services, and the Superintendent that the Board of Trustees approve the following actions:

**FINANCE**  
**Appropriation Transfers**  
(a) Appropriation Transfers numbered 31310, 31451, 31504, 31517, and 31547 for the General Fund, in the amount of $4,246 as listed.

<table>
<thead>
<tr>
<th>From:</th>
<th>Classified Salaries $</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Benefits</td>
<td>1,753</td>
<td></td>
</tr>
<tr>
<td>Other Operating Expenses</td>
<td>727</td>
<td></td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>1,188</td>
<td>$ 4,246</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>To:</th>
<th>Classified Salaries $</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and Other Supplies</td>
<td>1,629</td>
<td></td>
</tr>
<tr>
<td>Other Operating Expenses</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>727</td>
<td>$ 4,246</td>
</tr>
</tbody>
</table>

There were no transfers over $10,000 in the total appropriation of $4,246.

**Salary Warrants**
Minutes, Meeting of the Board of Trustees
March 13, 2001

Ratify issuance of salary warrants listed on Register No. 3916 through Register No. 3923 for the period February 5, 2001, through February 16, 2001, in the amount of $1,298,047.36 as listed.

<table>
<thead>
<tr>
<th>Register No.</th>
<th>Issue Date</th>
<th>Warrant Nos.</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>3916</td>
<td>02/09/01</td>
<td>0667588 – 0667988</td>
<td>$553,219.20</td>
</tr>
<tr>
<td>3917</td>
<td>02/09/01</td>
<td>0667989 – 0668037</td>
<td>$94,922.32</td>
</tr>
<tr>
<td>3918</td>
<td>02/09/01</td>
<td>0668038 - 0668368</td>
<td>$251,708.40</td>
</tr>
<tr>
<td>3919</td>
<td>02/15/01</td>
<td>0668369 – 0668712</td>
<td>$137,247.23</td>
</tr>
<tr>
<td>3920</td>
<td>02/15/01</td>
<td>0668713 – 0668719</td>
<td>$3,805.81</td>
</tr>
<tr>
<td>3921</td>
<td>02/15/01</td>
<td>0668720 – 0668801</td>
<td>$21,151.74</td>
</tr>
<tr>
<td>3922</td>
<td>02/15/01</td>
<td>0668802 – 0668811</td>
<td>$9,988.66</td>
</tr>
<tr>
<td>3923</td>
<td>02/15/01</td>
<td>0668812 – 0668876</td>
<td>$226,004.00</td>
</tr>
</tbody>
</table>

Total Salary Warrants Issued: $1,298,047.36

**Commercial Warrants**

Ratify issuance of commercial warrants for the period February 5, 2001, through February 16, 2001, in the amount of $1,250,233.75 as listed.

<table>
<thead>
<tr>
<th>Period Ending February 9, 2001</th>
<th>General Fund</th>
<th>$323,513.07</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student Financial Aid Fund</td>
<td>$25,907.53</td>
</tr>
<tr>
<td></td>
<td>Child Development Fund</td>
<td>$249.40</td>
</tr>
<tr>
<td></td>
<td>Payroll Clearing Fund</td>
<td>$44,586.18</td>
</tr>
<tr>
<td></td>
<td>Capital Project Fund</td>
<td>$20,790.75</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$415,046.93</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Period Ending February 16, 2001</th>
<th>General Fund</th>
<th>$583,811.14</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student Financial Aid Fund</td>
<td>$189,799.77</td>
</tr>
<tr>
<td></td>
<td>Payroll Clearing Fund</td>
<td>$43,314.37</td>
</tr>
<tr>
<td></td>
<td>Capital Project Fund</td>
<td>$18,261.54</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$835,186.82</strong></td>
<td></td>
</tr>
</tbody>
</table>

Two Week Total: $1,250,233.75
Included in the total expenditure of $1,250,233.75, are the following payments greater than $10,000, excluding employee benefits and utilities:

**General Fund – Fund 01**
1. $ 91,139 to Presentation Systems, Inc., for LCD projectors for Title V HSIP Faculty Resources, Computer and Business Information Systems, Drafting, Electronics, Human Resources, Student Counseling and Guidance, and Computer and Office Technologies.

