

**BOARD OF TRUSTEES
LONG BEACH COMMUNITY COLLEGE DISTRICT**

**Minutes of Meeting of
May 13, 2003**

The meeting of the Board of Trustees of the Long Beach Community College District, County of Los Angeles, California, was held in Building I, Liberal Arts Campus, 4901 East Carson Street, Long Beach, on May 13, 2003.

CALL TO ORDER

The meeting was called to order at 4:00 p.m. , the items to be discussed in closed session were announced and the meeting was adjourned to closed session.

The meeting was reconvened in open session at 5:02 p.m., in the Board Room, Building I, Liberal Arts Campus. President Uranga reported that, in closed session, the Board of Trustees authorized Mr. Covert and Mr. Collins to sign a settlement agreement and general release on behalf of the college and the roll call was unanimous.

PLEDGE OF ALLEGIANCE

Ms. Richini led the Pledge of Allegiance.

President Uranga: Dianne, you want to give us a description of who Ms. Richini is?

Member McNinch: Ms. Richini is a student of the Long Beach Unified School District. She is a very bright young woman. Her mother, Oni Vitiaham, is the founder of P.U.A.A.I., which is a non-profit organization that benefits the Cambodian people, whether they are in the United States or in Cambodia. I am very honored that Ms. Richini agreed to lead us in the Pledge. It's always nice when we have the Unified School District represented. (applause)

ROLL CALL

Present: President Uranga, Vice President McNinch, Member Clark, Member Kellogg, Member Polsky, Student Trustee Washington

WELCOME AND INTRODUCTIONS

President Uranga welcomed everyone to the meeting.

APPROVAL OF MINUTES

President Uranga: Is there a motion for approval of the minutes of April 22, 2003?

It was moved by Member McNinch, seconded by Member Clark, that the minutes of the meeting of April 22, 2003, be approved as distributed. The motion carried, all voting aye.

ORDERING OF THE AGENDA

President Uranga: After 1.7, under the Board of Trustees, we will follow 1.7 with 11.1, then 10.1, then 14.1, and 10.2.

REPORT OF BOARD OF TRUSTEES

Reorganization of the Board of Trustees

President Uranga: The first meeting in May each year is the regular time for the reorganization of the Board of Trustees. I want to invite Superintendent-President Jan Kehoe to please take the chair for the purpose of the selection of a new Board President and Vice President.

Dr. Kehoe: Pursuant to Administrative Regulations No. 2000, I hereby open the floor for nominations for President of the Board for 2003-2004.

President Uranga: Dr. Kehoe, I nominate Dianne McNinch for President.

Member Clark: Second.

Dr. Kehoe: Are there any other nominations? Hearing none, I declare nominations are closed. Ms. Bradshaw, will you please call the roll.

The nomination for Dianne McNinch for President of the Board of Trustees for 2003-2004 carried, all members voting aye.

Dr. Kehoe: Congratulations, Ms. McNinch. I will now turn the meeting over to you. (applause)

President McNinch: I hereby open the floor for nominations for Vice President of the Board for 2003-2004.

Member Polsky: I hereby nominate Jeffrey Kellogg.

Member Clark: Second.

President McNinch: Are there any other nominations? Hearing none, I declare nominations are closed. Ms. Bradshaw, will you please call the roll.

The nomination for Jeffrey Kellogg for Vice President of the Board of Trustees for 2003-2004 carried, all members voting aye.

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President McNinch: Congratulations, Mr. Kellogg. We will now take our appropriate places at the Board table.

I'm quite humbled and honored to be President of this Board. The people serving on this Board are each very distinguished in their own way. Every year we have a Student Trustee who brings the views of the students and this year Daya Washington has done a fabulous job. Daya proposed to the Associated Student Body that they donate \$12,000 to assist us in public outreach, which means this was put to equipment for the broadcast of our Board meetings and we appreciate that.

Trustee Uranga is the head of the tow. O.K. That doesn't sound good. If you need a car towed in the City of Long Beach for legal reasons, President Uranga is the one who can take care of it, so he's the head tow guy.

To my left is the best looking Vice Mayor that there has been that I've ever known and I'm pleased to have Jeff as my Vice President.

Dr. Clark is a former Mayor of our City. He is revered and looked up to across the United States as a statesman and I certainly have learned a lot from him; however, not enough.

And, Trustee Polsky, Dr. Polsky, is our institutional memory. She has served on the Board for more years than Daya has been breathing and I am just humbled and honored to be President. Dr. Clark took us through an extraordinary bond campaign. Roberto and his wife were excellent role models, and they continue to be. They spoke at a domestic violence forum that we had and were very candid with the boys. Both of you have set the bar very high and I will do my best to bring dignity beyond my capacity this year.

Recognition of 2002-2003 President of the Long Beach Community College District Board of Trustees

President McNinch: In recognition of his service as the Board President for 2002-2003, the Long Beach Community College District Board of Trustees presents to Roberto Uranga our deepest thanks for your fine example that you have set for, not only our Hispanic students, but all of our students. (Applause)

Member Uranga: Thank you. Just a few words. Everything Dianne said is true; this is quite a Board to serve with and I was very blessed and honored to serve as your President this past year. There were a lot of great things that occurred. Obviously, we had the celebration of the 75th year anniversary that we planned and we had some great events during the year which will culminate with the grand gala later this year in June.

We also had our Oversight Committee established this year. We interviewed and selected a Project Manager, Bovis, that will be impacting our college as we move on in implementing the bond and I was given the great honor and prestige of going to Standard and Poor's and to Moody to get our excellent Triple A rating for the bond and we just got \$40,000,000 that is going to be in the bank very soon at a great rate, and it's going to be used very wisely and effectively to help this great institution expand and grow and better

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serve our constituents who are our students.

So, I want to thank everybody here on this prestigious table for their support and for putting their trust in me this past year in leading this Board into this new era of development and growth. Thank you very much. (Applause)

Member Polsky: Roberto I just wanted to say thank you for doing a wonderful job this last year. I'm sure you are probably the best chief tow operator that the City has ever had. On a personal note, I want to thank you for being an expert in English and grammar. I didn't know that before and I've really learned a lot from Roberto. I'm sort of an English/Grammar nut and I flinch when somebody uses the wrong grammar, and there are certain points that Roberto has straightened out for us. So, I really thank you, and thank you for a good year.

Member Uranga: Thank you very much. Before we continue on, I'd like to say something. I think we have a guest in our audience, Mr. Michael Blaisdale. He has something that he would like to present our new President Dianne McNinch.

Mr. Blaisdale: Dianne I know this is a surprise for you, but recently Dianne McNinch came with me to Cambodia; volunteered her time for five weeks to set up an English program. In appreciation for her efforts and hard work, I'd like to read something to you:

“To Dianne Theil McNinch

I recognize the value of your hard work you have done on behalf of Progressive United Action Association to support the building of a school and clinic in Phnom Penh, Cambodia. I commend you for your spirit and dedication to this project. I share your commitment in creating a permanent home for your outreach to teach and care for children who some day will be the future leaders of a democratic Cambodia. This is a very important project and I'm sure you'll be successful, because your success will mean a better future and better health for so many children of Cambodia. I hope that others will come to support this effort and that by the end of this year, you will be able to start construction of your new facility.

Again, I wish to you great success and good health.

With warmest regards,
Dianne Feinstein”

(Applause)

President McNinch: What a lovely surprise. Thank you, Michael, Oni, Richini, thank you. Wow!

Representative to the Los Angeles County Committee on School District Organization

It was moved by Member Kellogg, seconded by Member Polsky, that Trustee Clark be appointed to the Los Angeles County Committee on School District Organization.

The motion carried, all voting aye.

