

**BOARD OF TRUSTEES
LONG BEACH COMMUNITY COLLEGE DISTRICT**

**Minutes of Meeting of
May 8, 2001**

The meeting of the Board of Trustees of the Long Beach Community College District, County of Los Angeles, California, was held in Room 101, I Building, Liberal Arts Campus, 4901 East Carson Street, Long Beach, on May 8, 2001.

CALL TO ORDER

The meeting was called to order at 4:00 p.m., the items to be discussed in closed session were announced, and the meeting was adjourned to closed session.

The meeting was reconvened in open session at 5 p.m. in Room 101. President Polsky reported that, in closed session, no action was taken.

PLEDGE OF ALLEGIANCE

President Polsky led the Pledge of Allegiance.

ROLL CALL

Present: President Polsky, Vice President Clark,
 Member McNinch, Member Thorpe, Member Uranga
 and Student Trustee Magsaysay

APPROVAL OF MINUTES

President Polsky: Is there a motion for approval of the minutes of April 17, 2001?

It was moved by Member McNinch, seconded by Member Clark, that the minutes of the meeting of April 17, 2001, be approved as distributed. The motion carried, all voting aye.

ORDERING OF THE AGENDA

There were no changes in the order of the agenda.

REPORT OF BOARD OF TRUSTEES

Reorganization of the Board of Trustees

President Polsky: I'm going to ask Superintendent-President Dr. Kehoe to come and take my seat and take care of this.

Superintendent-President Kehoe: It is my duty to take nominations for President of the Board for 2001-2002. I hereby open the floor for nominations for President of the Board for 2001-2002.

Member Polsky: I nominate Tom Clark.

Member McNinch: second.

Superintendent-President Kehoe: Dr. Tom Clark has been nominated and seconded. Are there any other nominations? (no response)

Then I declare nominations are closed. Ms. Bradshaw, will you please call the roll?

Member Thorpe: Madam Chairperson, I think there should be discussion on the reorganization. The Board passed a statement that if we are not going through rotation, and I assume we are, or are we not? Just asking the question on the order.

President Polsky: We are going through a reorganization of the Board of Trustees, if that's what you're asking.

Member Thorpe: But we're going by Policy 2000.1, as not modified?

President Polsky: Well, the policy was modified.

Member Thorpe: It says the Board may suspend, alter, or modify. I think we need a resolution to that effect.

Member McNinch: So moved.

President Polsky: I don't know if we.....I think we passed that Board policy and if the Policy was passed and we may alter or suspend or modify the rotation and so we've done that.

Member Thorpe: I think we need a motion to do this. I think maybe for one of the few times this year we should abide by our own Board policy. It would make things a little tidier.

President Polsky: I'm not sure I understand what we are being asked to do. I'm not a parliamentarian. I'm sorry.

Vice President Clark: I think it's a valid point because it states that you follow rotation unless you suspend the rules and I think that the point that Darwin was making is that we haven't suspended the rules. I think that's the appropriate action to take.

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Member McNinch: OK. Let's go back. I so move to modify.

President Polsky: You've moved it? I'll second.

Superintendent-President Kehoe: There is a motion on the floor, moved and seconded. Any discussion? (none)

The motion carried, Members McNinch, Uranga, Clark, Polsky, and Magsaysay voting aye; Member Thorpe voting nay.

Superintendent-President Kehoe: Now we have the nomination and a second. Is that still valid?

President Polsky: Yes. It's still on the floor.

Superintendent-President Kehoe: Any other nominations? (none) I declare the nominations closed. Ms. Bradshaw, will you call the roll.

The nomination for Dr. Tom Clark as President of the Board carried, all voting aye.

Superintendent-President Kehoe: Congratulations, Dr. Clark. (applause)

President Clark: Continuing the reorganization, open the nominations for Vice President.

Member McNinch: I nominate Roberto Uranga.

President Polsky: Second.

President Clark: Roberto Uranga has been nominated. Are there any further nominations? (none) Not hearing any, the nominations are closed. Madam Clerk, would you call the roll, please.

The nomination for Roberto Uranga as Vice President of the Board carried, Members McNinch, Polsky, Uranga, Clark, and Magsaysay voting aye, Member Thorpe abstaining.

President Clark: Let me just make a few comments if I might. I want to thank the Board for what I consider quite an honor, to be President of this Board of Trustees. We have an exciting year ahead of us. We're have our 75th anniversary, starting January 1 officially. And, we have a bond issue we're looking at next year because I think we all agree our facilities are not what they should be for those that are working here in the classroom and in the staff situations and we have to get behind that and be successful. I think, working together, we can accomplish a great deal. Benjamin Franklin, meeting with the Continental Congress, said either we hang together or we get hung individually. So, I'm looking forward to I think a good year. Certainly we're not going to agree always on everything. But, I think that if we do that in open atmosphere, I certainly think that we can have an excellent year we can accomplish a great deal. And again I see a lot of friends. In fact, all of you are friends, on the Board and in the audience and in the

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faculty. This is my college. I went here, graduated from here 53 years ago, which is a long time, but it doesn't seem that long until I get up in the morning and try to move about. But, again, it's good to have you here and thank you very much for being with us.

Recognition of 2000-2001 President of the Long Beach Community College District

President Clark: We need to give recognition to our President for the past year. She gets another plaque. Anyway, Trudy, I want to present this to you on behalf of the Board and the college for your efforts over the last year and the many years that you have been on this Board of Trustees and we thank you very much. (applause)

Member Polsky:

Thank you very much. I really appreciate this.

**Representative to the Los Angeles County Committee
on School District Organization**

President Clark: Now we need to elect a representative to the Los Angeles County Committee on School District Organization.

Member McNinch: I'd like to nominate Trustee Thorpe.

President Clark: We had a nomination for Darwin to occupy that position. Any further nominations? (none) Madam clerk, would you call the roll please?

The nomination for Member Thorpe to be the representative on the Los Angeles County Committee on School District Organization carried, Members McNinch, Polsky, Uranga, Clark, and Magsaysay voting aye, and Member Thorpe abstaining.

President Clark: You are now appointed.

Appointment of Board Liaisons

President Clark: Let me just suggest these and if anybody has any violent opposition to them, they can let me know after the meeting.

Human Resources	Tom Clark
Academic Affairs	Trudy Polsky
Administrative Services (Liaison to the Budget Advisory Committee)	Darwin Thorpe
Student Support, Planning and Research	Dianne McNinch
Pacific Coast Campus	Roberto Uranga
Board liaison to the Executive Committee of the Long Beach City College Foundation (Vice President of the Board)	Roberto Uranga
Representative and Alternate to the Long Beach School Districts' Workers Compensation Agency	Rep: Trudy Polsky Alt.: Dianne McNinch

Resolution, Classified School Employee Week

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President Clark: We have a resolution on behalf of the Classified School Employee Week. The Education Code designates that the third full week of May be dedicated to recognition of classified employees.

The Personnel Commission accordingly invites all classified employees to a reception in recognition of that week. The reception immediately following the commission meeting is scheduled for May 24, 2001, at 5:15 in Building I. The Commissioners and the staff look forward to celebrating this occasion with the classified staff and I think that we want to pass a resolution recognizing this as Classified School Employee Week.

It was moved by Member McNinch, seconded by Member Polsky, that the Board of Trustees adopt Resolution No. 050801 declaring the week of May 20-26, 2001, as Classified School Employee Week in the Long Beach Community College District.

The motion carried, all voting aye.

Committee Reports

Member Thorpe: I have just a couple of things. As outgoing liaison to Academic Affairs, I would like to pass out to the Board these copies of CEPA which was reported on two meetings ago, but I just got these sheets from CEPA, from Fred. They, of course, are the ones who do this beautiful job with leadership - Hispanic leadership, in the community.

Secondly, again, I received from the State Academic Senate an article written by Linda Collins and I have a number of these, called "Defining a High Quality Education for All Students." As all of you did, you attended, of course, the Mayors' Skills Summit on the Queen Mary last Thursday and heard top union leaders, mayors, top executives, really trying to give us a report card on our jobs in workforce preparation. Here's the other side of the report and, Steve, I don't want to usurp this, but I think it's one of the best articles I've ever read in the State Academic Senate Rostrum, because they define the Academic Senate in the State of California and what it means to have a high quality education for all students, as opposed to merely trading it for low-level work by the big corporations of our community. We were told that the gap between the workforce in Long Beach in the skills that they need is large and I mentioned in our breakout session that we already had the structure and were moving on it. But I wanted to pass this out as a good example, and I'd like to see more of it, as to what a high quality education really is. I think we need touchstones when we define programs and vote for programs as we will tonight.

And, lastly, in the form of an apology, I passed out a document in the last meeting with some Chinese ideograms on it and some people came and told me this says that the City of Long Beach is calling for a crisis -- this is Chinese for crisis, but I also erroneously passed out this article on the Columbine school as written by a Columbine student. Basically I found out and people came and told me, this is not that, but the work of a very famous comedian, George Carlin. So, I want to apologize since he's not here to apologize to; I don't want to misrepresent George, who is one of my favorites.

Member McNinch: I'd like to tag on to that if I may. We were very honored. There are only four mayoral workforce education summits to be held in the United States. The

findings from each of these will determine the future of education. It became quite clear, of course we already knew that, but to the workforce representatives there -- and Dr. Bynum, Dr. Miller and Dr. Callahan are to be congratulated -- that the community colleges are the key. Yes, we all need to receive qualified students, but through the flexibility of programs such as have been developed here at Long Beach City College, we are able to fill the workforce needs -- the emerging needs. And, one of the other things that was highlighted wasn't necessarily mechanical or technical skills --it's the soft skills and somehow you all know that we have received a certain amount of students who just haven't caught that workforce ethic yet. I want to say that I believe we're all honored to have been asked to be a part of education and workforce leaders.