2. $ 31,832 to Icollege, Inc., dba The Pulse Copy & Technology Center, for duplicating and related charges for December 2000.


4. $ 25,331 to A-Vidd Electronics, Inc., for video server for Media Production.

5. $ 16,014 to Praxair Distribution Inc., for purchase of equipment including installation and training for Welding, Pacific Coast Campus.


7. $ 12,173 to Pacific Equipment & Irrigation, Inc., for Cushman Turf-Truckster for Grounds Maintenance and Repairs.

8. $ 11,987 to LaSalle Bank, for lease of telephone system.

9. $ 11,573 to Shade Structures, for two shade structures for Child Development Center, Pacific Coast Campus.

10. $ 10,005 to Trend Offset Printing Co., for printing and mailing of Spring 2001 postcards for Public Information/Marketing.

**Student Financial Aid Fund – Fund 09**
1. $ 17,934 to ASB Bank, for reimbursement of Pell book advances Spring 2001.

2. $ 12,796 to ASB Bank, for reimbursement of Pell book advances Spring 2001.

**Capital Project Fund - Fund 15**
1. $ 18,911 to CF Environmental, Inc., for project management and inspection/sampling services for miscellaneous jobs, Liberal Arts Campus and Pacific Coast Campus.

**PURCHASING**

**Bid Award**

CN99623.2 – With DWR, for seismic retrofit of ceiling and lighting fixtures, buildings BB, DD, and EE, Pacific Coast Campus in the amount of $162,260.
Purchase Order Approvals/Ratifications
Authorize the issuance of purchase orders for the period February 5, 2001, through February 16, 2001, in the amount of $325,002.90 as listed.

<table>
<thead>
<tr>
<th>Order</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>36692</td>
<td>$8,589.24</td>
</tr>
<tr>
<td>36698 - 36702</td>
<td>$2,568.75</td>
</tr>
<tr>
<td>36704 - 36706</td>
<td>$7,358.04</td>
</tr>
<tr>
<td>36708</td>
<td>$2,604.96</td>
</tr>
<tr>
<td>36718 - 36804</td>
<td>$195,380.39</td>
</tr>
<tr>
<td>36806 - 36858</td>
<td>$107,041.68</td>
</tr>
<tr>
<td>P17902 - P17914</td>
<td>$1,459.84</td>
</tr>
</tbody>
</table>

Total amount $325,002.90

Included in the total amount of purchase orders of $325,002.90 are the following items greater than $10,000:

**General Fund - Fund 01**
- PO 36807 Free Standing Awning – Cafeteria PCC Building Maintenance and Repairs
  Account No. 612000-01-710100-0000 $23,328.00

- PO 36848 Printing of Fall and Summer Schedules 2001 Institutional Research/Academic Services Dean
  Account No. 457000-01-601400-0000 $33,472.82

**Capital Projects - Fund 15**
- PO 36759 Paint and Flooring, Building BB222, 224, 229 Upgrades for Building BB Classrooms
  Account No. 568000-15-710100-5281 $2,650.00
  Account No. 625000-15-710100-5281 $8,136.00

**FACILITIES**
It was recommended by the Vice President, Administrative Services and the Superintendent that the Board of Trustees approve the following actions:

**Agreements**
None

**ACADEMIC AFFAIRS, STUDENT SUPPORT AND ADMINISTRATIVE SERVICES**
It was recommended by the Vice President, Academic Affairs; the Vice President, Administrative Services; the Vice President, Student Services; and the Superintendent, that the Board of Trustees approve the following actions:

**Agreements**
None
CN 92973.9 - Ratify - Amend - Redgate Memorial Hospital dba: Behavioral Health Services, Inc., to provide a clinical practice site for School of Health and Science students, to extend the termination date from January 31, 2001, to January 31, 2003, at no cost to the District.

CN 92607.2 - Amend - With St. Mary Medical Center, to provide a clinical practice site for dietetic students, to extend the termination date from September 24, 2001, to September 23, 2006, at no cost to the District.