Appointment of Board Liaisons

President McNinch made the following Board Liaisons appointments:

Human Resources:	Member Kellogg
Academic Affairs:	Member Clark
Administrative Services: (Also Liaison to the Budget Advisory Comm.)	Member Polsky
Student Support, Planning and Research:	Member Uranga
Economic and Resource Development:	Member Polsky
Pacific Coast Campus:	Member Uranga
Board Liaison to the Executive Committee of the Long Beach City College Foundation: (Vice President of the Board)	Member Kellogg

Additional Appointments:

Legislative Liaisons: Members Clark and Kellogg

Resolution, Classified School Employee Week

It was moved by Member Clark, seconded by Member Polsky, that the Board of Trustees adopt Resolution No. 051303A declaring the week of May 18-24, 2003, as Classified School Employee Week in the Long Beach Community College District.

The motion carried, all voting aye.

Amendment of By-Laws for the Citizens' Bond Oversight Committee

It was moved by Member Uranga, seconded by Member Clark, that the Board approve the amendment to Section 9 of the Bylaws of the Citizens' Bond Oversight Committee to add the office of Secretary.

The motion carried, all voting aye.

Committee Reports

President McNinch: Two weekends ago, I attended, in Oakland, a caucus of underfunded districts. We have 76 community college districts in the State of California, and 31 of them are seriously underfunded. Twenty-one districts came together to work together at an underfunded caucus to strategize on what we could do to provide the highest quality of resources for educating everyone in the State of California. As you all know, the community college system is supposed to be presenting a community college within driving distance of every student in the state and we do have that, but we have a great variance in the cost of educating students.

If you were to look on the chart, Long Beach would be 68th down the list. It's pretty dismal. So not only are we looking to take care of our own, we have 30 other underfunded districts. What we had with us was also Los Angeles, which is an overfunded or adequately-funded district and we came up with some ideas that will not negatively impact those that are adequately funded. So, we've got five points we are going forward on and we are hoping that by working together for the first time, and Dr. Kehoe has been very instrumental in bringing this to the attention of the trustees of community colleges, that we can solve this problem and have an equalization in funding and I thank you for the hard work you've done.

Member Polsky: Dianne, were there any solid proposals that you can tell us about that might help this equalization problem?

President McNinch: Yes. Thank you for asking. Grossmont-Cuyamaca did take the lead and one of the things they came up with was the idea of doing away with program-based funding and base our funding, all across the board, on FTES. And what this will do, this will not harm the adequately funded districts, and will bring us up to par. There were questions about, "What is the cost to educate a student?" Dr. Umbdenstock has told me, "Oh, \$9,000-\$10,000" and then we look at, on top of that, Lake Tahoe has snow removal, Long Beach has an aching infrastructure. The costs vary all across our colleges. So we cannot come up with one pot and say "Give me this much money to educate my students." It just doesn't happen like that. So we are working on equalization. We do ask all of you to please contact your elected representatives in Sacramento, even if you don't live in Long Beach, and let them know how important it is that they support equalization of funding.

2003 Phi Theta Kappa All-California Academic Team Award Recipients

Dr. John Fylpaa, Dean of Student Affairs, gave a Powerpoint presentation on the trip to Sacramento, and announced the names of the three students who received the following awards:

Phi Theta Kappa 2003 All-California Academic Team

Emir Estrada – Third Team Selection (3.70 GPA)

Ronald Jordan – Third Team Selection (3.843 GPA)

Candace Meehan – First Team Selection (3.348 GPA)

President McNinch presented certificates to Ms. Estrada and Mr. Jordan, who were present at the meeting, and Dr. Kehoe will present the medal and certificate to Ms. Meehan who was unable to attend the meeting.

The Board applauded and congratulated these students.

Sabbatical Reports

Dr. Mary Callahan: It is my pleasure to introduce Harvey Stupler who will present a report on his sabbatical leave last year. While Harvey is walking to the podium, I want to make an announcement about something we found out just this week. We have a

Fulbright Scholar here this year and it is Karen Faulkner who is in charge of our International Business Program. She is going to be going to Argentina and to Chile.

Harvey Stupler: Basically what I did as the product for a sabbatical was work on a bibliography in which I tried to redress as well as address the problem of the bibliography for the survey courses. My basic load is teaching Art 1 and Art 2, which if you look at the catalog description and read it carefully, which I suspect a lot of people don't do, unfortunately, it says "Art and Civilization," not just "Art," and very often what you get in the textbooks, but even more so in the bibliography for the textbooks, is a very short introduction. You know, "Napoleon had something to do with the French Revolution," and go on to what the painting was like. This is what I tried to redress basically. In the 30 years I've been teaching Art History, including the Surveys of Western Art 1 and 2, there have been enormous changes in approach and enormous changes in methodology and enormous expansions in the kind of questions that scholars ask about the history of western, as well as world art, and in the five or six revisions of the textbooks we use in the time I've been here, and I'm in my 13th year here, some of that has been very well reflected; but not when you turn to the back of the book and you deal with the bibliography. So what I did as my research project was basically work on the kinds of things that students would, I hope, find useful in doing their research beyond what the bibliography in the books allowed for or introduced to them. Of course the other alternative would have been for students to go and use the internet, in which case they get thousands of citations and they have no way of weeding them out. So what I was trying to do is bring them something in between the two and what I basically worked on -- well I started with questions of multiculturalism and feminism, but that very quickly expanded in a very organic way, to questions of gender in a larger way, not just feminism, but even questions of masculine studies, male studies, gay studies, to expand that question and relate it as well to questions when cultures come into contact with each other. I use the term multiculturalism in a very broad way and I was actually surprised at how little I could offer the students in this area. There is some work that is available in things like when cultures come together, when Egypt is occupied by Greeks and Romans and you get a Greco Roman and Egyptian hybrid art that has been studied and now I hope the students will have at least some inkling of where to go to look for this. This is again to address a problem in terms of the old fashioned Art History which very much dealt with purity of style and you would look at the major work of art, the major monument, at its "purest" form and anything that was not considered "pure," - for instance when two cultures met and they were interchanging ideas and producing new kinds of art - was not dealt with. So that was the other major topic that the bibliography is dealing with. The bibliography is on reserve at the Library. I recommend it to my classes, I've shared it with my colleagues and if anybody's interested in pursuing it further, it's there for you to look at.

Carol Roemer: Hello! I had a most productive and rewarding sabbatical leave during the Spring Semester, 2002, and I'd like to briefly describe the main highlights. If you wish to have more detailed information, please let me know. During my sabbatical I made four major journeys and worked on my grant project. Here's a synopsis of each:

Rome. I spent three weeks in a convent 10 minutes away from Vatican City and St. Peter's.

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- Visited all the major ancient Roman ruins and took digital photos and videos of the sites as resource material for my grant project.
- Studied Pre-Columbian manuscripts in the Vatican's Apostolic Library.
- Traveled to Pompeii photographing and videotaping. Saw the more recent excavations.

British Isles. This trip was divided between London and Dublin.

- Visited the Design Museum (researching a new History of Design course), the New Tate, National Gallery, Fine Art galleries, and the British Museum (twice) where I researched ancient Roman fibulas
- Studied with the Irish silversmith Brian Clarke at Bergin/Clarke Studios in Ballinaclash, Ireland. Learned a variety of dapping techniques with simple materials and methods which would have been used in ancient Celtic times. Created 2 brass and copper bowls and one silver personal spoon. Visited the National Museum of Ireland with Mr. Clarke where we studied first-hand Celtic metalwork. Visited the Book of Kells at Trinity College.

Art Fest, Port Townsend, Washington.

- Participated in intensive workshops by nationally recognized multi-media artists. The techniques I learned in the projects I created are being incorporated into my Art 9 Introduction to Art projects.
- Networked with prominent artists in the field of book arts and multi media.

Oregon College of Arts and Crafts, Portland, Oregon

- Completed two courses to learn additional book arts techniques: Computer imaging on Fabric and Paper, and Twice-Told Tales—Book Arts and Printing.
- Networked with prominent artists in the field of book arts and multi media.

