



ACADEMIC COUNCIL MEETING

March 8, 2011
1:00 p.m. - 3:00 p.m.
T-1046

SUMMARY NOTES

Members Present: Eva Bagg, Don Berz, Rudy Besikof, Lou Anne Bynum, Rose DelGaudio, John Downey, Ann-Marie Gabel, Shauna Hagemann, Chris Jacobs, Eloy Oakley, Gregory Peterson, Kevin Ryan, Winford Sartin, Lynn Shaw, Janice Tomson

Absent: Rigo Ibarra, David Morse

Note Taker: M'Shelle Reece

1. Call to Order:

The meeting was called to order at 2:00 p.m.,

2. Approval of Minutes

The meeting summary notes of November 16, 2010 were approved as revised.

3. Formation of an Enrollment Management Committee

President Oakley suggested that the Enrollment Management Taskforce report be pulled from the agenda. Janice Tomson discussed with the Academic Council that minor changes had been made to the Enrollment Management Taskforce report, which could be clarified/agreed upon at the Academic Council meeting. President Oakley wanted both co-chairs present to discuss the report, but Dr. Singhal was unavailable. It was brought to the attention of Academic Council that forming an Enrollment Management Oversight Committee, which was a recommendation in the report, was time sensitive since we are being asked by the Chancellor's Office to reduce our FTES for the fall semester. Nevertheless, the Academic Council agreed to pull this agenda item and bring it back at a later date allowing some minor concerns to be worked through and agreed upon by committee co-chairs Janice Tomson and Dr. Singhal, along with Vice President Berz and Academic Senate President Ryan.

4. Budget Reduction Planning

Due to reduced funding from the State, the district must seek ways to balance our budget, therefore the Executive Committee has analyzed the management team structure to assess and identify possible ways to consolidate/reorganize to gain cost savings. Two “confidential” handouts were distributed outlining recommended reorganizations and reductions equating to a reduction of approximately 8 FTE in management force with an estimated cost savings of approximately \$800,000 to the district. Council members discussed the recommendations in depth. At a request for faculty to understand how cost-savings were calculated, it was agreed that Vice President Gabel will meet with Academic Senate President Ryan to explain the cost savings in detail in order that faculty can be assured that the information they will disseminate is accurate. Once again it was emphasized that everyone keep all information shared confidential at this time as these recommended changes will not be final until we have a tentative budget in place.

5. Program Discontinuance Process

President Oakley brought this item before the Council for review in light of the fact that there may be need to use this regulation in the future if the state budget scenario worsens. The Council decided it best to have Department Heads first review Administrative Regulation 4024.5 to gain input. The Department Heads input will be submitted for review to a workgroup formed by the Academic Council consisting of Rudy Besikof (Curriculum Chair), Kevin Ryan (Academic Senate President), Don Berz (VP Academic Affairs), Gregory Peterson (VP Student Support Services), and possibly Patrice Kaska (current regulation author) serving as ex-officio.

6. Blueprint for Student Success / SB 650

Long Beach City College, in partnership with LBUSD and CSULB, are working to draft a Blueprint for Student Success with the goal of significantly increasing successful degree/certificate completion and transfer for incoming LBUSD students through increased college readiness in high school, comprehensive assessment, prescriptive course placement and intrusive academic advising and support. A handout was distributed depicting the outline of the blueprint, with emphasis that the details to support the blueprint will need to be worked out. LBUSD’s goal is to increase college readiness beginning in the 11th grade based on assessment through the Early Assessment Program (EAP) and requiring mandatory capstone courses in the senior year as well as a summer bridge program. LBCC, through the Seamless Education Partnership, would take these students, grant them a Long Beach College Promise Scholarship for their first semester, streamline their admission and registration, have them attend mandatory orientation, give them a prescriptive class schedule based upon their assessment to include Math, English and Reading guaranteeing those sections for all LBUSD students. LBCC’s goal is to increase the number of students who complete/pass college English and Math, increase number of students who complete 30 units in the first year, and increase faculty professional development.

Senate Bill 650 supports this Blueprint for Student Success Initiative. The legislation was written in partnership with LBUSD and LBCC at the request of Senator Lowenthal's Office to help facilitate concurrent enrollment and create flexibility to set admission and priority registration requirements. It was clarified that the bill itself does not create the blueprint but helps to facilitate it, and that the blueprint can go forward with or without this bill.