CN 92941.3 - Amend - With Marriott Management Services, to provide a clinical practice for dietetic students, to extend the termination date from August 31, 2001, to August 31, 2006, at no cost to the District.

CN 92941.8 - Amend - With Bel Vista Convalescent Hospital, to provide a clinical practice site for dietetic students, to extend the termination date from August 31, 2001, to August 31, 2006, at no cost to the District.

CN 93043.5 - Ratify - With Lisa Anne Edmunds, to co-coordinate the Foster Care 2001 Conference and develop and distribute promotional material for same, effective February 12, 2001, through June 30, 2001, for a fee of $3,500, paid with Foster Care Education funds.

CN 93043.6 - Ratify - With North Orange County Community College District, to provide funds through their Economic Development Initiative for Workplace Learning Resource Centers, effective January 24, 2001, through June 30, 2001. Amount of funding is $2,000.

CN 93043.7 - Ratify - With First Lutheran Christian Preschool, to provide child care for CalWORKs participants, effective January 22, 2001, through June 30, 2001, for a fee of $4,000, paid with CalWORKs funds.

CN 93043.8 - Ratify - With Claudette Coubaris, to provide child care for CalWORKs participants, effective January 17, 2001, through June 30, 2001, for a fee of $3,500, paid with CalWORKs funds.

CN 93043.9 - With Maryellen Lipinski, Ph.D., to provide a one-hour presentation for Student Support Services Customer Service Training, entitled "Skating on the Edge of Change" on March 13, 2001, for a fee of $1,250.

**Use of Facilities**

Ratify request to use District facility for activity and on date as shown.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Campus</th>
<th>Event</th>
<th>Facilities</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saint Anthony High School</td>
<td>LAC</td>
<td>Basketball Playoff Game</td>
<td>R100</td>
<td>2/9/01</td>
</tr>
</tbody>
</table>

User to be charged fees in accordance with Board-approved fee schedule.
Ratify requests to use District facilities for activities and on dates as shown.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Campus</th>
<th>Event</th>
<th>Facilities</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>LBCC TNT and Venus</td>
<td>LAC</td>
<td>Spring Sing Rehearsal</td>
<td>Q110</td>
<td>2/13/01- 3/2/01 (Mon.-Fri)</td>
</tr>
<tr>
<td>LBCC Junior Exchange Club</td>
<td>LAC</td>
<td>Spring Sing Rehearsal</td>
<td>Q110</td>
<td>2/14/01- 3/2/01 (Mon.-Fri)</td>
</tr>
<tr>
<td>Weingart-Lakewood YMCA</td>
<td>LAC</td>
<td>Youth Basketball Games</td>
<td>R100</td>
<td>3/17/01</td>
</tr>
</tbody>
</table>

Facility use rental waived. Equipment/staffing may be charged if needed.

Grant requests to use District facilities for activities and on dates as shown.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Campus</th>
<th>Event</th>
<th>Facilities</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>LBCC Child Development/Foster Parenting Training</td>
<td>LAC</td>
<td>Conference</td>
<td>College Center</td>
<td>6/2/01</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>D and F Buildings</td>
<td>(Various Classrooms)</td>
</tr>
</tbody>
</table>

Facility use rental waived. Equipment/staffing may be charged if needed.

It was moved by Member Clark, seconded by Member Uranga, that the items on the Consent Agenda, with the exception of 5.3 and 6.4, be approved and authorized.

The motion carried, all voting aye.

5.3 **Classified Employees Exempt from the Merit System Salary Schedule**

**Michael Magsaysay:** I had a question about the salary schedule. I know that minimum wage went up to $6.25 and it has been brought to my attention that some student workers who are receiving minimum wage, plus after a certain amount of time about 48 cents more; and since the beginning of the year they have been getting minimum wage of $6.25; but that certain percent where they were getting more was done away with. I was trying to find out more about that.