President Clark: I think it was interesting that at the conference it was pretty well recognized that the community colleges are in the forefront of providing work experience and work education - vocational. There's no question that we are the leaders in that field and what a big responsibility it is. There are a number of people out there who really need this experience to be able to progress in the workforce.

Member Uranga: I also attended the same skills workshop and there was another very significant finding that came out of that summit and that's that we are an immigrant nation and that immigrants are playing a major, major role in the future of workforce, not only in California, but in the nation as we find that immigrants in all portions of the country are being affected by the recent status that we have in terms of immigration into this country and it's our responsibility to assist them in achieving success in this country, either through immigration, through citizenship, through workforce development and through job development, most importantly, so that we can maintain such a good and high quality of life that we have in this country and I think that it's incumbent upon all of us as citizens of this country, Long Beach, and every other part of the country, to assist them and help them in achieving success here. We have the infrastructure to do so and all we need to do is use it and make it successful.

STUDENT TRUSTEE

Michael Magsaysay: I want to start out by taking a few minutes to recognize a lot of the students on campus who have accomplished great things this past semester or this past year. Recently the Viking Award winners list was put out for this semester. The Viking Award is almost the highest student award you can receive at the college for service and academics. The 19 winners were: Jennifer Alford, Keena Austin, Michael Baker, Ulises Castillo, Christine Cha, Derek Easley, Sharlin Ennis, Paula Finley, Sharon Giarrantano, Juliana Hopkins, Greg Jeffers, Martha Lind, Sheryl McNeil, Charity Myers, Carlos Paniagua, Yanira Torrez, Jason Webb, Mark Wheeler and Hakeem Yusuff.

So those are the semester's Viking Award winners and we have a lot of faculty members here today and if you have them in your class, you can congratulate them for doing great things.

Also, we had our ASB elections and appointments about a couple of weeks ago and we have some of the officers here today. I would like to recognize those officers and then, also, let you know who the rest of the student government officers are. Jillian Sederholm, has been involved in student government for the past two semesters, she is

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the Fall 2001 ASB President (applause). Lawrence Rivera is also here and he is the new ASB Vice President (applause) and Carlos Aguas is also here and he is the Rep of Student Environment again (applause). The remaining members of the ASB Cabinet are: Brian Tran, AMS President; David Kazzee, Student Senate President; Gregg Jeffers, Cultural Affairs Chair; Thomas Van Deusen, PCC Club Board Chair; Darryl Wilson, PCC Cultural Affairs Chair; Anthony T.K. Miller, Rep of Arts; Kaeli Kentnor, Rep of Athletics; Lucy Tambara, Rep of Communications; and Michael Baker, Rep of PCC.

We are going to hold a special election next week for the position of Student Trustee and AWS President, and ASB Treasurer and we have several people running for those offices.

There are also a couple of other people I would like to recognize. Each year the Long Beach Exchange Club, in conjunction with Student Affairs, selects a Man and Woman of the Year. I know both of these people, one more than the other, but they're both great leaders at the college. Both of them have done really great things for the student body. I know one of them is transferring to UCLA; I'm not sure if the other one is transferring, I believe he is. Lucius Martin is the Exchange Club Man of the Year (applause) and Luisa Paningbatan, our most recent former ASB President, was selected as Woman of the Year. (applause)

On behalf of the students, I would like to thank all of the staff, faculty, administrators and Board members for the continued support you show to all of the student programs. It takes all of us to make this college a really great place and I would ask that they receive your continued support. They really appreciate it and I think a lot of times they really need your help.

One more note. I'm a big football fan and the draft was, I think, three weeks ago, and I've been watching one guy in particular since I came to the college and he had a very successful year in 1998. Marcus Steele went on to USC to wear No. 55, which is a pretty impressive jersey to wear at USC, and he was drafted in the fourth round by the Dallas Cowboys, so hopefully, he'll do great things in the NFL.

PUBLIC COMMENTS ON AGENDA ITEMS

At their request, members of the public may address the Board of Trustees on any item prior to or during the Board's consideration of that item. A five (5) minute time limit will be allotted to each speaker, with a maximum of twenty minutes for each subject, unless extended by the Board President.

Gene Goss: Board President Clark, Superintendent-President Kehoe, Members of the Board, assembled guests. First, on behalf of the faculty, I'd like to express our congratulations to Dr. Clark for his promotion as President of the Board of Trustees. Tom, you are widely respected here at City College and in the community and I want you to know that the faculty has great confidence in you with high hopes, because of your years of experience in leading this city and because of your reputation as a reasonable man. We look forward to your leadership of the Board of Trustees as the college wrestles with ever-increasing challenges.

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I hoped that I would not have to be standing here tonight. Our negotiators were in mediation last Thursday for 12 hours -- 12 hours -- try that sometime -- 9 a.m. to 9 p.m. When I learned that we had not achieved an agreement, I personally arranged another mediation for yesterday from 9 a.m. to 2 p.m. I was saddened that after 17 hours of mediation, the district was unwilling to increase their salary offer to the faculty for 2000-2001 academic year.

This has been going on almost two years. I'm here tonight to respectfully request that you put an end to this negotiation this week. (applause) We have waited a long time for a raise which is well-deserved and years overdue. When we finally get our raise and retro check, we will not receive interest in that money, the money you've been holding all year. I hope that the administration put that interest to good use as it came at a terrible cost to this institution.

Tonight we have valued faculty members here to speak to you about the reality of our working lives: Frank Gaspar from the English Department and Wendy Hornsby from History and Political Science. They have important things to say about the state of things here at the college.

In conclusion, today the faculty, staff and students of this college have spoken clearly with one voice. That message is that we deserve better. I hope the Board responds responsibly by directing the administration to settle this matter this week. Otherwise, we go back to fact finding which means we will all be right back here again in the fall. It's really up to you. Thank you for allowing me to speak tonight. (applause)

Wendy Hornsby: President Clark, Members of the Board, Superintendent-President Kehoe, my colleagues, thank you for giving me just a few minutes to speak to you. My name is Wendy Hornsby. I am an Assistant Professor of History and I also direct the Teacher Preparation Program. Long Beach City College has been an essential part of my life during the last 31 years. I came here as a student, directionless, ill-advised academically, and I found here what I had not found at UCLA, that is teachers who were scholars, small classes, individual instruction, mentorship. The faculty I met here stayed with me in my career as I transferred on. As mentors they stayed in touch with me as supporters in the community and as scholars they stayed with me. On the day I took my comprehensive exams, they called me and hired me here. I have been teaching here then as a part-time and a full-time faculty since 1975, and by my very rough calculation, something over 6500 students have passed through my classroom.

I can't go anywhere in Long Beach without encountering my students. They are teachers, parents, doctors, lawyers, nurses. I can't even get pulled over for a traffic ticket without encountering a student of mine. I know I've made a difference in their lives in the way that my own teachers made a vast difference in my life.

I am speaking to you tonight on behalf of my colleagues because even though we are a value to the community, we are the college of first choice, we are the jewel of Long Beach. Many of us just can't make ends meet. Like many of my colleagues, I have always taught an overtime class. Like many of my colleagues, I can't make a ten-month income stretch to over 12 months -- I teach during the summer. And like many of my

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colleagues, I have a second job. I also teach as an adjunct at that other school up the hill. When I enter my classes there, my students are some of my former students here and they are doing great. They are doing so well. And as I cross that campus I find my colleagues teaching -- my colleagues from Long Beach City College teaching, not just utilitarian survey courses, they are also teaching graduate seminars, they're teaching what I teach, gateway to the major courses. They are appreciated by faculty there, by the honors that they receive there as well as here. I want to be here. I don't want this second job. I want to spend time developing my skills as an historian, and I want to spend more time assigning more writing to the students here. I need your help. We all need your help and I hope you give a careful ear to our request tonight. Thank you. (applause)

Frank Gaspar: I speak today, not as a Union Officer or a member of the Academic Senate or as a member of any specific political group or faction. As a matter of fact I consistently choose to contribute to the college in ways other than in the political arena, for I am not well suited for this sort of thing. I am also mindful that the distance between giving a speech and being heard stretches for many a metaphorical mile. Nonetheless I am here to address you and to declare that now, after seventy-five years of college history, we have been delivered unto our darkest hour. For the first time ever the faculty and the staff feel so wronged and disenfranchised that they have elected to picket and carry signs of protest and indignation on the public walks and along our city streets. And this afternoon yet another board meeting is distracted from the high calling of its elected duty by a room full of staff and teachers who are also distracted from the even higher calling of their chosen and dedicated profession. This is our darkest hour-- darker than the time of firing a college president--darker than the time of the passage of Proposition 13--both of which I have seen come and go in my 21 years of professional service here.

There was a time in the history of our institution--a long and memorable time--when the college was beacon of excellence in this community, and by word and deed its reputation for excellence traveled well beyond our city's borders. I myself can go back to the fall of 1969 when I was just back from the war after three and a half years of a duty that brought with it a certain amount of discomfort and unpleasantness. I was living in the back of my old blue Ford econoline van and faced with the awesome and frightening task of putting my life back together, of trying to find a foothold here, back in what we returning servicemen called THE WORLD. I wandered up and down the coast of California looking for a place to begin my education, and everywhere I asked, everywhere I looked, the word on the street was that THIS was the place to be. So with every campus I visited and sampled, it became increasingly clear that there was really only one place to consider: Long Beach City College. I had the nomadic freedom then to live wherever I wanted, and I listened to the word on the street and came to this school, which had promised so much excellence. I have great feeling for this school because it where I put the pieces of myself together and started my life again.

