ELECTION 1

The Academic Senate elected Ella Hunter as a member of the Committee on Committee Memberships.

ELECTION 2

The Academic Senate elected Natalia Schroeder to sit on the Hiring Committee for the Dean of Financial Aid.

MOTION 1

A motion was moved/seconded/unanimously/passed to accept the Academic Senate President’s Mission and Agenda (attached).

MOTION 2

A motion was moved/seconded/unanimously/passed to donate $200 from yearly dues to the Foundation for the Academic Senate Scholarship Fund.

MOTION 3

A motion was moved/seconded/unanimously/passed that the Academic Senate recommends that roll books be provided by Admissions and Records to all faculty on the first week of class with the option of opting out.

MOTION 4

The Academic Senate moved/seconded/unanimously/approved a motion to accept the recommendation from the Committee on Committee Memberships for the following faculty to sit on the Counseling Barriers to Student Success Task Force: Kenna Hillman, Lauren Sharp, Nancy Melucci, Colin Ikei, and Rodney Rodriguez.
LONG BEACH CITY COLLEGE
SENATE PRESIDENT’S MISSION AND AGENDA
2008-2009

1. **FOSTER IMPROVEMENT OF THE SENSE OF COMMUNITY AND LEVEL OF INVOLVEMENT FOR ALL FACULTY.**

   a) Broaden involvement of faculty through committee assignments and by contacting individual faculty to encourage participation.

   b) Seek involvement of Career and Technical Education faculty on the senate and its committees.

   c) Assure faculty input and meaningful responses to concerns in the Reorganization Plan scheduled for implementation in spring 2009.

   d) Improve understanding and implementation of Shared Governance.
      i. Hold a Senate retreat on Shared Governance and invite administrators.
      ii. Present at a management session on the role of the senate during the fall of 2008.

   e) Improve Senate CCA relations.
      i. Continue and enhance effectiveness and commitment of CCA/Senate Liaison Committee.
      ii. Promote cooperation between CCA and Senate and collaborate on issues of mutual concern.

2. **FOSTER IMPROVED COMMUNICATION REGARDING ALL CAMPUS ISSUES AMONG FACULTY AND THROUGHOUT THE COLLEGE COMMUNITY.**

   a) Improve understanding of senate’s role on campus.
      i. Produce list of committees reporting to the senate.
      ii. Support faculty participation in College Planning through the College Planning Committee.
      iii. Continue Faculty Links.

   b) Obtain input from faculty to senate by requesting input on specific issues and conducting surveys as necessary.

   d) Ensure and support the role of Department Heads and the academic departments in the college’s shared governance structure.

3. **SUPPORT COLLEGE AGENDA AS OUTLINED IN THE PRESIDENT’S 12 MONTH AGENDA**

   a) **ACADEMIC EXCELLENCE AND STUDENT SUCCESS**

      i. Support effective governance structures for Student Success Initiatives including the Student Success Committee. Assure effective involvement of departments and department heads, and meaningful participation of faculty and instructional specialists at the curricular level.

      ii. Increase Transfer Success
         1. Support faculty involvement in transfer success efforts.
         2. Assure faculty voice in methods of data collection related to transfer success.
         3. Institutionalize Assessment and Student Learning Outcomes College Wide
         4. Support the ASLO committee in their efforts to complete the evaluation and assessment of Core Competencies.
5. Facilitate communication with constituent groups to develop effective implementation of Student Learning Outcomes.
6. Support Student Learning Outcomes as a faculty professional responsibility.
7. Seek financial support for work exceeding ordinary faculty workload hours.

iv. Increase and Improve Career Pathways through a Focus on Career and Technical Education Programs.
   1. Assure faculty’s voice in decisions regarding changes to Career and Technical Education programs.
   2. Promote the Career and Technical Education Committee as a standing committee of the senate. Support the work of the committee and encourage its utilization as a means to communicate with CTE faculty.

v. Improve the Student Experience.
   1. Discuss the faculty’s contribution to a positive student experience at LBCC.

vi. Build a Culture of Diversity.
   1. Consider diversity of experience and background in selecting participants for committee work.
   2. Recognize the importance of honoring and encouraging diversity in all issues before the senate.
   3. Support the recommendations of the Staff Diversity Plan.

vii. Review progress on academic excellence items previously agreed on by the Academic Senate.

B) INSTITUTIONAL ADVANCEMENT
i. Accreditation
   1. Support the Planning Agenda as stated in the 2008 Accreditation Report.

ii. Fiscal Stability
   1. Assure faculty voice in decision making on resource allocation in order to assure that students’ needs continue to be met.
   2. Support open communication regarding Enrollment Management decisions.

iii. Technology Plan
   1. Continue to assure faculty voice in allocation of Technology and Distance Learning resources through committee assignments.

iv. Professional Development
   1. Assure faculty’s primacy in decision making and implementation of faculty professional development.
   2. Align faculty professional development efforts with senate goals.

C) COMMUNITY AND ECONOMIC DEVELOPMENT
i. Assure faculty voice in the implementation of the Long Beach City College 2020 Unified Facilities Master Plan in order to improve the student learning experience.

ii. Improve communication and faculty involvement in Economic and Resource Development efforts.

iii. Request an evaluation of educational programs conducted by Economic and Resource Development.