**Vic Collins:** What we've had in the past is basically an area of about $5.97, I believe it was, and if you worked x number of hours you moved up to $6.23, and in looking at the situation, what we said from a district standpoint is that putting in a number of hours has nothing to do with the complexity of the job, but, at the same time, in another area, we did have some complexity in terms of a student technician type of responsibility. So what we did, and this is at the recommendation of another department after we had the first draft of this done, is we moved to have, instead of the movement automatically with x number of ours, there is a situation that we've developed a more complexity in terms of the difficulty of assignment. So, a student worker may be working on a low area in terms of just doing some base things - clerical, filing, responding to the telephone etc., and instead of having more hours, what is here now is a student technician rate that is an intermediate level that calls for more complex responsibilities and more responsibility.
placed on it. So that instead of going on hours, they now go on the complexity of the assignments that they have.

**Michael Magsaysay:** O.K. I understand that. It just concerned me that this comes to the Board now and students had the change happen on January 1st and if I were a student worker and I was expected to receive a certain wage or whatever, without notification, it would bother me as a student, you know, when I'm trying to pay bills and get through college. I would hope in the future if there is something like this that we could at least have the Board look at it before it happens since minimum wage was going to go up for quite a while and you've known that. A lot of students were concerned that their pay was affected and they had no idea why.

**Vic Collins:** Actually what you are seeing is a situation where this is probably about the third or fourth revision of this, because we did start working on it in terms of some of the student wage rates and then in looking at the schedule there were other parts of this, and it's not a uniform schedule, it's virtually each position, and we found that we had other situations that hadn't been addressed in over ten years and now that we began to look at the schedule, there were requests from other departments to continue to review it and there were continuing discussions that were on the part of our Director of Human Resources who looked at this, went back and revised it, looked at it with more discussion, went back and revised it again; and we were at a point when we would come to the Board with the formal adoption of the minimum wage and change the others effective the April 1st date. And it's going to continue to be reviewed because, again, some of these positions, as I've indicated in the background, will be impacted by the January 1, 2001, minimum wage law that goes up again. That we know is coming, and it does impact the other classifications in the district that are on this list.

**Michael Magsaysay:** Is it possible then to notify the students it will impact before it does? Maybe in November and let them know that their pay is going to be impacted. Students prepare pretty much semester to semester and if we could let them know in November that their pay is going to be $6.75 and that's it, it would just make it better for them to prepare, I think.

**Vic Collins:** Probably what we will have to do is more of a general distribution of the information on the salary schedule itself, because, again, what can happen, Mike, is a person is working at a student worker wage rate that's minimum wage, you can talk about that particular rate, but if they get a different assignment, a different student employment, if you will, as a student technician, then they would be asking again what they would make there. So, it may be well to heed what you're saying and maybe do a better distribution of the schedule itself.

**Member Thorpe:** I had a question along that line. This agenda item was pulled at our last meeting and on that previous agenda item, it had Student Technician Financial Aid. Is that now one of the Student Technician I or II. Is that subsumed in those categories?

**Vic Collins:** Yes.

It was moved by Member Thorpe, seconded by Member McNinch, that the Board of Trustees approve the salary schedule for Classes Exempt from the Merit System effective April 1,
2001, except for those classifications which were affected by the minimum wage requirements ($6.25 per hour) as of January 1, 2001.

The motion carried, all voting aye.

6.4: This item was pulled from the agenda.

**ACADEMIC SENATE (Title 5, Section 53203)**

Steve Wallech: The Curriculum Committee has passed five items, three of which will appear on your consent agenda in the future; but two won't, and those are the two I'd like to report on this evening.

One of this is a Certificate of Completion for Travel Destinations, which is less than 18 units, and because of that it doesn't reach the threshold that makes it possible to appear before the Board. This is a 12-unit program that includes four courses of three units each. One is Travel Marketing and Sales Techniques; second is Travel Destinations - North, Central and South America; Travel Destinations - Europe and Africa; and the fourth is Travel Destinations - Pacific, Asia and the Middle East. A person who completes this program with a C or better will then be certified to take employment in a travel agency. So, once you complete this, you're ready to go.