The word on the street was excellence, and I came here in search of it, and the wonderful teachers and the solid academic atmosphere of this college delivered that excellence. The college was a shining beacon in this community then--as it had been for years before and as it continued to be for years since. But now we have come to our darkest hour. That beacon of excellence has been extinguished under the bushel of bad

faith, contention, disrespect, wrong-headed crusading, and confused policy. The word on the street is no longer good. I can only believe that the board and the administration cannot hear it, for how else can they allow such damage to our college to continue? I can only believe that something like the "Beltway Syndrome" is in effect here, where our leaders are so sealed in the envelope of their own council, so imprisoned in the box of their own ideas, so circumscribed in their own tight circle of caucus that they are unaware of the havoc that they have wrought. If this is the case then I urge this solution: I cannot help but think here of Shakespeare's Henry the Fifth, when before a great battle he wanted to break out of his closed circle and find out what was really thought of him. He wanted to hear the word on the street, and so he put on the disguise of a common cloak and walked among his people and listened. How fortunate for him that the word he heard was good. I urge you to put on a common cloak. I urge you to put your ears to the ground. I urge you to listen to the word on the street. As a the parent of a high schooler I have learned that for the first time in memory, the college is losing students from our community to other two-year schools, schools such as Cerritos and Cypress, and Santa Monica. And For the first time in seventy-five years, young, talented tenure-bound instructors are quitting the college for better salary and working conditions and greater opportunities elsewhere. Put on the common cloak. Put your ears to the ground. Our part-time instructors tell me that the word is on the street. That we are an institution with too many troubles. That it would be better that they placed their hopes of full-time elsewhere. Put your ears to the ground. The wonderful, hard-working, talented, dedicated faculty of this college finds itself wronged, denigrated, disrespected, and maligned in a prolonged and bitter struggle for good faith, fairness, recognition, and true partnership in its commitment to excellence.

The word on the street is not good. We have been told that there is concern for our productivity. Productivity! We have to ask our leadership: What have you done with our commitment to excellence that has been the hallmark of this college for seventy-five years? When did our steadfast and upright commitment to excellence become demoted to the dubious pursuit of a hazy productivity? Education is about excellence, and this faculty understands that it is charged with nothing less than excellence, yet we cannot manifest excellence if our leaders are not committed to it. And we cannot manifest excellence if we stand divided the way we do. We must ask ourselves: When did our board and our administration make their own faculty the enemy? We must remind you that this excellent, dedicated, talented, hard-working and self-sacrificing faculty is the strong right arm of the college-and it is the strong left arm of the college-and we are the only legs you have to stand on!

The hearts and minds of the faculty are not at issue here. This faculty doesnot confuse a steadfast and upright commitment with a dubious and faint-hearted goal. This faculty bends itself eagerly, cheerfully, happily, energetically and selflessly to the long, good, hard work of educating our students and manifesting excellence. It does not deserve to be denigrated and devalued by whispering innuendo, by public posture, by private utterance, or by shameful salary rankings. Rather, it deserves every recognition from the lips of every board member and every administrator, and it richly deserves every compensation from every corner of every strongbox, and safe and bank account, and coffer in the district! This faculty demands excellence. We do not wish to be 56th, or

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30th, or 15th. Nor do we set our sights on ninth or fifth or third or second. Excellence is excellence and as such there is no second place.

The word on the street is not good. This is our darkest hour. It happened on your watch. After seventy five years, this is your legacy. I implore you to stop it now. I urge you to rise to the occasion, to meet the exigency, to make the magnanimous and conciliatory gesture. You have the power, you can do it now, you can do it tonight. Extend a hand of partnership to your faculty. Put this strife and bad faith and bad feeling to rest once and for all. Make the move that will prove you equal to the positions of trust and responsibility that you hold. The marker is in your hands, it is yours to move. You can do it now. Bind these wounds that fill this room today. You have the power. You can do it tonight. Settle your debt and I think you will be astounded at the results. Our sleeves are rolled, we are ready to take your hand in the kind of partnership that will make this college whole and unified and great again. Treat your faculty with the dignity and respect and compensation that it deserves, and I believe you will reap the returns of a loyalty and a dedication that will once again put the right word on the street, and once more kindle the light of excellence that is both our shared heritage and our common charge. (applause)

President Clark: We have three speakers from the AFT: Shannon Willson, Lucius Martin, Marty Hittelman.

Marty Hittelman: My name is Marty Hittelman. I am the Senior Vice President of the California Federation of Teachers and President of the Community College Council of the California Federation of Teachers. I am also a Mathematics Professor at Los Angeles Valley College and the Co-chair of the Budget Committee of the Los Angeles Community College District.

I come from a district where there are good labor relations. Good labor relations build good colleges. It makes it possible to pass a bond issue. As you know, we passed a \$1.2 billion dollar bond issue in the last election. We didn't do that by having disastrous negotiations. We didn't do that by having ongoing negotiations. If you don't settle your negotiations you will not pass a bond issue. It's impossible. You will bring so much disrespect on this college that the public will not support it. You need to have labor peace in this district and you do not have labor peace in this district.

I have been working on mediation between the AFT and the district and I will tell you that the district is not bargaining. We spend hours waiting for a proposal and we get almost nothing. You need to direct your negotiators to finish negotiations. I've done seven fact findings around the state for the union and I have never seen a district that has done so little in such a long period of time. You are not ready for fact finding and you are not settling. Now is the time to settle. Now is the time to throw away your hopes of killing the union. Now is the time to say, "We are ready to settle." There are items on the table that you have agreed to in the past which you are not agreeing to now. I don't understand that. If they were agreeable to you at one point and they are not issues which you have problems with, I don't understand why your negotiators will not come across with those proposals. (applause) That would settle by itself 80% of the issues on the table; if you just signed agreements that you already agreed to in the past.

Secondly, I haven't seen a district this backward in shared governance in a long time. (applause) Classified unions all over the state are part of shared governance. In our district the unions give reports to the Board every meeting. You don't have either of your unions, any of your unions giving reports to the district. This is the way you build up respect for each other. This is the way you build up a collegial atmosphere. When you don't have a collegial atmosphere it hurts the education. The employees don't feel like coming to work; they feel angry. You can hear their anger. You can hear the anger of the speakers earlier. Life does not have to be hard. Life does not have to be hard. You can solve these problems. The money issue should not be a problem in this district. The state recommends a 5% ending balance. Every year you have twice as big an ending balance as that. You have plenty of money to solve the contracts. In coming to this district I do not understand why you haven't solved these negotiations. You have the money, the difference of positions is not very far apart, given what you already agreed to. If you think that you are going to go to fact finding and win in fact finding, you're just wrong. The fact finder would look at the old conditions and say, "You've already agreed to that, that's reasonable. And as far as money, you have plenty of money." And then at that point you are going to have to go to the public and explain why the fact finding came out with a different position than yours and that's just going to be embarrassing. And, you've created an atmosphere where the faculty and the staff are going to feel it necessary to change the composition of the Board of Trustees. (applause)

And I will tell you that when Miguel Contreras was here, the head of the County Federation of Labor, he said it very nicely. He said it very nicely, "You can take the high road or you can take the other road. We like to take the high road." And then he mentioned the areas of Los Angeles where we have had victories -- with the janitors and with others where they had to strike and win their rights. Or in Board of Trustees and Board of Education races where the County Federation of Labor used its troops to change those elections. And I'll say it not so nice. And that is that the California Federation of Teachers all over the state where there have been recalcitrant boards, have come out and helped their locals elect Board members that are educationally acceptable; who are working in the interests of the college, not seeking to destroy the faculty and staff and their rights. (applause)

I think things should be easy. I think in this district things can be easy. You can settle it. There are no real big issues between you and I would suggest that you direct your representations to negotiations to start doing that. To really come to the table and say, "This is the twelfth hour, this is the final hour. Let's settle."

In closing let me remind you again -- you have a bond issue; you have, as I understand, an accreditation coming up. This is not the time, in your 75-year history, to have, what was described earlier, the worst labor relations in your history. This is the time to solve your problems; to come together and win a bond issue; have a good accreditation; and stop all of this contention. Thank you very much. (applause)

Lucius Martin: My name is Lucius Martin. Recently, and it was a great honor, I was chosen to be the Exchange Club Man of the Year and I felt that with that came some certain obligations. Today I should be home planning for my graduation, planning to

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transfer, and to answer your question, Mike, it is going to be UCLA next fall and I'm real excited about that (applause). However, I made a personal decision today that this has really gone on too far and I had been told, "Lucius, you need to stay out of it. The problem is going to be settled." But it hasn't and I wouldn't be able to leave Long Beach City College knowing that within a few years -- right now I currently live in Orange County and graduated high school from Los Alamitos High School and I had the choice and it would have been a lot easier for me to go to Orange Coast College or Golden West College, Cerritos, Cypress, and I chose here because of its reputation and because of the faculty, because of the wonderful administrators, because of the wonderful things I had heard -- and I want to be able to leave the college knowing that I could recommend to my neighbors' children who are going to be choosing a community college in a few years, to go to Long Beach City College. They are a family; they are close knit. I think that's one of my biggest concerns -- we have a large family here; we have a lot of students; we have great administrators; we have great Board of Trustees members; we have a very strong classified staff and strong faculty and part time faculty -- and we all work together, at least we did when I first arrived here less than three years ago and I'm just concerned that we're starting to break up and I hope you really heed this message. I am a student. I am independent. I wasn't asked to come here. I come under my own accord to talk to you today.

I recently picked up a schedule of classes for the summer. I was thinking about going to summer school and I noticed that at the top of the schedule of classes it says, "Long Beach City College. Your No. 1 Community College Choice." And I think that is so true. But you know, I'm concerned that it might not be next semester. I talk to faculty, I talk to incoming students, and they are all concerned about what the school's going to look like next year. As someone that feels really prideful of the community college that I chose and the administrators and trustees that I've shared special moments with, the faculty, other students, the classified staff I've come to know and love, I just want to be able to tell the people, "You know what, Long Beach City College is the No. 1 community college choice, not only for southern California, but for all of California." I think that the great civil rights leader, Cesar Chavez said something to the effect that "Yes, it's possible to overcome this." He said, "Si se puede," and I think that's very, very strong and I think that's something that we can do today, if not this week. I want to be able to graduate a few weeks from now and know that my community college, where I got educated from high school, is going to have that same close knit family it did when I first came here three years ago. I want to be able to graduate with peace of mind. So, once again, "si se puede." I think it is possible. On behalf of the students, I am independent, I support everyone in this cause. I think that we definitely need to work this out so that we can have a strong community, a strong family, by next semester. Thank you. (applause)

Shannon Willson: Good evening Board of Trustees, classified staff, faculty, administrators. Congratulations Dr. Clark. We look forward to working with you for the next year.