Throughout the semester I worked on script writing and video production for my Mini-Video Presentations. Several have been completed and are in the process of being finalized. You can see them at the addresses below:

Julius Caesar - <http://itdc.lbcc.edu/webengines/jcvt/index.htm>

The Vatican - <http://itdc.lbcc.edu/webengines/vaticanvt/index.htm>

Pompeii - <http://itdc.lbcc.edu/webengines/pvt/index.htm>

President McNinch: It is always fascinating to hear the fruits of sabbaticals of our faculty. Thank you so much. You're such an inspiration to our students. (Applause)

Update on Economic and Resource Development

Lou Anne Bynum, Vice President, Economic and Resource Development, introduced Addison Hunt III, a Long Beach City College student and the winner of this year's International Business Association's World Trade Week Speech contest. Mr. Hunt delivered his winning speech entitled, "Peace through Trade."

Presentation of City SERVE Program

Dr. Mary Callahan, Vice President of Academic Affairs, introduced Farley Herzek, Dean of Trades and Industrial Technologies; Paul Savoie, City SERVE Director, Merri

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Whitelock, Service Learning Coordinator, and City SERVE students who provided a presentation of the City SERVE program.

Below are the names of the students who shared their service-learning experiences with the Board, the classes and instructors for which they completed their service, and the community organizations that they worked for:

- Vianey Campos--History 10 (M. Whitelock), Peace Games/Mayo Elementary School
- Eddie Duron--History 10 (M. Whitelock), Peace Games/Mayo Elementary School
- John Edwards--Human Services 241 (D. Wasson), Substance Abuse Foundation of LB. After his volunteer service, John was given an internship with SAF and, subsequently, became a paid staff member.
- Quetzalcoatl Medina--History 10 (M. Whitelock), Stevenson YMCA After-School Enrichment Program. Quetzacoatl has also been offered a paid staff position with Stevenson YMCA.
- Ashley Newton--Biology 41 (C. Welsh), Mayo Elementary School; History 48 (M. Whitelock), Peace Games/Mayo Elementary School
- Stephanie Kay Scheffel--Biology 41 (C. Welsh), Mayo Elementary School; History 48 (M. Whitelock), Peace Games/Mayo Elementary School
- Kathy Schwartz--History 10 (M. Whitelock), Stevenson YMCA After-School Enrichment Program

STUDENT TRUSTEE

Daya Washington: Hello everyone!

The students recognized and acknowledged today were very inspiring for me, as well as all the students who follow close behind them. As the end of the semester comes to a close, there are many students transferring and being recognized for their outstanding leadership.

Associated Women Students of LBCC hosted their semester banquet this past Friday, May 9th, and Sarah Schol was the winner of the prestigious Jan Kehoe Award for all her hard work and dedication to the students of LBCC. She was also granted the Woman of the Year Award given every year to an involved student life participant annually from the Long Beach Exchange Club.

Kitau Burt received the honorable Mayor Beverly O'Neil Scholarship presented by Virginia Baxter from LBCC's Foundation for all her service and outstanding leadership.

The Associated Men Students Banquet is scheduled on May 23rd at 5:00 p.m. at the Cal State Long Beach Pyramid. I encourage you all to participate in the reception as well as the dinner.

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The Service Hour Reception was hosted on May 2nd to honor the 292 students who participated in service this semester. The majority of the students either received a certificate for 30-50 hours or the bronze medallion for 51-75 hours, the silver medallion for 76-99.5, or the gold medallion for 100 or more hours each semester. The total number of hours for LBCC service hour participants was 1,880.25 hours. The Mattie Paine Silver Bowl was given to Diana Chea for 146 hours as a Social Service Club member of the Lovely Ladies of AKNA during this semester. The Philanthropic Award was given to Mary Bunting who volunteered 232.5 hours and was also awarded the Mary McMillan Silver Bowl as the independent student who volunteered the most service hours during this semester. Service hours are very important as they give the students a chance to prove themselves outside of the classroom and demonstrate their appreciation for their community as well as activities on and off campus.

The Order of Kassai, Associated Women Students, Associated Men Students, and ASB Cabinet are conducting their last meetings for the semester and many students are transferring to a University and saying their goodbyes.

The ASB Cabinet is hosting their Banquet and introducing this semester's Viking Winners on Friday, May 16th at 6:00 p.m.

The Board is welcomed and invited to encourage these outstanding students at the "Cotton Club" in the English Lounge/Quad on Friday, May 16th.

I also want to thank those who have participated so far in appreciating and encouraging our students as they receive recognition and awards. Dr. Byrd and Dr. Kehoe have been great in expressing their encouragement by attending the latest events.

On Thursday, May 15, faculty and staff members are invited to attend a Facilities Bond Forum to be held in Building V, Room 111 from 10-11:30 a.m. on this campus. Dennis Martinez, facilities bond project manager; Roger Roman, LAC Associate Bond Project Manager; and Eloy Oakley, our V.P. of Administrative Services will outline projects and renovations currently being discussed for LAC during Phase One of the college's Bond Implementation Plan.

I think this will be a great forum to inform the students on the plans thus far. This will give the students a chance to ask questions and get answers from the experts involved on the project. I would like to thank Mr. Oakley, on behalf of the students, for potentially sharing your knowledge at this forum. That is my report.

PUBLIC COMMENTS ON AGENDA ITEMS

At their request, members of the public may address the Board of Trustees on any item prior to or during the Board's consideration of that item. A five (5) minute time limit will be allotted to each speaker, with a maximum of twenty minutes for each subject, unless extended by the Board President. (There were no comments.)

The following items were part of the Consent Agenda

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HUMAN RESOURCES (Academic)

It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve the following actions:

Hourly Instructors – Spring	4
Hourly Substitute Instructors	7

HUMAN RESOURCES (Classified)

It was recommended by the Administrative Dean, Human Resources, and the Superintendent that the Board of Trustees approve the following actions:

APPOINTMENTS

Probationary	1
Working Out of Class	1
Temporary	7
Exempt From the Merit System	20

INSERVICE CHANGES

Leave of Absence Without Pay	1
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SEPARATION FROM THE DISTRICT

Medical Separation	1
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FINANCE AND PURCHASING

It was recommended by the Vice President, Administrative Services, and the Superintendent that the Board of Trustees approve the following actions:

Appropriation Transfers

(a) Appropriation Transfers numbered 77988, 77996, 77992, 78002, 78007, 78019, 78085, 78150, 78153, 78159, 78177, 78187, 78192, 78205, 78233, 78244, 78317, 78343, 78350, 78352, 78356, 78359, 78362, 78458, 78464, 78471, 78477, 78480, 78485, 78513, 78527, 78538, 78635, 78800, 78824, 78829, 78884, 78895, 78897, 78916, 78919, 78976, and 79041 and for the General Fund, in the amount of \$736,084 as listed.

From:	Academic Salaries	\$	148,980
	Classified Salaries		89,605
	Staff Benefits		40,423
	Books and Other Supplies		45,606
	Other Operating Expenses		192,034
	Capital Outlay		60,129
	Other		<u>159,307</u>
		\$	736,084
To:	Academic Salaries	\$	77,608
	Classified Salaries		77,161
	Staff Benefits		20,124
	Books and Other Supplies		70,046

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Other Operating Expenses	33,916
Capital Outlay	285,507
Other	<u>171,722</u>
	\$ 736,084

Included in the appropriation of \$736,084 are the following transfers greater than \$25,000:

<u>AT</u>	<u>From</u>	<u>To</u>	<u>Department</u>	<u>Amount</u>
78800	514000-01-67700-1450	458000-01-677800-1450	Telecommunications	\$ 25,711
		646000-01-677800-1450	Telecommunications	44,914
		647000-01-677800-1450	Telecommunications	100,538

From Personal Services to Software and Equipment to adjust accounts.

(b) Appropriation Transfer numbered 78246 for the Capital Project Fund, in the amount of \$76,435 as listed.