The second is a Java Web Programmer. It's a 14.5 unit program and includes five courses: CBIS 200, which is I-Net Internet Technologies; CBIS 38, which is Database Concepts; CBIS 14a, which is Introduction to Java Programming; CBIS 222, which is Advanced for Sun Certification, and Sun stands for Stanford University Network Company; and CBIS 222b, Advanced Java for Sun Certification. A person finishing these 14.5 units would then be qualified to be a Java Web Programmer, and they could also take another 14 units in it and in terms of work experience, it would help make it possible for them to achieve employment. Those are the two items I'd like to report on this evening.

**SUPERINTENDENT-PRESIDENT**

No report.

**ACADEMIC AFFAIRS**

**New Course Recommendations**

It was moved by Member McNinch, seconded by Member Thorpe, that the Board approve four new Special Topics courses for Spring 2001:

ENGLISH 98, ST: Film and Literature (3.0)
ENGLISH 98H, ST: Honors Film and Literature (3.0)
CDECE 298A, ST: Heads Up Reading! (1.0)
CDECE 898A, ST: Computers in the E C Classroom

Member Clark: Are these credit courses?

Vice President Brock: Yes, they are.
Member Clark: In the analysis of these, do we look as to whether these can be transferred? Is that one of the aspects?

Vice President Brock: Yes.

Member Clark: To the UC and CSU?

Vice President Brock: Correct.

Steve Wallech: The first two courses, English 98 and English 98H. Anything above 100 on curriculum can transfer.

Member Clark: O.K. Anything under 100.

Steve Wallech: It transfers either as an elective or as a General Education course.

Vice President Brock: The Child Development ones are not intended for transfer.

The motion carried, all voting aye.

Revised Policy on Materials Produced by Faculty and Staff (No. 4008) (First Reading)

Vice President Brock: 10.2 is coming for First Reading. This is the revised Policy on materials Produced by Faculty and Staff. The recommendation is that the Board receive the revised Policy on Materials Produced by Faculty and Staff (No. 4008) for First Reading, and direct staff to make it available in the Superintendent's Office for review by staff, students and the public, and further, that action be taken at a subsequent meeting.

Revised Administrative Regulations on Materials Produced by Faculty and Staff (No. 4008) (Informative)

Vice President Brock: The policy is followed by the Administrative Regulations which are here just for information.

Member Clark: Let me ask in Section 4008.3, about the fourth page. I'm just curious. In this it states in item No. A.2: "Faculty or staff members shall have exclusive ownership of materials they develop during their normal teaching, scholarly, or employment activities and without primarily relying on District resources, including:…" How do you
ascertain that the individual isn't primarily relying on District resources, if someone is working for us and is teaching and the material is probably related to that course?

Vice President Brock: A larger number of faculty who write books, publish materials, do all kinds of other things that are done on weekends, evenings, on their own time. This policy is one that actually took most of three years to be revised. It went back and forth through the various faculty committees a number of times and the faculty are comfortable with the language and so are we. We feel that it offers the protection that the district needs, as well as the protection that the faculty need, and gives the faculty the opportunity to continue their intellectual pursuits as they need to.

Member Clark: I don't want to be overly restrictive, but it would seem to be a gray area there as to how you differentiate.

Vice President Brock: These are areas, Tom, that are gray in most of the colleges. It's kind of a new frontier that we are entering into and the policy we hope will stand the way it is; the regulations may indeed change as we find that there is a need to do that, either on the part of the faculty or on the part of the district. But, for, now we feel that this is really a good policy with good regulations.

Member Thorpe: I was just going to follow up on that one question. Dr. Brock, on that same page, items 1 and 2, I saw the whole a., b., and c., following, but the first opening sentence there, could someone just clarify the difference between those two. The two opening sentences sound very similar and I was just wondering if you could clarify the separation.

Vice President Brock: A., 1. deals with materials that they develop outside of their normal teaching and A., 2., deals with exclusive ownership of materials that they develop during their normal teaching. So one is outside of and one is during.

Member Thorpe: And they can do that without relying on district resources.