I have a few things. Talking about the 75th anniversary. If this continues I would like to note that July 1st is the beginning of the fourth anniversary that the classified staff has not

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had a cost-of-living adjustment raise of any kind. We will have a party. We are going to have a party for this. Just to commemorate it. So, I wanted to mention that.

I've been coming here for about two and one-half years appealing to the Board, bringing you serious concerns of classified staff, appealing for you to intervene on our behalf. I'm beginning to get the impression that it's not working. So, I've gone out today through the picket lines and across the campus and I've collected comments from classified employees and they are speaking to you through me tonight. We'll try something a little different.

The first employee said, "We want a raise. Gas prices are going up, utilities are going up. How are we supposed to keep up and it seems like we're getting a lot of things taken away. We want some action." "I would like to see smiles back on the faces of employees," another staff member said. Another says, "I wish we could strike. How do you think you could run this place without us? Can you put yourselves in our shoes for just one minute." From a groundskeeper, "I just want to ask, 'why, why has it come to this?' This used to be a wonderful place to work. Everyone used to cover for each other. Now it's every man for himself. This is really really sad. A tear-jerker in fact. Why have you created this? You are the creators. Honor the contract and don't take anything away. Increase, keep the peace."

"If you really want to improve our school you need to pay the teachers more. You need to listen to suggestions from faculty and staff." Another employee says, "I would like to thank the Board for ensuring that we have not had a cost-of-living increase for the past three years. We will not forget you. My family also wants to thank you." "I would like monetary recognition for the contribution classified staff makes. We make contributions to the students, the operation of the college and we make the administration look good." "If you had listened to what the line supervisors need to do to complete their jobs, what they really need to discipline employees, you could have that, and this could have been settled long ago." Another employee says, "What is the reason for offering certain things to CSEA and not AFT? Why such a prejudice against the new union? Because, as Vic Collins points out, we are the same employees." "The Board needs to take a better look at the administration and not just blindly support everything they do. There are always two sides." Another staff member said, "Our salaries are not keeping up with inflation." A group said, "We need to end this. It's time to move on in a positive way." And I believe in response to the recognition of Classified Employees Week, it was mentioned that "While you are recognizing Classified Employees Week, why don't you recognize the classified employees and give them a long overdue raise and some basic human respect." (applause)

President Clark: Thank you for being with us today and sharing your feelings with us. We're listening. We are not reacting to it specifically, but we do listen.

Vic Collins: Dr. Clark, may I have a few minutes to respond?

President Clark: O.K.

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Vic Collins: For months I have listened quietly as both the classified staff members and the faculty have talked about the fact that the district is not interested in obtaining a negotiated agreement. That is absolutely incorrect. Let's put the facts up where they actually are. We have made four different proposals to the AFT/CCE settlement that would have granted the increases that they are talking about not being able to have. What is the sticking point? The Association has said to us, "You haven't included these other things that give us everything we wanted from the last agreement (that doesn't even apply to them) and we want more." What is the difficulty in us saying four different times, "There is money available. We're offering it to you," and to be rejected. How many times do we hear that from our efforts to reach a settlement. You talk about a fair and equitable settlement, we believe we have made numerous proposals to AFT for that. In return, what has happened?

Now I want to spend a couple of minutes with the faculty situation, as well and I want to take an example from what Frank Gaspar has appropriately pointed out. Frank Gaspar, beacon of light. Where's the beacon of light in terms of a tower? If you look at the lighthouses the beacons are at the top. We had agreed with the Association two years ago to look at the salaries and where we stand in relation to ten other districts. This year's district proposal of 7.5% is that beacon. For the year 2000-2001, the 7% is the highest of any of these increases granted by those districts.

(comments from the audience): Not true. Not true.

President Clark: Wait a minute, now we listened to you. I think it's only fair that you listen to us.

Vic Collins: And let's take a look at what's happening with the CCA information that they published. By your own publication, 7.5% is 14th in 72 community college districts in this state when you compare what the increases are in the category of the highest earnable salaries for faculty. Fourteenth out of 72 is not anything to be ashamed of in terms of a proposed increase for our faculty.

Now let's talk about a different situation with faculty. Is the faculty aware of the fact that when you look at the tax returns for calendar year 2000, that there are more than twice the number of faculty earning more than \$90,000 a year than what there are administrators?

Now, if you look at this situation, you have a fact that says a faculty member has any number of assignments that they can do. They can do regular teaching, which is a salary schedule that is the most commonly referred to in terms of this situation. In addition to that, there are any number of additional salary increase possibilities they have for earning throughout the year. When you have this kind of a situation, I would not indicate that this administration nor this Board is not anything other than the beacon of light that Frank Gaspar refers to.

Comment from someone in the audience: They ought to get rid of you.

President Clark: O.K. I think we've had enough discussion and I think there is a definite interest in the part of the trustees to resolve this issue.

The following items were part of the Consent Agenda

HUMAN RESOURCES (Academic)

It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve the following actions:

Appointments

New Contract Faculty	3
Hourly Instructors – Spring	2
Hourly Substitute Instructors	30
Stipends	5

In-Service Changes

Changes to Previous Board Actions – Contract	1
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HUMAN RESOURCES (Classified)

It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve the following actions:

Appointments

Probationary	7
Working Out of Class	5
Provisional	2
Temporary	19
Exempt From the Merit System	34

In Service Changes

Leave of Absence Without Pay	3
Personnel Commission Action	3

Terminations

Retirements	1
Resignation	3

FINANCE AND PURCHASING

It was recommended by the Vice President, Administrative Services, and the Superintendent that the Board of Trustees approve the following actions:

Appropriation Transfers

(a) Appropriation Transfers numbered 30024, 30351, 31253, 31878, and 32204 for the General Fund, in the amount of \$167,058 as listed.

From:	Academic Salaries	\$7,847
	Classified Salaries	399
Staff Benefits	233	
Books and Other Supplies	0	
Other Operating Expenses	3,162	

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Capital Outlay	2,000	
Appropriation for Contingencies	<u>153,417</u>	\$ 167,058
To: Academic Salaries	\$ 3,966	
Classified Salaries	3,657	
Staff Benefits	430	
Books and Other Supplies	88	
Other Operating Expenses	500	
Capital Outlay	5,000	
Appropriation for Contingencies	<u>153,417</u>	\$ 167,058

Included in the total appropriation of \$167,058 are the following transfers greater than \$10,000:

<u>AT</u>	<u>From</u>	<u>To</u>	<u>Department</u>	<u>Amount</u>
30024	790100-01-790200-0000	790100-01-684000-0880	Economic Dev.	\$ 153,417
From reserve to distribute the profits for the Gain Assessment Center.				

Salary Warrants

Ratify issuance of salary warrants listed on Register No. 3933 for the period March 30, 2001, through April 16, 2001, in the amount of \$3,862,521.86 as listed.

Register No. 3933 Issue Date 03/30/01	Warrant Nos. 0670505 – 0670694	\$ 2,275,528.29
Register No. 3934 Issue Date 4/10/01	Warrant Nos. 0670695 – 0671130	\$ 679,711.02
Register No. 9335 Issue Date 4/10/01	Warrant Nos. 0671131 – 0671219	\$ 115,886.58
Register No. 3936 Issue Date 4/10/01	Warrant Nos. 0671220 – 0671595	\$ 316,488.60
Register No. 3937 Issue Date 4/16/01	Warrant Nos. 0671596 – 0671973	\$ 193,294.42
Register No. 3938 Issue Date 4/16/01	Warrant Nos. 0671974 – 0671982	\$ 6,948.32
Register No 3939 Issue Date 4/16/01	Warrant Nos. 0671983 – 0672094	\$ 39,921.18
Register No. 3940 Issue Date 4/16/01	Warrant Nos. 0682095 – 0672100	\$ 5,746.45
Register No. 3941 Issue Date 4/16/01	Warrant Nos. 0672101 – 0672162	<u>\$ 228,997.00</u>

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Total Salary Warrants Issued \$ 3,862,521.86

Commercial Warrants

Ratify issuance of commercial warrants for the period March 19, 2001, through April 13, 2001, in the amount of \$3,928,954.20 as listed.

Period Ending March 23, 2001

General Fund	\$ 367,961.44	
Student Financial Aid Fund	1,710,586.93	
Child Development Fund	0.00	
Payroll Clearing Fund	0.00	
Capital Project Fund	<u>113,061.79</u>	\$ 2,191,610.16

Period Ending March 30, 2001

General Fund	\$ 469,714.35	
Student Financial Aid Fund	5,052.00	
Child Development Fund	0.00	
Payroll Clearing Fund	181,960.74	
Capital Project Fund	<u>4,822.12</u>	\$ 661,549.21

Period Ending April 6, 2001

General Fund	\$ 473,052.09	
Student Financial Aid Fund	12,234.92	
Child Development Fund	193.70	
Payroll Clearing Fund	12,445.80	
Capital Project Fund	<u>3,143.37</u>	\$ 501,069.88

Period Ending April 13, 2001

General Fund	\$ 305,098.50	
Student Financial Aid Fund	237,079.29	
Child Development Fund	193.02	
Payroll Clearing Fund	5,699.19	
Capital Project Fund	23,154.95	
Self Insurance Fund	<u>3,500.00</u>	\$ <u>574,724.95</u>

Four Week Total \$ 3,928,954.20

Included in the total expenditure of \$3,928,954.20, are the following payments greater than \$10,000, excluding employee benefits and utilities:

General Fund – Fund 01

1. \$16,864 to AFSA Data Corporation, for printing of Form 1098, Federal Tax Document, part of the 1997 Taxpayer Relief Act.
2. \$15,982 to Apple Computers, Inc., for computers, 3-year protection plan and floppy drive.
3. \$ 39,820 to Gateway Companies, Inc., for 30 computers and monitors.