From: Other Operating Expenses	\$ 6,015	
Capital Outlay	<u>70,420</u>	\$ 76,435

To: Classified Salaries	\$ 3,514	
Staff Benefits	176	
Books and Supplies	2,018	
Other Operating Expenses	30,700	
Capital Outlay	<u>40,027</u>	\$ 76,435

78246	621000-15-71100-5302	568000-15-710100-5302	Scheduled Maintenance	\$ 29,571
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From Construction and Additions to Repair Maintenance, to replace plumbing in the pool, Liberal Arts Campus.

Salary Warrants

Ratify issuance of salary warrants listed on Register No. 4110-4115 for the period of March 31, 2003, through April 18, 2003, in the amount of \$6,615,161.41 as listed.

Register No. 4110	Warrant Nos. 0708608 - 0708750	\$ 4,567,956.85
Issue Date 03/31/03		

Register No. 4111	Warrant Nos. 0708751 - 0709128	\$ 948,425.44
Issue Date 04/10/03		

Register No. 4112	Warrant Nos. 0709129 - 0709232	\$ 202,419.52
Issue Date 04/10/03		

Register No. 4113	Warrant Nos. 0709233 - 0709992	\$ 567,892.67
Issue Date 04/10/03		

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Register No. 4114 Issue Date 04/16/03	Warrant Nos. 0709993 - 0710028	\$ 78,058.93
Register No. 4115 Issue Date 04/16/03	Warrant Nos. 0710029 - 0710068	\$ <u>250,408.00</u>
	Total Salary Warrants Issued	\$ <u>6,615,161.41</u>

Commercial Warrants

Ratify issuance of commercial warrants for the period March 31, 2003, through April 18, 2003, in the amount of \$2,688,440.65 as listed.

Period Ending April 4, 2003		
General Fund	\$ 970,617.25	
Student Financial Aid Fund	423,991.59	
Capital Project Fund	<u>14,392.35</u>	\$ 1,409,001.19
Period Ending April 11, 2003		
General Fund	\$ 430,851.94	
Child Development Fund	921.03	
Payroll Clearing Fund	7,076.04	
Capital Project Fund	107,887.68	
Self Insurance Fund	<u>809.46</u>	\$ 547,546.15
Period Ending April 18, 2003		
General Fund	\$ 240,390.29	
Student Financial Aid Fund	273,039.86	
Child Development Fund	4,633.11	
Payroll Clearing Fund	97,542.15	
Capital Project Fund	<u>116,287.90</u>	\$ <u>731,893.31</u>
	Three Weeks Total	\$ <u>2,688,440.65</u>

Included in the total expenditure of \$2,688,440.65 are the following payments greater than \$25,000, excluding employee benefits and utilities:

General Fund – Fund 01

1. \$230,074 to Alliance of Schools for Cooperative Insurance Programs, for property and liability coverage and for the fourth quarter installment of the District's contribution for Worker's Compensation insurance and trust account loss funding for Fiscal Year 2002-2003.
2. \$ 192,195 to Sierra School Equipment, for furnishing and installation of furnishing systems, workstations, and office furniture, for Fiscal Operations, Assessment Center, Student Resource Center, and the Health and Science Office, Liberal Arts Campus.
3. \$ 61,220 to First Union, for First Union Visa purchasing card for March 2003.
4. \$ 49,800 to Postage by Phone, for advance deposit for mail services.
5. \$ 29,429 to College Enterprises, Inc., for duplicating charges through Pulse for February 2003.

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6. \$ 25,000 to Whittier College, for a three-week educational program for Upward Bound from July 13, 2002 to August 2, 2002.

Capital Project Fund – Fund 15

1. \$ 112,238 to Honeywell, Inc., for installation and monitoring co-generation equipment.

PURCHASING

Bid Awards

Bid C0300 – Authorize the Vice President, Administrative Services to approve the selection of the responsible bidder from the responsive bidders for the purchase of custodial paper products.

Bid C0346 – Ratify – With Enterprise Fleet Services for the 48-month lease of six 15-passenger vans for the period of July 1, 2003, through June 30, 2007, at a monthly rental fee of \$479.54 including tax and maintenance plan. Total cost for the term of the lease not to exceed \$138,107.52.

Agreement No. M010173 (California Statue University Bid) – Pricing agreement for the purchase of Epson data video projector products and services at discounted prices through CompuView of Beaverton, OR during the period of April 28, 2003, through June 30, 2003 with District reserving the option for additional one-year periods not to exceed three years.

Sole Source Purchase

Approve the “sole source” purchase from Capstone Turbine Corporation for equipment for the pool heating system in the amount of \$398,324.81.

Purchase Order Approvals/Ratifications

Authorize the issuance of purchase orders for the period March 31, 2003, through April 18, 2003, in the amount of \$245,430.92 as listed.

46086	\$ 1,200.00
46341	180.00
46356	261.59
46361 – 46401	119,719.46
46403 - 46479	123,573.31
P18296 - P18297	<u>496.56</u>
Total amount	\$245,430.92

Included in the total amount of purchase orders of \$245,430.92 are the following items greater than \$25,000:

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General Fund - Fund 01

PO 46385 - Network components for infrastructure
Telecommunications
Account No. 646000-01-677800-1450 \$39,186.00

FACILITIES

Authorize the Vice President, Administrative Services, to enter into and execute the following agreements:

Agreements

CN 93100.4 - Ratify - With Southern California Edison, for the District to enter into a Generating Facility Interconnection Agreement and Interconnection Facilities Financing and Ownership Agreement, effective May 15, 2003, for the initial amount of \$1,582.03 for equipment installation.

Background: This is in coordination with the co-generation agreement through Honeywell, International.

CN 93102.2 - With Kenneth Kim, to provide a clinical practice site for School of Health and Science students, effective March 15, 2004, through March 14, 2006, at no cost to the District.

CN 93102.3 - Ratify - With Phillip Lim, M.D., to provide a clinical practice site for School of Health and Science students, effective March 15, 2003, through March 14, 2005, at no cost to the District.

CN 93102.4 - With Bowers Ambulance, to provide ride-along experience for Emergency Medical Technician students, through the School of Health and Science, effective June 1, 2003, through May 31, 2005, at no cost to the District.

CN 93102.5 - With Ellen Gim, M.D., to provide a clinical practice site for School of Health and Science students, effective March 1, 2004, through February 28, 2006, at no cost to the District.

CN 93102.9 - With La Palma Hospital, to provide a clinical practice site for School of Health and Science students, effective May 15, 2003, through May 14, 2005, at no cost to the District.

CN 93103.1 - With Marlene Imirzian & Associates Architects Ltd., to provide architectural and engineering services, effective May 14, 2003, through June 30, 2003, for the amount of \$21,080 plus expenses not to exceed \$1,500, for a total amount of \$22,580, paid with COP funds.

CN 93103.2 - With Peggi Sturm & Associates, to provide technical support for the Cashier's Office for the automated system, effective July 1, 2003, through June 30, 2004, for the amount of \$1,000.

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CN 93103.3 - Ratify with St. Mary Medical Center, to assist in development of the program entitled, "Foreign Nurses Training Pilot Program", effective April 1, 2003, through December 31, 2003, funded through the Unihealth Foundation, for which St. Mary Medical Center is the fiscal agent. Amount of funding is \$51,675.

CN 93103.4 - With Karing Pediatrics, to provide a clinical practice site for School of Health and Science students, effective June 1, 2003, through May 31, 2005, at no cost to the District.

CN 93103.5 - With Leisure World, to provide a clinical practice site for School of Health and Science students, effective June 1, 2003, through May 31, 2005, at no cost to the District.

CN 93103.6 - Ratify - With Keenan & Associates, as the service company to assist the District in designing, implementing, and administering a Supplemental Employee Retirement Plan for eligible District employees, effective May 1, 2003, for the initial fee of \$750 plus 4.5% commission based on the total plan premium.