Vice President Brock: Yes.

Sabbatical Report
Mary Jean Kolasa: (Passed out her written report)
My name is Mary Jean Kolasa and if you'll turn to page one. A couple of years ago I saw this and I thought, "Boy, those are my students. They can't say 'peas.' They have a difficult time with 'peace.'" So this kind of gave me an idea of what I could do for a sabbatical. So I decided to write the proposal; I wrote the proposal; and this is what happened after you gave me permission to do this. I attended conferences for CATESOL. CATESOL is California Teachers of English to Speakers of Other Languages. I went to three conferences: Los Angeles, Sacramento and Reno. I did outside observations at UCLA, Coastline and Cypress.

The end result of all of that was that I rewrote one of the courses, a Pronunciation course, and we also added a technology component, Pronunciation Power, which is on page 2, and then I created a new course, Improvement of Pronunciation 2. The college, through
Title V monies, allowed us to buy the American Accent Program. The last page of my presentation why English is hard to learn. I got that on a Website and my students, hopefully, when they finish the second course, they'll be able to read that little bit of information.

Thank you.

President Polsky: Thank you very much. I just loved this.

Member Thorpe: The format was just excellent.

STUDENT SUPPORT, PLANNING AND RESEARCH
No report.

ADMINISTRATIVE SERVICES
2000-2001 2nd Quarterly Report
It was moved by Member Thorpe, seconded by Member Clark, that the Board of Trustees approve the 2000-2001 Second Quarterly Financial Status Report of the Long Beach Community College District and authorize transmittal of the report to the Chancellor’s Office, California Community Colleges.

The motion carried, all voting aye.

Member Clark: I don't know if this is relevant at this point, Randy, but where are we on the electric bill. Do you want to report on that.

Vice President Wooten: I'm not paying any stinkin' electric bill. (laughter)

Member Clark: What's our legal status on not paying it?
Vice President Wooten: There's much confusion in Sacramento, but the latest word we have is that the electric companies are not going to turn our lights off; they have not forgiven the debt, but they realize there is still some contention on who is going to pay it, if it's going to be paid; and so, they basically made their case in court that they might want to come back after those excess payments some time in the future. But, right now, it's all in a gray area and being discussed with Gray Davis and the power and all those other things.

Member Clark: How much do we owe at this point?

Vice President Wooten: $676,000. I only got back today; I've been gone two weeks, so I haven't had a chance to look at the electric bill since I've been back, but that's about as much as I can tell you. We also have some protection because we're in a consortium that guarantees us about a 5.5% reduction through the Community College League of California. So we have some protection there also, until that runs out in a couple of years. And so right now, the whole thing is a big jumble. One of the things that has happened is that our gas prices have increased. If you compare our gas bills from this year to last year - in November of 1999, our gas bill was $15,000; and in November of 2000, our gas bill was $56,000, nearly a four times increase. That is one of the things
that we see going up, because, of course, that's the source of much of the electrical
generation and they need natural gas to generate them. That ties in with the presentation
that Bill Flory gave you at the previous meeting of co-generation and those types of
things. But, right now, the lights are still on; we're still trying to conserve where we can;
we're still getting the Stage 3s; we're calling people to notify them of that; and we're
reducing lights where we can; but we're continuing to operate.

President Polsky: Well, next time you'll probably have some idea as to what our electric
bill is, but what choice do we have - not much.

Vice President Wooten: We have to keep the lights on. We're paying our normal bill.
As a matter of fact, I'm putting a 20% kicker in, because I'm recognizing the fact to come
out from under the I-6 to the TOU8, there was about 19%, so I rounded it off to about
20% to show our good faith. When I wrote the letter I said we want off as of November
1 our old rate, so I'm continuing to pay what the new rate would be as a sign of faith to
the electric company.

Member Clark: That's because you're a nice guy.

Vice President Wooten: Well, it's more than that.

Member Clark: It's a peace offering.

Vice President Wooten: No, it's because I established a position and I want to have some
legal footing when the time comes to settle all these items. As a matter of fact the
electric company called me and told me, "You know, you don't really have to do that."
And I said, "Oh yes I do."