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4. \$ 15,014 to Gateway Companies, Inc., for laptop computers.
5. \$ 61,910 to Gateway Companies, Inc., for Basic Lab Computer.
6. \$ 13,900 to Southwest Recreational Industries for repair of lane one of the synthetic running track, Veterans Stadium.
7. \$ 11,081 to Study in the USA, Inc., for participation in magazine and web site 2002.
8. \$ 44,382 to City of Long Beach, for Police and Fire Services training classes.
9. \$ 49,619 to Cook Tractors Inc., for tractor/loader, straddle mount and backhoe.
10. \$ 249,900 to Digi Terra, Inc., for professional services, January 8, 2001 through March 14, 2001.
11. \$ 10,070 to ASB Enterprises, for supplies for March.
12. \$ 15,131 to Buckeye Cleaning Center, for cleaning supplies.
13. \$ 11,987 to Lasalle Bank, for leasing of telephone equipment.

General Fund – Fund 15

1. \$10,180 to Angeles Contractor, for demo/paint/flooring for Pacific Coast Campus Room BB223.
2. \$10,786 to Angeles Contractor, for demo/paint/flooring for Pacific Coast Campus Rooms BB222, BB224, BB226 and BB228.
3. \$ 88,135 to Total Environmental Industries, for payment of judgment.

PURCHASING

Bid Awards

CN99609.3 – With Signs and Services Company, for Campus Monument Sign Renovation in the amount of \$ 28,416.

C0060 – To Southern California Live Steamers, Inc., for the sale of a 1988 Mitsubishi MT300 Tractor in the amount of \$1,350 including applicable taxes.

Approve the Use of State DGS CMAS Agreement C-GSA-GS-35F-4389G (Cisco Systems, Inc), Contract No. 3-99-70-0124C with Cisco Systems, Inc., for the purchase of Cisco Academy equipment and hardware in the discounted amount of \$44,646.07. An additional fee of 1.21% (\$540.22) will be paid to the State of California, Department of General Services for the use of their contract.

Approve the Use of Bid No. 94-95-05A Tehachapi Unified School District with Sierra School Equipment Company, for a pricing agreement to purchase furniture and equipment

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for Long Beach Community College District. Term of the agreement is April 17, 2001, through June 7, 2001. Pricing to be in accordance with Tehachapi Unified School District's board approved vendor proposals.

Amendment of Board Action

CN99609.3 – Amend – With Hoffman Video Systems, for audio-visual systems for Building D, Math and Science, to change the contract number from CN99609.3 to CN99621.3.

CN99623.3 – Amend – With DWR Construction, Inc., for unit priced work in replacement of acoustical ceiling tile and fixtures; and seismic bracing of fixtures and ceiling to add a not to exceed amount of \$60,000.

Contract Amendment

CN99612.2 – With Ettlin Company, Amendment #1, for Stadium Football Field Renovation to add Alternate Bid Item No. 2: rip soil prior to amendment to 18 inches in the amount of \$4,000.

Completion of Contract

CN99623.2 – With DWR Construction, Inc., for seismic retrofit of ceiling and lighting fixtures, Buildings BB, DD, and EE, Pacific Coast Campus, for a total amount of \$18,260. Project was completed May 1, 2001.

CN99623.3 – With DWR Construction, Inc., for unit priced work in replacement of acoustical ceiling tile and fixtures; and seismic bracing of fixtures and ceiling, Pacific Coast Campus, for a total amount of \$30,568. The project was completed May 1, 2001.

Purchase Order Approvals/Ratifications

Authorize the issuance of purchase orders for the period March 19, 2001, through April 13, 2001, in the amount of \$414,876.26 as listed.

36805	\$ 1,096.00
36893	24.47
36903	5,000.00
36947	1,565.76
36951	337.92
36984	3,256.48
36993	4,138.34
37022	92.88
37032	21.10
37036	50.00
37054 – 37182	234,715.88
37184 – 37195	8,699.56
37197 – 37211	47,374.93
37214 – 37252	101,746.68
37254 – 37257	1,602.09
37259 – 37260	96.49
37262 – 37269	3,894.22

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P17966 - P17976	<u>1,163.44</u>
Total amount	\$414,876.26

Included in the total amount of purchase orders of \$414,876.26 are the following items greater than \$10,000:

General Fund - Fund 01

PO 37068	Hand towels Custodial Services Account No. 457000-01-653000-0000	\$16,159.50
PO 37106	Sponsorship fee with Technical Coast Corp Dean of Economic Development Account No. 514000-01-684000-8050	\$25,000.00
PO 37110	Music equipment and supplies Music & Radio/Television Account No. 432000-01-100400-0550 Account No. 641000-01-100400-0550 Account No. 642000-01-100400-0550	\$2,779.47 \$8,393.58 \$1,376.00
PO 37138	LCD projectors Media Account No. 647000-01-613000-1400	\$10,534.32
PO 37176	Software site licenses Management Information Systems Account No. 458000-01-678000-0000	\$13,219.57
PO 37198	Bond paper Duplicating Account No. 457000-01-677500-0000	\$19,958.40
PO 37216	Toilet paper Custodial Services Account No. 457000-01-653000-0000	\$19,521.00
PO 37248	Printing of 2001-2002 College Catalogs Institutional Research/Academic Services & ASB Account No. 457000-01-601400-1400 Account No. 457000-01-601400-0000 Account No. 457000-01-699900-0000	\$2,073.06 \$3,392.28 \$5,088.42

Student Financial Aid Fund

PO 37218	Backpacks
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Student Aid
Account No. 765000-09-732000-3890 \$13,194.56

Certification of Signatures

Approve the certification of signatures of the Board of Trustees as well as the signatures of personnel authorized to sign Warrants, Notices of Employment, and Contracts, effective May 8, 2001, through May 7, 2002, as follows:

Board of Trustees

Thomas J. Clark
Dianne Theil McNinch
Trudy Polsky
Darwin R. Thorpe
Roberto Uranga

Staff

E. Jan Kehoe
Catalina G. M. Cruz
Victor R. Collins
Leslie S. Jenkin
Randall E. Wooten
Irma Ramos

Agreements

CN 92937.5 - Amend - With Tom Topping and Sons, to conduct the Hi Performance Parts Exchange at Veterans Stadium, to extend the termination date from June 30, 2001, to June 30, 2004. The contractor will pay the District 23% of the vendor/customer ticket sales toward a yearly minimum of \$130,000, plus staffing costs.

CN 92941.5 - Ratify - Amend - With Verizon, formerly known as GTE California, Inc., to include Addendum B which is for Monday through Friday parking only. This provides a maximum of 50 parking stalls in the Veterans Stadium Parking Lot M, effective October 10, 2000, through June 30, 2001, for a fee of \$2.00 per space per day.

CN 92966.8 - Ratify - Amend - With Long Beach Unified School District (LBUSD) - Head Start Program for LBUSD to lease trailers from the District for their Head Start Program, to extend the termination date from June 30, 2000, to June 30, 2001, for a fee of \$71,311.27.

CN 39030.7 - Ratify - Amend - With Rocketman Works, to provide additional services through the Title V grant, to extend the contract termination date from December 30, 2000, to September 30, 2001, and increase contract amount by \$4,638.75. Paid with Title V funds.

CN 93033.9 - Amend - With Susette Horspool, to increase contract amount by \$1,200, for a total contract amount of \$6,200, paid with Center for International Trade funds.

CN 93037.1 - With Bell Private Security, to provide security services on an as-needed basis for registration and miscellaneous security services, through June 30, 2001. Compensation will be paid in accordance with fee schedule provided, with a five-hour minimum. Increase contract amount by \$3,600.

CN 93040.6 - Ratify - Amend - With P & A Food Systems, Inc., to provide breakfast, lunch and snack to children enrolled in the child care centers at both campuses, to increase contract by \$38,935, for a total contract amount of \$43,935.

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CN 93045.8 - Revise the Board Action of March 27, 2001 - With San Diego Mesa College for Long Beach Community College District to provide funding for the Fall 2001 Assessment Institute Conference, effective March 27, 2001, through January 30, 2002. Amount of funding is \$15,000.

CN 93047.4 - With Verizon, for the lease of Veterans Stadium fenced parking area located at the southwest corner of Clark Avenue and Lew Davis Drive and 50 parking spaces (Monday through Friday only, 7a.m. - 5p.m.) in Veterans Stadium, Lot M, for employee parking. The agreement shall be for one year, effective July 1, 2001, through June 30, 2002, for a fee of \$229,393.32 paid at \$19,116.11 per month.

CN 93047.6 - Ratify - With Deborah Green, to facilitate training of the Greater Long Beach Area early childhood educators and program directors in the use of the state mandated Early Childhood Environment Rating Scale, effective April 1, 2001, through April 4, 2001, for a fee not to exceed \$450.

CN 93047.7 - Ratify - With Valerie Cole, to facilitate training of the Greater Long Beach Area early childhood educators and program directors in the use of the state mandated Early Childhood Environment Rating Scale, effective April 1, 2001, through April 4, 2001, for a fee not to exceed \$450.

CN 93047.8 - Ratify - With Deborah Bergstrom, to facilitate training of the Greater Long Beach Area early childhood educators and program directors in the use of the state mandated Early Childhood Environment Rating Scale, effective April 1, 2001, through April 4, 2001, for a fee not to exceed \$850.