Use of Facilities

Ratify request to use District facilities for activity and on date as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
U-Direct Productions	LAC	Film Shoot	Stadium	4/3/03
Paul Maurer Shows	PCC	Carnival	Parking Lot 1	4/7-13/03
Auto Select Group	LAC	Used Car Sales	Stadium	4/7-14/03
Gaden Lhopa Khangsten Monastery	LAC	Lectures	D135	4/21-25/03
Valley Christian High School	LAC	Track Meet	Stadium	5/6 & 5/8/03
LBCC Women's Tennis	LAC	Polish Tennis Assoc. Tournament	Tennis Courts	5/10/03

User to be charged fees in accordance with Board-approved fee schedule.

Ratify requests to use District facilities for activities and on dates as shown.

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<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
LBCC Career Center	PCC	Seminar	Student Center, Dyer Hall	4/8/03
LBCC Child Development	PCC	Recycling Demonstration	Child Study Center	4/9/03
LBCC Foundation	LAC	Board of Governors Breakfast	Cafeteria, Saga Room	4/10/03
LBCC Journalism Dept.	LAC	75 th Reunion	Nordic Lounge	4/11/03
LBCC Women's Volleyball	LAC	Tournament	Large Gym	4/11-13/03
LBCC Assessment	LAC	Testing	D101, 119, 143	4/12/03
LBCC Carpentry Dept.	PCC	Safety Seminar	Dyer Hall	4/15/03
Pauline Merry	PCC	Artist Reception	Learning Center	4/16/03
LBCC Trade and Industrial Dept.	PCC	Welding Club Meeting	VV150	4/17/03
LBCC EOPS/Care Program	LAC	Spring Celebration	D Bldg. Lawn Area	4/18/03
100 Black Women Program	PCC	Mentoring	Senior Center	4/19/03
Foster & Kinship Care Education	PCC	Workshop	Dyer Hall	4/19/03
LBCC Student Nurses Assoc.	LAC	Career Fair	Nordic Lounge, Cafeteria	4/19/03
LBCC Economic Development	PCC	Training	FF101	4/25/03 8/15/03 11/21/03
Assoc. Women Students	LAC	"Speakout"	College Center	4/30/03

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<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
Latino Studies Institute	LAC	Lecture	Nordic Lounge	5/7/03

Facility use rental waived. Equipment/staffing will be charged if necessary.

Grant requests to use District facilities for activities and on dates as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
American Cancer Society	LAC	Automobile Auction	Stadium	5/24/03
Valley Christian Middle School	LAC	Track Meet	Stadium	5/30/03
Bethany Lutheran Church	LAC	Parking	Child Study Parking Lot	5/31/03
Los Alamitos High School	LAC	Graduation	Stadium	6/18/03
Institute of Reading	LAC	Reading Program	D143, 144	M-W-F 6/22-8/29/03
LBCC Music Dept.	LAC	L. B. Municipal Band Rehearsals	G126	Tuesdays 6/24-8/14/03
Paul Maurer Shows	PCC	Carnival	Parking Lot 1	9/1-9/7/03

Users to be charged fees in accordance with Board-approved fee schedule.

Grant requests to use District facilities for activities and on dates as shown.

<u>Organization</u>	<u>Campus</u>	<u>Event</u>	<u>Facilities</u>	<u>Date</u>
LBCC	LAC	Graduation	Stadium	5/27-29/03
Boy Scouts of America	LAC	Parking	Lot J	6/7/03
LBCC Foster & Kinship Care Education	PCC	Workshops	Various Classrooms	7/15-12/9/03

Facility use rental waived. Equipment/staffing will be charged if necessary.

It was moved by Member Clark, seconded by Member Kellogg, that the items on the Consent Agenda be approved and authorized.

The motion carried, all voting aye.

ACADEMIC SENATE (Title 5, Section 53203)

No report.

SUPERINTENDENT-PRESIDENT

Superintendent-President Kehoe: Actually I am going to allot my time to Dr. Merry, who does have a report from the Pacific Coast Campus and she'll do that under her report.

STUDENT SERVICES, PLANNING AND RESEARCH

Announcement of Spring 2003 Viking Award Recipients

Dr. Arthur Byrd, Vice President of Student Support, Planning, and Research, presented a list of the Spring 2003 Long Beach City College Viking Award recipients. They are:

Alisa Austria
Jimmie Birley
Mary Bunting
Christopher Carroll
Nelida Contreras
Daniel Coronel
Rudolfo Donato
Reyna Felix
Dalia Landeros
Helen Ou
Richard Peterson
Enrique Rangel
Sarah Schol
Daya Washington
Carmen Williams
Anatoly Yakovlev

ADMINISTRATIVE SERVICES

2002-2003 Third Quarterly Report

It was moved by Member Uranga, seconded by Member Kellogg, that the Board of Trustees approve the 2002-2003 Third Quarterly Financial Status Report CCFS-311Q of the Long Beach Community College District and authorize transmittal of the report to the Chancellor's Office, California Community Colleges.

The motion carried, all voting aye.

Bond Project Design Update

Vice President Oakley: Thank you again, President McNinch. I am very pleased to welcome today Mr. Armando Gonzalez and David Goodale, principals of the architectural firm of Gonzalez & Goodale Architects, who will give us an update on a piece of the presentation that you saw at the last Board meeting. At the last Board meeting Roberta Jorgensen updated us on some thoughts and proposed construction on the south side of Carson over in the golf mall area. The architectural firm of Gonzalez &

Goodale, who we previously selected as part of our pool of architects, has been designated the principal architects for that project and have begun putting together some thoughts and proposals and they'd like to share them with you today. So, with no further ado, I'll introduce Armando Gonzalez.

Armando Gonzalez: Thank you, Eloy. Madam President and members of the Board and Dr. Kehoe. We're both honored and pleased to be here and also to have been commissioned for this work. This is a most important project and for us for many reasons frankly, but one of them that we wanted to convey early is the architecture that you have at both of these campuses, both at PCC and the Liberal Arts Campus. Number one, we're familiar with both of them and number two, they are an architecture that is meaningful to this community and that we'll be very respectful to this as we do the work and as we bring the project along. We have been working with Bovis and also, obviously, with the administrative staff and have developed the beginning of some concepts.

As Eloy mentioned, this is a follow-up, informative status report from Roberta's presentation of April 22, where she developed an implementation plan for both of the campuses. This focuses on the south quad complex and addresses issues of concept, design, and parking and other matters that are most important for this project. So, it looks like we're set up and can start it from here.

David Goodale is our design principal and also the project designer for this project.

David Goodale: Thank you, Armando. This potential project has a name as a potential project, which is the South Quad Complex and in that sense we might want to ask some questions about the site selection, why are we thinking about the area south of Carson as we look at program both expansion and replacement and repair. The principal reason is that the golf mall area is the one open space on campus that will allow for new construction with minimal academic disruption. With the north campus being much more impacted, I think we understand that trying to construct on the north of Carson really has some issues with congestion and with disruption of facilities. Another reason to think about the area south of Carson for construction is Parking Lot J. If we think about trying to put parking and students where buildings are, there is always the issue of crossing the street from J, and the more that we can think about facilities adjacent to that parking, there are some advantages to that. The third advantage of thinking about the south is related to basically shaping the campus. As opposed to kind of in-filling piece by piece new construction, that there's an opportunity to really form a cohesive campus on the area south of Carson.

In terms of the program and the rationale for developing the program here for this facility, there are some things that we know right now and there are some things that we don't know. We know that there is a dire need for classroom space and lecture space on the campus. We know that there will be significant repair and replacement with a number of the buildings in the north campus. We are currently in a programming phase, an interviewing phase and an information seeking phase to determine the right balance of the academic classrooms. What we also do know is that the balance of this new facility on

the south will be academic classrooms. In addition to that, we do know that scattered among a number of buildings are the trailers V and W, Building N, a little corner of A, there are a number of administration and administrative support facilities, including the president and vice presidents, IT, fiscal, human resources, and this is a program opportunity to bring those together for efficiency and better function. It's also a place where we can look and address issues of a multipurpose, a larger multipurpose and Board room and a place for the Academic Senate to call home.