Resolution, Amendment to SELF Joint Powers Agreement
Vice President Wooten: Item 12.4, I would like to pull, and the reason is that I was
expecting some information on the details of this. All it is is a resolution for these items
that were amendments for some administrative types of things. They weren't any big
items by any stretch of the imagination, but I felt it was only fair to get you some more
information or a better synopsis from what you have here.

Revised Policy on Smoking in District Facilities (No. 7002)
Vice President Wooten: This is for First Reading and it's the revision of the Smoking in
District Facilities policy and you have it there for review. Mainly what it does is update
some of the definitions of instructional areas and it also establishes a 50-foot safe zone
around entrances for smoking.

Revised Administrative Regulations on Smoking in District Facilities No. 7002)
Vice President Wooten: There is an informative copy of the regulations.

Member Clark: Are there campuses that have established themselves as smoke-free?
The entire campus.
Vice President Wooten: Yes. We gave that some thought. And, as a matter of fact, that's my personal position and the position of several people I've talked to, but that also doesn't take into account the rights of the smokers. So, this is a position, we think, that everybody can be accommodated and not run students off. On the other hand, you know you can argue either side, maybe by establishing ourselves as a non-smoking campus, more students would come. But there is not enough data right now to make that determination, so we wanted to try to find the right balance between the smokers and the non-smokers.

President Polsky: As long as the enclosed facilities are smoke-free.

Member Thorpe: I was just going to ask, when we have activities on campus, has anybody looked at, I'm trying to remember, when people step outside during intermission, can they light up a cigarette? Now they can do that on campus.

Vice President Wooten: Well part of the regulations makes it incumbent upon the district to establish smoking areas. In the past you said, "No Smoking." Now you turn that around and say "Smoking Area," and they will be posted at least fifty feet away.

Member Thorpe: Right now, they can do that.

Vice President Wooten: Now they can do that, yes.

Member Clark: You know, to some extent, it's like the airlines used to have smoking and non-smoking in an enclosed area. That was ridiculous and I think even if you have an area you're still going to have smoke that's going to permeate other areas. You know I'm not necessarily urging this, but I think it's something you need to look at, because from a health standpoint, it's just so difficult for me to see these young people smoking. And then, I don't want to say that I'm going to be Big Brother and you can't smoke, but I always want to go up and say, "Read what's on the label."

Vice President Wooten: Dr. Clark, it's the purview of the Board. If you want that to be the policy on this campus, from the Board's position, I'm more than willing to make that happen, but at this point, this seemed to strike the right balance.

Member Clark: I think this is o.k. currently, but I don't want to eliminate that as a possibility.

Vice President Wooten: If you want to consider that at a future time and you want to give it some more thought and you decide you want to eliminate it, then that's the purview of the Board, but I think you might want to gather some information before we step up and do that.

Member Clark: Well I think you want to ask the students.

President Polsky: Well, I hate smoking and I've never smoked, but you've got the students that do smoke and their rights. As long as they smoke outside and 50 feet away from the doorway.
Vice President Wooten: Well, one of the reasons we established that is that we were getting some complaints from people inside. You've got the air conditioning system close to the buildings, you have the open doors where they congregate, and, again, it's I think a balanced approach at this point and it tries to recognize the rights and privileges of everybody.

President Polsky: We hope there aren't very many smokers, but the reality is that there are a lot of kids who smoke.

Vice President Wooten: Well, it's not only kids, it's faculty and staff. At this point, there's no law against it.

Member Thorpe: We would have lost some top administrators in the past with this policy.

Member McNinch: Trudy, I am a reformed smoker and I have the greatest sympathy for those who are still addicted. It's not easy. My doctor told me it is a harder addiction to break than any other chemical addition and having withdrawn from nicotine three times, I understand that. It's not easy. So this is fair.

PACIFIC COAST CAMPUS
No report.

ACADEMIC SENATE
No report.