CN 93047.9 - Ratify - With Polly Elam, to facilitate training of the Greater Long Beach Area early childhood educators and program directors in the use of the state mandated Early Childhood Environment Rating Scale, effective April 1, 2001, through April 4, 2001, for a fee not to exceed \$950.

CN 93048.1 - Ratify - With Rebecca Marine, to facilitate training of the Greater Long Beach Area early childhood educators and program directors in the use of the state mandated Early Childhood Environment Rating Scale, effective April 1, 2001, through April 4, 2001, for a fee not to exceed \$300.

CN 93048.2 - Ratify - With Natalie Ortiz, to provide child care for a CalWORKs participant, effective March 7, 2001, through June 30, 2001, for a fee not to exceed \$2,500, paid with CalWORKs funds.

CN 93048.3 - Ratify - With Blanca Stella Caceres, Caceres Family Childcare, to provide licensed child care for CalWORKs participants, effective April 3, 2001, through June 30, 2001, for a fee not to exceed \$4,000, paid with CalWORKs funds.

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CN 93048.4 - With Gloria Curtis-Moton, to provide balloon decorations for the Foster and Kinship Care Education Conference on June 2, 2001, for a fee not to exceed \$350, paid with Foster Care funds.

CN 93048.5 - Lett-uce Cater to You, to provide breakfast and lunch for the Foster and Kinship Care Education Conference on June 2, 2001, for a fee of \$1,620, paid with Foster Care Education funds.

CN 93048.6 - Ratify - With Wallace Laboratories, to inspect the soil amendment added to the football field during renovation, and provide inspection services for the project, effective April 23, 2001, through May 31, 2001, for a fee not to exceed \$1,500, paid with stadium funds.

CN 93048.7 - Ratify - With Judith Lukas, to provide Trade Secrets Seminar workshop, effective May 1, 2001, through June 30, 2001, for a fee not to exceed \$150, paid with center for International Trade funds.

CN 93048.8 - Ratify - With Debby Cryer, to provide training for the Greater Long Beach Area early childhood educators and program directors in the use of the state mandated Early Childhood Environment Rating Scale, effective April 1, 2001, through April 3, 2001, for a fee not to exceed \$2,500.

CN 93048.9 - Ratify - With Maria Piscopo, to provide a workshop for a photography class on April 2, 2001, for a fee not to exceed \$250, paid with VTEA funds.

CN 93049.1 - Ratify - With Long Beach Unified School District (LBUSD), for Long Beach City College to provide use of facilities for the LBUSD Regional Occupational Program Community, for landscape/nursery occupation instructional training. This agreement is effective January 16, 2001, through January 15, 2006, at no cost to LBUSD for the use of facilities.

CN 93049.2 - Ratify - With Southbay Workforce Investment Board, for Long Beach City College to provide community services sites for CalWORKs/GAIN participants, effective March 1, 2001, through June 30, 2001, at no cost to the Southbay Workforce Investment Board.

CN 93049.3 - Ratify - With the City of Hawthorne, for Long Beach City College to provide work experience opportunities to eligible CalWORKs participants, effective March 1, 2001, through February 28, 2003, at no cost to the City of Hawthorne.

CN 93049.4 - With Princess Ramey, to provide workshops on, "Understanding the System" at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

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CN 93049.5 - With Eilene Green, to provide workshops on, "Windows to Learning" at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93049.6 - With Jane McCord, to provide workshops on, "Understanding Your Foster Child's Behavior," at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93049.7 - With Asia Moonesinghe, to provide workshops on, "Healing Touch," at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93049.8 - With Joseph D. MacKenzie, to provide workshops on, "Understanding the System," at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93049.9 - With Kristen Pierce, to provide workshops on, "Stress and Self-Esteem," at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93050.1 - With Jeri Brown, to provide workshops on, "Separation and Loss," at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93050.2 - With Sylvie de Toledo, to provide workshops on, "Grandparents as Parents: Can We Be Both?" at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93050.3 - With Gail Johnson-Holtan, to provide workshops on, "Grandparents as Parents: Can We Be Both?" at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93050.4 - With Donna Erickson, to provide three workshops at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$1000, paid with Foster Care Education funds.

CN 93050.5 - With Diana Elliott, to provide workshops on, "Sexual Abuse," at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93050.5 - With Diana Elliott, to provide workshops on, "Sexual Abuse," at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93050.6 - With Elizabeth "Liz" Spencer, to provide workshops on, "Advocating for Your Child in School," and "The IEP Process," at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$200, paid with Foster Care Education funds.

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CN 93050.7 - With Laureen Starkenberg, to provide workshops on infectious and communicable diseases at the Foster and Kinship Care Education Conference 2001 on June 2, 2001, for a fee of \$100, paid with Foster Care Education funds.

CN 93050.8 - Ratify - With Bernice Jones, to provide child care for a CalWORKs participant, effective March 1, 2001, through June 30, 2001, for a fee not to exceed \$5,000, paid with CalWORKs funds.

CN 96003.2 - Amend - With Carl's Concessions, to provide food and beverage services for events at Veterans Stadium, to extend the termination date from June 30, 2001, to June 30, 2006. Contractor to pay the District 24.5% of the gross earnings less sales tax, per year. There is an additional monthly rental fee of \$300 per month for the concession office.

Use of Facilities

Ratify request to use District facilities for activities and on date as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
Cars Net	LAC	Car Sales	Stadium Parking Lot	January- June 2001 (various)
Menuez Pictures	LAC	Commercial	Stadium	1/17/01
Bellflower Unified School District	LAC	Track Meet	Stadium	2/16/01
MJZ Productions	LAC	Commercial	Stadium	2/21/01
Hungry Man	LAC	Commercial	Stadium	3/06/01
Stardust Productions	LAC	Commercial	Stadium	3/22 & 3/23/01
LA Breakers Football	LAC	Tryouts	Stadium	3/31/01
Hosanna Chapel	LAC	Revival	Stadium	4/01/01
Waves Twirling	LAC	Twirling Practice	Small Gymnasium	4/08/01
Bethany Lutheran Church	LAC	Parking	Child Development Parking Lot	4/7, 4/28 & 5/8/01
Central Area Community	PCC	Carnival	Parking Lot 2	4/12-4/16/01
S.O.T.O. Bus meet	LAC	Volkswagon Bus Show	Stadium	4/21/01

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Moore League LAC Track Meet Stadium 5/2 & 5/4/01

User to be charged fees in accordance with Board-approved fee schedule.

Ratify requests to use District facilities for activities and on dates as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
LBCC Track	LAC	Track Meet	Stadium	3/09/01
Film Class	LAC	Filming	C306	3/24/01
LBCC Track	LAC	Track Meet	Stadium	3/30/01
LBCC Men's Volleyball	LAC	Fundraiser	Small and Large Gymnasiums	3/31/01
LBCC Women's Soccer	LAC	Practice/Events	Soccer Field	4/01/01 - 5/31/01
EOPS	LAC	Middle School Conference	Auditorium	4/6/01
L. B. Peace Network	PCC	Network Meeting	FF104	4/6/01
Men's Senior Baseball	LAC	Baseball Games	Baseball	4/8/01 - 5/20/01 (Sundays)
Phi-Rho-Pi	LAC	Speech Fundraiser	Nordic Lounge	4/20/01
Economic Dev./ Contract Education	LAC	Workshops	QR116	4/24, 4/25, 5/1 5/3, 5/8, 5/10, 5/17/01

Facility use rental waived. Equipment/staffing will be charged if needed.

Grant request to use District facility for activity and on date as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
Moore League	LAC	Track meet	Stadium	5/24/01
Champion Youth	LAC	Cheer	Large Competition	6/03/01 Gymnasium
Platt College	LAC	Graduation	Stadium	6/29/01
Topping Interest	LAC	Cycle Show &	Stadium	7/1/01 -

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Topping & Sons		Parts Exchange	Parking Lot	12/31/01
Poly High School	LAC	Football Games	Stadium	Various 9/01 11/01
Los Alamitos High School	LAC	Football Games	Stadium	9/01 - 11/01

User to be charged fees in accordance with Board-approved fee schedule.

Donations

Accept the donation from Long Beach Unified School District, 1515 Hughes Way, Long Beach, CA 90807, of one Milling Machine for use in the Auto Mechanics Program and request that a letter of appreciation be sent.

Accept the donation from NGV Ecotrans, 2424 E. Olympic Boulevard, #3, Los Angeles, CA 90021, of one Cannon Copier with sorter attachment and two MCA Modular Emission Gas Analyzers for use in the Advanced Transportation Technology Program and request that a letter of appreciation be sent.

Accept the donation from Pacific Care Foundation, 3120 Lake Center Drive, Santa Ana, CA 92704, of miscellaneous office supplies for use in the English as a Second Language Program and request that a letter of appreciation be sent.

Accept the donation from American Honda Motor Corporation, Inc., 1919 Torrance Blvd., Torrance, CA 90501, of one 1991 Acura Legend, serial # JH4KA7672MC000085, for use in the Auto Mechanics Program and request that a letter of appreciation be sent.

Accept the donation from American Honda Motor Corporation, Inc., 1919 Torrance Blvd., Torrance, CA 90501, of one 1991 Honda Accord, serial # 1HGCG325FWA000035, for use in the Auto Mechanics program and request that a letter of appreciation be sent.
It was moved by Member McNinch, seconded by Member Uranga, that the items on the Consent Agenda be approved and authorized.

The motion carried, all voting aye.

ACADEMIC SENATE (Title 5, Section 53203)

Revised Policy on Acceptance of Transfer Credit from Other Colleges, Universities and Institutions, First Reading

It is recommended that the Board receive the revised Policy on Acceptance of Transfer Credit from Other Colleges, Universities and Institutions, Policy 4019, for first reading and direct the staff to make it available in the Superintendent's Office for review by staff, students, and public. Further, that action be taken at a subsequent meeting.