Along with this, as we build a new building somewhere in the vicinity of the golf mall and move those buildings or functions into that, there will also be another opportunity to move things temporarily, infrastructure and other things within the classroom buildings so that people could come down into the trailers for classrooms for, say, six months to a year, while repairs are done on really a kind of a patchwork basis all around the campus. So the creation of surge space by the building of new space and vacating of trailers is an opportunity here.

We do understand, in planning this part of the campus, the imperative of parking and the way that neighbors and the residential community perceives parking is extremely important and that we cannot be reducing parking in order to do buildings. That's been a consideration throughout the process so far.

In terms of the campus making on the south, there are some things that we are keeping in mind. First, that the address of the campus still remains to the north. This is the classic home of the campus and I think by tradition will probably remain so with the planning of the south. Of course the mall and the campus front along Carson is terrifically important. We know that the golf mall is of historic value, that the people like it. There are some good things about it including the line of trees that run all along it and the two very large specimen trees that occupy the center of it. We are looking at ways to plan this building that preserve those trees and maximize the remaining open space on the campus. Again, we have a charge to really bring the whole future campus Master Plan together on the south.

Also, in addressing this project, we hope with the college to address the issues of flow and safety across Carson. It's neither right now a terrifically commodious place nor an aesthetically not very nice place relative to the crossing, and we will be working with the college to try to address that in thinking about this project.

In addition to that, we have other areas where we have to consider crossing and also consider the entire campus as it flows all the way to the stadium further south and then the relation of this building to the gymnasium buildings and to the parking and keeping a flow between all of those things.

The Master Plan architect has prepared some architectural guidelines and we have read them, we're comfortable with them, and we quite highly respect the architecture on this campus, the scale of it, the eccentricity of it, every building that is in the original complement of buildings really has something special about it in terms of scale and detail and design. We need to be careful about issues of scale. Some of the buildings can be a

little bit overbuilt and a little over ambitious, and I think we need to look to the older buildings for the way that they've really broken themselves up into pieces of character and pieces that really had detail throughout their surfaces. This, of course, is the women's gym and the neighbor of the South Quad Complex in terms of its placement. This facade is specifically the edge that will face the mall across the new building.

In thinking about all the things that we've just looked at, there's kind of a concept of fitness that each of the components, parking and safety, pedestrian flow, and campus making all need to come together in the design of this new building. This is a computer massing model of the existing south campus. We see trailer V, Women's Gymnasium, Carson, the bridge in this location, the W trailers and the golf mall with its lines of trees on both the east and west sides and then parts of parking lot J. This is an angular view of the same facility and this is a beginning massing study. The purpose of the study was to really look at the site and ask ourselves how much building can the site bear in terms of scale and in terms of keeping a maximum amount of open space toward the center around which this building and a future campus, including the gymnasiums, could really form a cohesive quadrangle. What's happening here is basically parking lot J is intact and basically in the future expanded a little bit because V ultimately would come out, the W trailers would come out and additional parking would be provided at the intersection. There would be the potential for drop off on the southerly street and we would see administration and administrative support functions occurring to the south in this building so that the public could easily park for it and basically have a quick and easy access to it. In terms of the north, the building wraps around a little bit to enclose the courtyard, keep the courtyard safe from Carson and from sound and acoustics so that we really do get a bit of a second campus here to the south. In terms of scale and height, the two gyms are basically one and a half to two stories. This building, the classroom wings of the building would be in the neighborhood of two stories tall and the building that would be to the south, because it's next to the telephone building, which is of some mass and away from the other two buildings, we believe that that building could comfortably go up to three stories in height. This then is a view of the, in a massing sense, men's gym and the pool, the women's gym, and then the building sort of stepping up from a one story to a two story level across the north-south length of it and then to three stories at the southerly end.

In looking at this massing study and its capacity, the site can fairly comfortably handle about 90,000 square feet of total gross area and in doing so by basically removing trailers and preserving parking here and expanding it here, we gain about 30 parking spaces overall.

A summary of the qualities of this south campus Master Plan would be that there would not be a great deal of disruption on the main campus because of isolating growth and building to the south, the net parking gain, the abilities to continue a future Master Plan and shape a campus, increased parking and then one feature that begins to also capitalize on all of the stadium parking that exists to the south can now kind of cross up and use that classroom building to the north. Then, finally, the concept of basically cradling the campus and its internal open space from Carson in terms of noise and safety.

This is then a look at another thought which is the landscaping along Carson with a setback, increased landscaping in the parking lot, the consequence of that being less net gain of parking spaces but ultimately still a gain of six parking spaces and we would think a much improved entry to the campus along Carson Street. That is a summary of where we are to date with the studies and we are currently then about to embark with the college on a more detailed programming of the facility.

President McNinch: Thank you. Any of the trustees have questions?

Vice President Kellogg: I have one question. How do you reach or what process are you going through to come to a conclusion of what is going to be the final product as far as buildings over there on that greenbelt? Is there going to be involvement from this Board or is it the students, how does that come to a conclusion?

Vice President Oakley: I probably should answer that question, Trustee Kellogg, since Mr. Goodale may not have all the information on exactly what our process is and the process that we've embarked on. As Mr. Goodale mentioned, this first piece is taking a Master Planning concept and then working that concept specifically looking at some ideas. Obviously, not every idea has all positive outcomes. There are some issues that we need to address, the current use of the golf mall, what impact that has on any programs, such as athletics, inter-murals, P.E., working with our Master Plan architect to determine how we could mitigate those and are those issues that cannot be mitigated, and, if so, what consequence that is. That's the conversation that's taking place now and informing the Superintendent-President and obviously bringing that to your attention here. A conversation includes and has most recently included the department head for Physical Education, the athletic directors, both men's and women's, and we'll continue that conversation with the Master Plan architect and then both the Master Plan architect and this architect would make a recommendation to us as to suitability of that area. Then again, informing the campus of these potential plans, receiving input from them. This plan was presented to our bond task force on campus. As a matter of fact, the design that you see here was voted on and unanimously approved for further study. There were a couple of concepts presented to them and then that's the one that they chose. Then, obviously, getting to a point where we bring together all the information, all the options, all the pluses and minuses, and presenting it to the Superintendent-President for further direction.

Vice President Kellogg: The reason - I think all of us sitting here on the Board - because some of the options noted about some of the challenges were appropriate. In particular about the cosmetic on how things look. You mentioned in fact on Carson Street we have a median that is very unattractive. I don't know how you make cement look good, but that's all it is. And your comment about buildings sometimes, you had a slide of that, about what buildings are right up against a parking lot and they're massive in size and it really is unattractive and I'm glad to hear you say about what you're trying to achieve in trying to make it look like it's something that is appealing to people. The point that I just want to state right now is that as you're going through the process I personally, to me, thirty parking spaces, people can walk for thirty parking spaces, because those thirty parking spaces we are giving up and this moving around of a lot of people and buildings.

The fact is, it does have historical meaning, but also a lot of people in the community utilize that green space, not connected necessarily with the college so however we can do to mitigate that and I think the point was very well taken on, especially about parking lot J about trying to do some type of landscape along there and I just wanted to make a point about thirty parking spaces to me compared to making something more attractive or less - the concept I like the way you're going and the fact you're sensitive to a lot of the issues as we move forward because I think the plans are ambitious but they're also encouraging and I just wanted to make sure people understood because I've dealt with, I know others have dealt with, whenever you take open space, even though this is a college and it's still part of the community and the green space is not only the college's but the community's green space and you have to be extremely sensitive whenever you look at trying to remove that of how you're going to mitigate it, replace it, and continue to allow the community to be part of the college. So, I thought it was a wonderful presentation. I look forward to it as it moves forward and as long as we have an opportunity to be involved in that, it's very exciting, so, thank you. Very well done.