CLASSIFIED SENATE
I have given each of you a copy of the recent Alert issued by the California Community Colleges Classified Senate (4CS) regarding Senate Bill 235. This legislation expands the role of unions beyond bargaining issues to include representation of faculty and classified staff in participatory governance. Although I am concerned for the faculty senates, my primary focus, of course, is the impact this legislation would have on our classified senate. This legislation would be devastating to us as well as the more than 70 colleges statewide with classified senates or classified councils who are currently very active in district governance.

In current legislation resulting from AB1725, the California Community Colleges Board of Governors provides broad guidelines to local district boards of trustees concerning participatory governance, who then provide opportunities within those guidelines for faculty, classified staff, and students to participate.

You may wish to note that the suggested placement of this proposed addition to the Education Code will remove authority from the Board of Governors and local district Boards of Trustees by mandating union control over classified staff and faculty participation in governance.
Minutes, Meeting of the Board of Trustees
March 13, 2001

The Long Beach City College Classified Senate believes there is value in union participation on many governance committees, as negotiated within bargaining agreements. It does not feel that governance is an area that should be completely controlled by union bodies and will be submitting a letter to Senator Vasconcellos to this effect.

On an “up” note, I’d like tell you about one of our classified heroes. Last Friday, Karren Ray, secretary to Dr. Merry, had surgery to donate bone marrow to a nine-year-old boy suffering from leukemia. She is home now but will be feeling pain from this surgery for many weeks to come. With each twinge she’ll know that she has offered this young man a new chance at life. We’re very proud of her and wish her well and the young man a speedy recovery. (applause)

Member McNinch: Could we as a Board send a letter. Karren is one of the really good people who always acts from the goodness of her heart and this certainly shows it.

Member Thorpe: Is the Viking going to write this up, too?

Nancy Albrecht: I hope so. The 4CS Statewide Senate has it too. I sent them her picture and she's going to be shown statewide in our newsletter.

Member McNinch: Send her flowers.

President Polsky: O.K. flowers and a nice letter.

TRUSTEES COMMUNICATIONS
Member Thorpe: I just wanted to mention this to the Classified Senate. I haven't read this bill, Senate Bill 235. I had heard that the thrust of that, not the way it's written here, was to make sure that appointments for classified to serve on committees…… I agree with you that they should be representative across the broad spectrum of this college and I know the problem in many colleges has been that administration appoints the classified people and I had heard that this bill was to try to reverse that. Am I wrong?

Nancy Albrecht: No, actually, the gist of it is is that Senator Vasconcellos really was involved in presenting AB 1725, so we understand completely, both at the state level and our local senate understand that he believes it true shared governance. He really would like all voices involved. It was actually CSEA that presented this to him and asked him to present it. He was the one who put in the word "faculty," and I think, through Scott Plotkin, who is the advisor or something….

Member Thorpe: He's the guru to the Senate's higher education committee.

Nancy Albrecht: Right. The president of the 4CS did speak with him for about an hour and one-half, and he felt that it was the senator's intention to bring this out for discussion and he certainly has.

Member Thorpe: Thank you. Hang in there for it, I think they want to be fair.

Nancy Albrecht: Oh, I know they do.

NEW BUSINESS
There was no New Business
FUTURE REPORTS
None

PUBLIC COMMENTS (NON-AGENDA ITEMS)
At their request, members of the public will be given the opportunity to address the Board of Trustees on matters of general District business. This is the time for members of the public to speak and be heard and share their comments with the Board and for the Board to listen. Therefore, the public should not expect the Board to comment or respond to public comments. A particular position should not be inferred if there are no Board member comments during this time.

A total of five (5) minutes will be allotted to each subject, unless extended by the Board President. After receiving testimony, the Board may recommend placing such item or item(s) on the agenda of a future meeting or referring the item(s) to staff for a report.

(There were no comments.)

ADJOURNMENT
President Polsky adjourned the meeting at 6:30 p.m. The next regular meeting of the Board of Trustees will be held on March 27, 2001. The first order of business will be adjournment to a closed session, as needed. The Board will reconvene in open session at 5:00 p.m. Building I, Liberal Arts Campus.

Assistant Secretary