President Clark: Is this something that's going on at the other community colleges? Is it kind of uniform...

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Steve Wallech: That I don't know. It's going on here. This is a procedural process. We're trying to make everything clear.

Member Uranga: I have a question. Excuse my ignorance. When a student establishes residency, the term "residency" I'm not too clear about, but let me take a stab at it. Establishes residency, I'm assuming is when a student declares that Long Beach City College is his main institution of learning.

Steve Wallech: It means that you've done 50% of your units here.

Member Uranga: So more than 50% of his academic achievements are at this college.

Steve Wallech: That's correct.

New Course Recommendations

It was moved by Member McNinch, seconded by Member Polsky that the Board approve the following new courses for Spring 2001.

CAOTC 298A: ST Excel MOUS Proficient-User Exam Prep (0.5)
CAOTC 220: Hand-held Electronic Organizers (1.0)
CAOTC 242: PowerPoint MOUS Exam Prep (0.5)
SOCIO 13: Sociology of Latinos (3.0)
LEARN 11A: College Learning Skills Workshop (3.0)
CPAS 600: Basic computer Skills for Learning (0.0)
ID 200: Interior Illustration (2.0)
ID 215: Interior Design Studio II (2.0)
ADN 12CL: Intermediate Nursing Skills Laboratory (0.5)
ADN 298AD: ST Application of Nursing Theory (1.0)

The motion carried, all voting aye.

SUPERINTENDENT-PRESIDENT

Superintendent-President Kehoe: Well, actually, Trustee Magsaysay stole my thunder on the drafting to the Dallas Cowboys, but I do want to tell you that we currently do have six professional football players that graduated from here, and could not have gone on to that without successful transfer and successful completion of their courses. So, I'm very pleased that Marcus is going to be successful.

I want to congratulate Tom Clark who was recently re-elected to the California Community College Trustees Board and did so very handily, by the way.

I received a letter from Tim Rafael, Vice President, Southern California, Las Vegas Operations, Xerox Business Services, complimenting us on our participation in the recent 2001 Kinko's Regional Exposition in Los Angeles and we did make a good showing at that exposition.

And, then, finally, Dr. Byrd and I attended the Fifth Annual Educational Leadership Forum at Cal State, Long Beach, and found out a lot of interesting things that are going

on in the California State University system that are going to impact our students and we did share those with Steve Wallech so that he would have those points of information.

ACADEMIC AFFAIRS

The Vice President, Academic Affairs, presented the following recommendations approved and recommended by the Superintendent.

Child Care Fee Increases, 2001-2002, First Reading

That the Board of Trustees receive for First Reading the proposed fee increases for the Child Care Center as follows:

Children ages 2-5 years old/before kindergarten entrance:

	<u>Per Session</u>	<u>Full Time Weekly Rate</u>
Students	\$14.00 (\$3.50/hr)	\$140.00
Staff/Faculty/Community	\$16.00 (\$4.00/hr)	\$160.00
Extended Times	\$2.00 per half hour	

President Clark: Are these pretty much set by the state -- the parameters as to what the maximum is?

Vice President Brock: The maximum reimbursable that we get from the nutrition program where we get money to support food for the children and also the amount of money we can be reimbursed through GAIN and CalWORKS is set by the state. The fees that the college can charge is whatever the college would like to be able to charge.

President Clark: So we have the ability to charge as we wish?

Vice President Brock: Yes, we do, but we're only going to be reimbursed at the rates for each of the state agencies and we always do a comparison in rates for other child care providers in the area to make sure that we are below what the going market rate is so that we, indeed, are the best value in town.

President Clark: What percent would you say that they are subsidized?

Vice President Brock: Most of them.

President Clark: 90% - 95%?

Vice President Brock: Yes. Currently I think about 95% of all the spaces are used by students and most of them are reimbursed through other means. There are very few spaces available for community use because of the student demand.

Member Thorpe: That third sentence under "Background: Childcare for students on CalWORKS,..." where you say fee increases will not have a negative effect on these students. If I were to read this "and other financial assistance is a reimbursable expense" are the fees to remain the same for students on CalWORKS? The passage has a negative effect because it indicates that there is a negative effect for the other students.

Vice President Brock: What happens when we have CalWORKS and GAIN students is they are allowed a certain percentage of dollars to be used for childcare. Some of it is used for childcare here on campus, some of it is used for community childcare, some of it is used for relative childcare. You frequently see on the Board agenda that we are making payments to community agencies and to licensed and non-licensed providers for childcare for the students that are in CalWORKS and GAIN. So, we're allowed to charge back a percentage of dollars for each of the students that are on CalWORKS and GAIN. The student who is enrolling a child in our childcare program, it will make no difference to them whatsoever, because that's done through the grants that we're receiving.

Member Thorpe: I would just rather kind of see the passage in a positive way, but that's a minor point.

Vice President Brock: The fee increase will allow the child care center to move a little closer to being self-supporting, which is important.

STUDENT SUPPORT, PLANNING AND RESEARCH

President Clark: Now we get to the high point of our meeting which is the All California Academic Team Award recipients. (applause)

Vice President Byrd: May is a very special time of the year. It's when our students are receiving awards and are being recognized for their accomplishments. Along with the Dean of Student Affairs, Dr. Fylpaa, and the AWS and the AMS advisors, I had an opportunity to accompany our Phi Beta Kappa All California Academic Team Award recipients to Sacramento where they were presented with certificates from legislators from the area. I also had an opportunity to get to know these two young people and they are going to be outstanding representatives of Long Beach City College, as well as themselves. They are outstanding individuals and to tell you about their award and about these individuals, it's my pleasure to introduce Dr. John Fylpaa, Dean of Student Affairs. (applause)

Dr. Fylpaa: In front of you this evening I have two outstanding students who represent the best of what Long Beach City College has to offer. Let me introduce to you Marina Ferreira and Silvestre Vallejo. These students were recently honored as members of the 2000 All-California Community College Academic Team. I would like to share some short sketches of each student, which is only a small sampling of their accomplishment:

Marina Ferreira

Marina is an international student from Brazil pursuing an education in international business. Her spirit and philosophy of "giving" has contributed greatly to the campus and community environment. Marina has focused her energies on women's issues, specifically in the area of domestic violence. Her leadership inspired several campus and community awareness projects and forums. Marina's energy and dedication to this cause culminated in the founding of the campus *Student Support Center*, which is dedicated to providing information, resources, referrals and personal counseling for students who have personal issues, needs or concerns. She has served in several leadership roles including Associated Women Students President where she enjoyed promoting cultural diversity. Marina plans on

attending the University of Southern California with the educational goal of receiving a masters in foreign language and a Ph.D. in economics. Her career goal is to work in the field of exporting and importing.

Silvestre Vallejo

Creativity, humor, intellect and commitment are great descriptors for Silvestre. While enrolled in very difficult classes, he has contributed to the campus in many different ways; including reporting for the campus newspaper where he was recognized as the Outstanding Journalism student, serving as a campus mentor, serving as a student government member, and being recognized as the best member of the men's honorary society *Thane*. Silvestre has spearheaded over 50 various community service projects; including Habitat for Humanity, MADD, Friends of the Library, assisting AIDS stricken patients, and different environmental causes. He was personally selected by the Superintendent/President to serve as a *President's Ambassador*, representing her in the community. A love for film has guided his career goal, which includes enrolling in the University of Southern California School of Film. He plans on becoming a screenwriter, director, and maker of socially and intellectually provocative films.

In 1992, Phi Theta Kappa, the international honor society for two-year colleges, began a program designed to provide national media recognition for outstanding two-year college students and the institutions they attend. This program, known as the All-USA Academic Team Competition, has awarded more than \$350,000 in scholarships to students over the past nine years. The criteria for selection include scholarship, leadership, and service. The application process is very involved, and the competition very tough considering this is a national selection process.

Building on the success of the national All-American Team Program, Phi Theta Kappa launched the All-State Academic Team Program. The purpose of this program is to provide recognition at the state level for these top community college students. This statewide program I know is important to our Superintendent/President, Dr. Kehoe, because she was on the initial organizing committee to begin this program at the state level. This is the 6th year of the program in California and the 5th year Long Beach City College has participated.

Ever since we have participated in this program, every student we have submitted for consideration, has been selected. Most colleges have don't have anyone selected, many just have one. Long Beach City College continues to shine among the other California community colleges.

The college sent a good cross section from the College to Sacramento, to support these outstanding students when they were honored on April 19, 2001. I want to quickly acknowledge and thank these individuals for their support by attending with our students. Attending were Dr. Arthur Byrd, Lynne Misajon- Associated Women Students Advisor and Instructor of Speech Communication; as well as Robert Hill, Interim Manager of Student Life assigned to the Associated Men Students program. These two individuals worked most closely with the two students being honored.

I also want to acknowledge Gloria Cordero, our Director of Governmental Relations for working with our representatives in Sacramento to make our visit go beyond what most

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students from the other colleges experience. Most other colleges just take their students to the luncheon; our visit was a true educational experience for our students.

We were unable to prepare a PowerPoint presentation for you this evening due to the unavailability of equipment, but I hope you will stop by after the meeting to view these photographs to give you a visual understanding of what a great experience the day was for all of us who attended.

We began our day early by flying to Sacramento where the Community College League of California sponsored an award ceremony at the Sacramento Convention Center. That is where these students received the beautiful medallions of honor they are wearing, along with cash stipend. Also, for any student wishing to transfer to a California State University, a scholarship awaits him or her.

When we arrived, the students received recognition by our local legislators, Senator Karnette and Alan Lowenthal. Senator Karnette's office set up a personal "behinds the scene" tour for our group. We were able to view some areas not open to the general public, including the Governor's office. We then strolled over to the Convention Center for the Awards Luncheon.