Member Clark: Let me ask, somewhat along the same lines that Jeff did, in looking at the design, and we do have open space and I think you need open space on a campus. If you go on a campus with all buildings, and some campuses have to do that because they have no space at all. Fortunately, we have some space to work with. But, in looking at the design, you have the mall and you're going to put the building basically on the mall, where you have the trailers, and it looks like that they've been removed, in that area, does that stay as open space?

David Goodale: Yes. Initially, the concept would be to potentially leave some of the W trailers for surge space maybe for a period of time while there are other improvements being made. But the long-term Master Plan would be to clear all of the trailers off and have that open space along the edge of the mall.

Member Clark: I think that would be very helpful because that would, to some extent, replace a fair amount of what you're removing. But I think the desirability of having open space is certainly something that we have to try to work with because a campus loses a lot if you have just nothing but concrete. Very good.

Member Uranga: In this conceptual plan you have, you mention the main address still remaining on the north portion of Carson and the south portion you're looking at surrounding the open space with buildings to cut down some of the noise of traffic from Carson into that area, so that it will maintain some of its serene, quiet atmosphere that it has currently, or maybe does not have currently but will improve on that. My comment would be in terms of those buildings and what the view would be of people passing through Carson as far as what they will see, and I hope that it's not just block and concrete and those buildings, that there's going to be some kind of a facade along Carson in that area that will be somewhat attractive and pleasing to the eye in trying to also maintain some serenity in that open space you also want to have it appealing to people driving along Carson and when they look over on that side and think they are very nice buildings, well landscaped, it's an appealing and attractive facade that would attract individuals to want to look at what's behind there or what's there. So I hope that's also part of your

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design in terms of these buildings that would go there, that they would have some kind of appealing facade to them so that individuals can see and attract and not detract from the beauty of the campus.

David Goodale: Yes. That is the north side of the building and it's a lovely opportunity to provide a lot of glass and still have it be energy savings as well as a kind of indoor/outdoor portal that is a secondary address so that people really do feel invited to come in and pass through.

Student Trustee Washington: I don't know if I'm clear or not. Did you say you were getting rid of parking spaces?

David Goodale: I think the issue is how many new ones we can gain. A lot or a little.

Student Trustee Washington: It's all kind of twisted around. I'm sorry - thank you.

President McNinch: That is a good concern and a valid one.

Member Polsky: I don't have a concern because I feel as though your firm has captured the spirit and the essence of our campus, which to me has always been so beautiful. There may have been some mistakes, but I think the fact that we do have open space and we've kept our buildings sort of in the period, so it seems to me that you're following through with that and you're very sensitive to that and I think we all appreciate that.

David Goodale: We haven't been yet, but we will be.

Member Polsky: Well, we'll be watching. Thank you very much.

President McNinch: We do appreciate the updates. At one of the functions last week a student who is going on to become an architectural student quizzed me about what was going to happen with each of the campuses. I said it was certainly my understanding that the integrity of the architecture would be preserved and enhanced, the art deco on our PCC campus and the, is this mission revival? What is this?

David Goodale: Mediterranean revival, mission revival...

President McNinch: OK, that was good. That will be preserved here. I'm with Trustee Kellogg. I like the one with the trees. Trees provide good sound barriers, nice shade, are really inviting, I know we're going to have more maintenance cost with trees, but it does soften the edges very much and you will keep us out of trouble by preserving trees and open space and we won't have to deal with angry constituents. Thank you.

Superintendent-President Kehoe: I'd like to make a couple of quick comments. I have known this firm for some years and I will say that Armando Gonzalez has probably the best knowledge of our Mediterranean style, mission architecture. He has actually pointed out to me the different buttressing on different buildings and told me what each one means and what we have done over the years, such as add a gold glaze to some of the

glass doors, that needs to be corrected in order to return details of the campus to their architectural integrity. Mr. Goodale is the person that, on his computer, designed the coloring of the Pacific Coast Campus so that it outlines the detail of the art deco facade. I'm very excited about their commitment to maintaining the integrity of the architecture of both campuses and very glad to have them doing this for us.

Another comment that I wish to make has to do with some of the things that have been asked. I would look to our project managers that are sitting out in the audience, but they have seen what Roberta Jorgensen is doing to extend the Master Plan. You haven't seen it yet because it's still in discussion stages. But the sensitivity to replacing the functions for the community, for intramurals, is there in the plan. That extended plan I think answers many of the questions but it's just not ready for prime time yet. So, I think you'll be pleased with what Ms. Jorgensen, our project managers and our architects are doing in the overall planning process.

Vice President Kellogg: I think our concern is one of many that's being addressed, and that is the communication factor with the community so they know what's taking place so even if people object to certain types of re-uses to the property at least no one is surprised and I believe that's taking place and as we move forward that's why my question about nothing is worse and there's a classic example of someone coming up and asking a Board member a question that you don't want to be in a situation where it's almost the feeling from the community that it moves forward and it moves forward on its own without any input or any opportunities of this Board to be involved so that the communication factor with the community is critical not only for us but for the college itself. So, it's important but as long as it's being addressed we know there's a process and we're going to be involved and answer a lot of questions, that's wonderful, because we know what this project means to this college, but to a lot of people, again, it is a taxpayer funded project. We have to make very sure that those funds are used properly but also the goals and the objectives are communicated clearly to the residents so nobody is surprised.

President McNinch: Thank you. Well put. Also it is appropriate that this presentation be tonight where this Board meeting will be broadcast three times so I'm sure there will be at least two people watching it each time and that'll be six more people in the community that know that we are interested in the beauty and the integrity and the architectural purity of contributing to our city. Thank you. Any other questions or comments?

Superintendent-President Kehoe: Mr. Oakley, did we want to update the Board on the State Bond Projects?

Vice President Oakley: Yes. The state is wrestling with not only passing a budget but also looking at what projects they're going to fund - capital outlay projects - above and beyond what was already approved with Prop 47. There was some additional money that is going through the appropriation process to be allocated for construction. Long Beach City College has had a project that was on the potential funding list, the project is called the Technology Phase I. It is in conjunction with the Technology Phase II project that was already approved at the Pacific Coast Campus, which replaced the SS and TT buildings that we were funded for originally in Prop 47. This project replaces parts of

MM and UU and VV and really it's part of the entire technology renovation project. The project was initially recommended by the State Chancellor's Office. Then the Legislative Analyst's office recommended that it be pulled from the list and of course we were taken aback and could not figure out why the legislative analyst did not agree with us on the need for the project. So, Dr. Kehoe and myself made an all-out effort to educate our Assembly and State Senate representatives that were sitting on the committee that would see these projects and then we were fortunate in that Fred Harris from the Chancellor's Office, the facilities area, was able to coordinate a meeting with the Legislative Analyst and ourselves, Dr. Kehoe and myself, and the architect for the project. We sat down with the Legislative Analyst and were able to at least convince him of the merits of the project. To cut to the chase, both the Assembly and the Senate passed the appropriation legislation with our project in that. So, as long as the Governor signs the budget, we will get that project funded by the State.

President McNinch: Good job.

Update on Sale of Bonds

Vice President Oakley: Now that you've heard about all of these expensive presentations, this is how we're going to pay for it. A week ago Tuesday, today, our underwriter, RBC Dain Rauscher successfully issued, sold, \$40 million worth of bonds and this is the first series. As we spoke to you earlier and you authorized us to sell up to \$40 million worth of bonds, so, in your packet, for your information, is the rundown of the bond sale. The bonds were sold at a premium. That is, they were sold at a price higher than the face value of the bonds, so we were able to generate the premium, which went to paying for the expenses. So, the bottom line is, we will be able to use the entire \$40 million for construction. We don't have to take expenses out of that, so that's another plus. You previously heard of our bond rating that we achieved. We did go through a scenario to determine if purchasing insurance would improve our bond rating to the point where it would make economic sense and that is where you purchase insurance from an insurance company that holds a higher rating than you do and thus improves your rating so that it reduces your interest rate and thus reduces your debt service payment for the taxpayer. We went through the scenario and came to the conclusion that it made economic sense to purchase insurance. The insurance premium was about \$137,000 and, over the life of the bonds, it will save taxpayers over \$2.3 million in debt service. So we felt that made sense for this issuance and obviously for the taxpayer to take on that expense to purchase the insurance, which raised our rating from an AA- and an Aa3 to a AAA for Moody's and Standard and Poor's. That's the results of our first series of bond issuance and I think it was a very successful series.

