MOTION 1

A motion was moved/seconded/unanimously/passed to accept the amended *Academic Senate Recommendations on Reorganization Fall 2008*, and that the Academic Senate President share the document with the Superintendent-President and the Executive Vice President of Academic Affairs.

In proceeding with the reorganization as presented to the Board of Trustees on November 11, 2008, the Academic Senate recognizes some areas of concern. We believe that recognition of possible problems will result in more effective implementation of the plan. We recognize that this reorganization seeks to set in place a more efficient, effective administration which will focus on better serving our students. The Academic Senate has the following recommendations:

- No changes necessitating additional costs should be undertaken until the college is no longer deficit spending. One alternative is to realign schools and departments under existing deans rather than hiring new deans.

- When the college budget allows for hiring of new administrators, the Academic Senate as a representative body of the faculty must be consulted when the job descriptions for the Dean of Student Success, the Associate Vice President, Administrative Services, and the Dean of Career and Technical Education are written. In these job descriptions it must be made clear that curriculum development and management are within the purview of the faculty.

- No instructional programs are to report to non-instructional Vice Presidents. This is especially a concern in the Career and Technical Education and Distance Learning areas. All CTE and DL curriculum must be administered by faculty through the instructional programs.
  - There must be continuous consultation as Distance Learning systems are developed in order to preserve the primacy of instructional faculty in curricular decisions.
  - The Dean of CTE must continuously consult with faculty and recognize the primacy of faculty in curriculum development as Work Experience contracts and community partnerships are developed.

- The Dean of Student Success position should be structured to include facilitating and coordinating among Student Services, Academic Affairs, and the academic departments. Each of these areas must be vested in any plan that contributes to student success. The person in the role of Dean of Student Success must be good at team building across organizational lines and constituent groups.

- A thorough, formal review of the reorganization is to be conducted in one year. Broad participation of administrators and faculty appointed by the Academic Senate should be the
goal in designing and performing the review. Changes in the reorganized structure are to be made based on the results of this review and are to be presented to the Academic Senate.

**MOTION 2**

A motion was moved/seconded/unanimously/passed to accept the recommendation from the Committee on Committee Memberships for faculty to sit on the following task forces:

**Academic Senate Task Force on Institutional Research**
Jennifer Rodden
Craig Hendricks

**Concurrent High School Task Force**
Marianne Allen
Cathy Crane