In front of you are the programs from the awards luncheon. At the luncheon, our students received their awards. The keynote speaker and presenter of the awards this year was the First Lady of the State, Mrs. Gray Davis. She spoke in support of the Community College system and thanked the colleges for the important role we play in educating the population of California. We were able to personally speak with Senator Karnette and encouraged her to continue supporting Long Beach City College. She indicated she would continue the monetary contributions to the students.

After the luncheon, we continued making this an educational day by visiting and viewing the Old Governor's Mansion as well as Historic Old Town. We can be very proud of our All-California Academic Team.

Phi Theta Kappa has sent special certificates recognizing the fact that all three students were nominated for national recognition. I know President Clark would like to present these certificates on behalf of the board.

(President Clark presented certificates to each of the students.)

Marina Ferreira: I said it earlier that I'm really proud of myself for getting where I am right now, but I'm more than grateful to Long Beach City College for giving me the opportunity to express my academics and my community service, not only my academics. Thank you. (applause)

Sylvestre Vallejo: I am very humble and grateful that you have chosen me to represent the college at this very competitive event and I am grateful for all of the opportunities I've had at Long Beach City College as far as leadership activities like, Thane, the *Viking* newspaper, AGS, the ASB Cabinet, which allowed me to develop my leadership skills which made me an ideal candidate for this event. So, thank you to all those organizations and thank you to the people who nominated me. (applause)

Dr. Fylpaa: We can look to these fine students with pride and know that they represent the fine education our students are receiving at Long Beach City College. Thank you very much for allowing us to present them to you.

PACIFIC COAST CAMPUS

No report.

ACADEMIC SENATE

Steve Wallech: I just had one observation to make and that is that Sylvestre Vallejo also won the Robert Mantovani award for outstanding service in academic excellence at a convention for Alpha Gamma Sigma. (applause)

CLASSIFIED SENATE

Nancy Albrecht: Following your request to keep you updated on SB235 I need to let you know that SB235 continues to be a threat to the health of shared governance. This CSEA written bill has passed through the Senate Education Committee and is with the Senate Appropriations Committee at this time. It is expected to be forwarded to the Senate floor without hearing from this committee because it appears to have limited cost implications. It is encouraging to note that many CSEA colleges with good working relations with their senates are starting a grassroots movement in opposition to this bill. It is also encouraging that individual faculty members and some academic senates are beginning to speak in support of classified senate participation in shared governance.

It's also important to understand, and I know you do -- I'm preaching to the choir, here, but maybe it's more that I want it in the minutes, that governance issues should not be senates vs. unions – and we don't believe it ought to be - it should be senates and unions. Our classified senate holds to the opinion that there is value in both views.

On a lighter note, we are continuing our work on the draft of the Classified Senate Guide to LBCC for new employees. We have received nothing but positive comments and some wonderful ideas on areas of information that should be covered. Our hope is to have a final draft for the senate to review by our June meeting.

The Classified Senate would like to congratulate the four who have been chosen as Outstanding Colleagues: Mark Guidas, Jana Lichtenberger, Tom McKibbon, and Karren Ray. We would also like to extend our gratitude to the Renewal Committee for their commitment to recognizing the excellent faculty, staff, and administration here at LBCC.

TRUSTEES COMMUNICATIONS

Member McNinch: I just have a short one. It occurred to me that Long Beach City College had a President who went on to be the Mayor of our city and, today, we thank the City of Long Beach, because they prepared a Mayor to be President of our Board of Trustees.

President Clark: And they didn't realize they were doing that. Thank you, Dianne.

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Member Thorpe: I went to the El Comienzo program on May 3 in the City of Lakewood and I have a folder if anyone wishes to take it for the Pan American Festival at Mayfair Park this coming weekend, Friday, Saturday and Sunday. There are just too many events to talk about.

Member Uranga: This coming Friday and Saturday there is a convention of the Society of Mexican-American Engineers and Scientists. They are going to be holding the convention at the Renaissance Hotel and I've been invited to be their keynote speaker. So that's what I'll be doing that day representing the college.

NEW BUSINESS

There was no New Business.

FUTURE REPORTS

9/11/01 - Report on Student Surveys

9/25/01 - Report by the Eligibility of a Two-College District Committee

PUBLIC COMMENTS (NON-AGENDA ITEMS)

At their request, members of the public will be given the opportunity to address the Board of Trustees on matters of general District business. This is the time for members of the public to speak and be heard and share their comments with the Board and for the Board to listen. Therefore, the public should not expect the Board to comment or respond to public comments. A particular position should not be inferred if there are no Board member comments during this time.

A total of five (5) minutes will be allotted to each subject, unless extended by the Board President. After receiving testimony, the Board may recommend placing such item or item(s) on the agenda of a future meeting or referring the item(s) to staff for a report.

President Clark: Yes, sir.

Mike Jacobs: My name is Mike Jacobs.

President Clark: This is on a non-agenda item.

Mike Jacobs: I'm Mike Jacobs. I'm a resident of the City of Long Beach since 1970. I was born in California. I sat here tonight and heard something that I just had to get up and speak to. I normally don't speak in front of large groups, except in class.

My wife and I both work at the college. We filed tax returns just a short while ago and combined our tax return listed less than \$120,000. Neither one of us earns \$90,000 and I've been here for a very long time.

A couple of months ago, our union starting doing things that were going to require some of the members to participate and go out into the community and I did that. I walked six blocks in my own neighborhood and handed out leaflets about what was going on here at the

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college. It pained me to do that because I felt like I was airing faculty business where it shouldn't have been and it took a lot to get me to do that. And I had an interesting experience that I think the Board needs to know about.

When I first started walking, I followed the instructions of the union not to engage in arguments with anybody if such situation occurred, to be polite, not to leave pamphlets on doorsteps that said "No solicitors allowed," not to bother people that looked like they didn't want to be bothered, and every time I walked up to a house where somebody was out front washing their car or playing with their child, I walked right up to them and said, "I have something I'd like to give you. I know you're busy right now. I hope you take the time to read it later." The first three times that happened, the people just waved me on and my wife was on the other side of the street walking and doing the same thing. When we got to the end of the block we got together and talked and I was very upset, because people didn't want to read what I had to give out. I thought for a couple of minutes -- a little while -- and decided that the next person that I came up to that was out front that I was going to talk to instead of leave the pamphlet on the steps, I would introduce myself as Michael Jacobs, faculty member at Long Beach City College, with something for you to read. It slowed my progress down tremendously and everybody not only took the pamphlet but wanted to talk to me. "I took a course at Long Beach City College." "My son/daughter goes to Long Beach City College." "I'm a graduate of Long Beach City College," and I think that the Board needs to know that. There's not that many people out there that take classes from Board members, that take classes from the administrators, although I do know that many of the administrators may teach one or two classes. The people in this community take courses from the faculty. They respect the faculty. They give credit to the faculty when they succeed and they blame us when they fail. But we have a heck of a lot of successes. I have been teaching here full time under contract since 1989 and I have a little drawer called "The Brag File." Many years ago, a mentor teacher told me, start a Brag File and every time you get a little good note from a student or a former student, put it in the Brag File, because there are going to be days where you're going to be feeling low and bad and a good way to fix that is to go through and read your Brag File. I'm getting tired of reading it. I've been reading it way too much, and I hope that you do something about that. I want to get back to teaching. I want to get back to feeling better about myself and the college and you can do that and I'm sorry that the rest of the faculty aren't here to hear what I have to say, but I'm talking to you. I appreciate it and I hope you heard everything I said. (applause)

Jonathan Eckman: Good evening to the members of the Board and the public assembled here this evening. My name is Jonathan Eckman. I'm night custodial rep for AFT. I really didn't want to speak here tonight. Shannon and Marty Hittelman and the others did a fine job, but there were things here said this evening by the district's negotiator that can't remain unanswered.

We know first off that we are not supposed to negotiate directly with you but through the Board's representatives, but since the Board's representative brought it up, I'd like to address that very briefly.

First, there is a claim and I've heard this at the table and I've heard it here tonight that we're asking for all sorts of new conditions, asking for things we haven't had before. With the sole exception of the salary proposal for fiscal year 1998, fiscal year 1999 and this year, we are

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not asking for anything, anything, which is not already a current benefit or term of employment or a condition of employment. Nothing. We're not asking for more vacation time. We didn't ask for more release time or more health care benefits, although if you look at the prices of health care, you know it might be something that might come up, but we haven't asked for any of those things. And, once again, we heard those charges that we are. It's important that the Board knows this.

And equally important, you've talked about the salary. We heard about that tonight. Every other group on this campus has had a salary proposal. Somebody said, "Here it is. It's on your schedule, take it, leave it, do whatever you want with it, but there it is." That's not the proposal the district made to our unit. The proposal they made, in fact, directly penalizes members both for daring to have a high salary rating in the first place, a high salary range, and penalizes people for daring to earn longevity. This is incredible. We have people who take years to learn some of the jobs here. We have people in Financial Aid who take years to learn all that federal paper work. It takes years for a Budget Analyst to learn how to read all that fine print and come up with something that you can use so that you can keep this school running. And you're telling these people, "Well, we don't really value your contributions. It's nice to have the new hires; we'll give what the district's offer is supposed to be, but if you've been here long, you don't really deserve that." Those were two issues that were brought up that just had to be answered. I couldn't leave that as the last word. Thank you and good evening. (applause)

President Clark: Let me say that I allowed these comments that should have been made at the very beginning because it was an agenda item. We wanted to hear from you, we're willing to do that, but it should have been properly done in the beginning.

Is there anyone else who would like to speak? (no response)

ADJOURNMENT

President Clark adjourned the meeting at 6:45 p.m. The next regular meeting of the Board of Trustees will be held on May 22, 2001. The first order of business will be adjournment to a closed session, as needed. The Board will reconvene in open session at 5:00 p.m. Building I, Liberal Arts Campus.

Assistant Secretary