President McNinch: Great job.

Member Polsky: Good choices. I looked at this and I thought, oh, we got a Triple A rating and that's because of the insurance, but then it lowered the interest rate, which our interest rate is lower than what the State had to pay on their bond, so I think that's pretty good. Congratulations. That's pretty good.

**Minutes, Meeting of the Board of Trustees
May 13, 2003**

Superintendent-President Kehoe: I believe, Mr. Oakley, that the bonds were sold in one day. Is that correct?

Vice President Oakley: Yes. The majority of them were sold in one day. There were a few million dollars left at the end of the day which the underwriter took and underwrote those and re-offered those later. But they were very attractive. They all sold basically in one day. I did not get a chance to buy any myself, but yes, they're all gone now.

PACIFIC COAST CAMPUS

Dr. Merry: Yes, I'd like to talk about several things at PCC. First, the English as a Second Language, Dr. Elimelech, was very anxious that I let you know that they completed a new Department Web page and this page is accessed locally, as well as internationally, so we have students looking at Long Beach City and its ESL program. The Web page helps instructors and students and reading and writing and grammar and speaking and listening, and business English.

Senior Studies – Tomorrow they are having their Senior of the Year Luncheon, and Tom Hennessy, the *Press-Telegram* reporter, will be honored as Senior the Year.

In Trades and Industry, the Annual Horticulture plant sale generated over \$50,000.

A week or so ago, we had “Building Careers: Many Trades, Many Choices,” an evening when students can come and visit the campus and see about the various programs that we have. It was a very successful evening.

The Women's and Men's Resource Center is doing workshops at Hoffman House and some of you may know that Hoffman House is a halfway house for women who are released from jail and so we go there and teach them various skills to help them reenter the community.

This Saturday, the AAUW is sponsoring, for young women, a Math and Science Fair and their interest is to get young women into these fields. Very often we are discouraged and so we want to encourage to go into Math and Science. In fact, one of our ESL instructor's daughter, David Thrift's daughter, was recently accepted to Cal Tech and so he's very proud of that and she's going to major in Computer Science. So, she's one of the women entering those fields.

Lastly, I'd like to say “Thank You” to the Board members who came to the Student Life Awards luncheon last week. I can't tell you how much it means to the students to see you there physically, not just to send you greetings, but to stand with them and talk with them and eat hamburgers and do that crazy dance that we did last week. So, thank you very much for coming.

ECONOMIC AND RESOURCE DEVELOPMENT

Update on Economic and Resource Development

(See report above)

ACADEMIC SENATE

Janice Tomson: Thank you. Dr. Callahan mentioned to you an LBCC faculty member who has achieved outstanding recognition as a Fulbright Scholar. It reminded me of an outstanding faculty member who has achieved political recognition. Cathy Crane-McCoy, our CCA President, Department Head in Theatre and Costume Design, herself, was elected State CCA President. So it's really putting Long Beach City College on the map in the State. She told us that she would be gone for two years, with the possibility of being gone for four years.

The semester is drawing to a close and I'd like to tie up some loose ends.

The Senate would like to extend an invitation to you to visit our classes. I'm sure some of you have already attended classes here, taken classes, or even taught courses. Nevertheless, this idea began when Trustee Clark asked if he could observe some of our classes in action. Trustee Clark did attend a couple of classes and was able to see what is going on in the day-to-day life of the college.

We all enjoyed this, and I would like to extend this invitation to all Trustee members. I know you have very busy lives, so visiting the classroom, may just not fit into your schedule, and I perfectly understand this, but if you would like to observe a class, or part of a class, that would be great. I'll contact you and see what you are interested in and when you would like to attend. At the same time, this fall the Senate will compile a list of faculty who are interested in having a Board of Trustee member visit. We'll match up the list and go from there.

Member Uranga: I visited two classes this last year. One was a Poly-Sci class and one was a Sociology class.

Janice Tomson: And was it interesting for you?

Member Uranga: Oh, yes. It was great. It's a learning experience both ways.

Janice Tomson: It's great for you to do that, because you really get a sense, like Trustee Clark, said, you're making these policy decisions, but this way you can really see who it really affects.

Member Clark: It was a very good experience. I had a couple of good classes, including one from one of the faculty members who's present here at the moment.

President McNinch: I truly appreciate the invitation. A couple of years ago I asked if I could attend a Political Science class and I was told to wait for an invitation. This was a few years ago and Dr. Tomson was not the Academic Senate President at that time. I am

just so pleased. I have enjoyed the classes I have taken and thank you for opening the door warmly.

Student Trustee Washington: I would just like to say that I visit classes all the time, but I would recommend Dr. Rock's Political Science class if you want to visit a class, because I really love him.

TRUSTEES COMMUNICATIONS

Member Clark: One of the subjects we had at our conference, the annual League Conference, was SB 6, which is the Master Plan for Education. Senator Alpert spoke at that and we've been trying to get her out and I think she was very brave to show up. She did a very fine job of speaking to us and I think we apparently got our point across, because shortly after that, David Viar, our CEO of the League, and Kay Albani, who is Second Vice President, sat down with her and she agreed to some amendments, author's amendments, which appear actually to make the amendments that we want. So we agreed not to be in opposition to the bill which is going to be a two-year bill; so they're going to vote it out of the Assembly, because it went out of the Senate. I think we made some real progress there and it was a major issue. It was a good conference and I think that Dianne has also mentioned in regards to the equalization, or, we don't like to call it equalization -- fairness or something like that.

Member Uranga: I just want to announce that next Friday I will providing the keynote address to the Project Launch graduates at the Pacific Coast Campus.

President McNinch: I would like to extend my congratulations to our Photography instructor, Ann Mitchell, and all of her students, who participated in the May Second Saturday East Village event. The East Village, for those of you who may not know, is the arts district of our City of Long Beach, and it's located on the East side of downtown and the Hildaga Gallery was kind enough to host Ann's students' works.

Also, I would like to commend a member of our faculty, Tony Carriero, for the role he played this past week in the "The Agency," and, although it looked like they killed him, there was no blood and nobody took his pulse, so Dr. Callahan, maybe they've left the door open for Tony Carriero to come back to "The Agency."

NEW BUSINESS

There was no New Business.

FUTURE REPORTS

Future Reports or Discussion Items Requested by Board Members:

- August 26, 2003: Sister City Opportunities
- September 23, 2003: Expanded Report on Nursing
- October 28, 2003: Two-College District Committee Report

PUBLIC COMMENTS (NON-AGENDA ITEMS)

At their request, members of the public will be given the opportunity to address the Board of Trustees on matters of general District business. This is the time for members of the public to speak and be heard and share their comments with the Board and for the Board to listen. Therefore, the public should not expect the Board to comment or respond to public comments. A particular position should not be inferred if there are no Board member comments during this time.

A total of five (5) minutes will be allotted to each subject, unless extended by the Board President. After receiving testimony, the Board may recommend placing such item or item(s) on the agenda of a future meeting or referring the item(s) to staff for a report. (There were no comments.)

ADJOURNMENT

President McNinch adjourned the meeting at 7:15 p.m. The next regular meeting of the Board of Trustees will be held on May 27, 2003. The first order of business will be adjournment to a closed session, as needed. The Board will reconvene in open session at 5:00 p.m. in Building FF, Dyer Assembly Hall, Pacific Coast Campus.

Assistant Secretary