ASSESSMENT OF STUDENT LEARNING OUTCOMES COMMITTEE
Meeting Agenda
August 26, 2008
D352
2:30 - 4:00 p.m.
Tricia Alexander - Chair

I. Call to Order

II. Roll Call

III. Approval of the Agenda

IV. Approval of Minutes

V. Public/Faculty Comments (must pertain to item[s] on the agenda)

VI. Reports (information only)

VII. Unfinished Business

A. Review and Revise Action Plan
   1. Current plan completes assessment of all 11 core competencies in 2020, but the accreditation committee insists that one cycle be completed by 2012.
   2. Meeting a 2012 deadline would require us to triple our current rate for developing core competency assessments or to lessen the number of Core Competencies through elimination or combining of some. Faculty voted last spring not to combine or reduce the number of core competencies (N=166).

VIII. New Business

A. Update on Critical Thinking Assessment taking place this semester
   1. CT summer group revised the instrument and recommended more time be given for students to complete it.
   2. CT summer group response to reading proficiency issue
   3. Faculty have been contacted and instruments will be mailed next week.

B. Update on Assessment of the Institutional Core Competency of Communication
   1. Rubrics have been created for reading, writing, speaking, and listening.
   2. Group members wanted several meetings in lieu of a weekend retreat.

C. Update on Status of Final Reports on Summer Institute 2008 Projects
   1. Final reports were due 8/18. As of 8/21, five have been received and six are outstanding.
   2. Shall we create a rubric for assessing summer inst. projects as “excellent,” “satisfactory,” or “unsatisfactory” and give priority for future funding to those departments that have done good work in the past?)

D. Is the concept of Student Learning Outcomes meaningful for Student Services, Human Resources, and Facilities?
   1. A Student Learning Outcome is what a student comes out with; what a student knows or can do as a result of an experience at LBCC.
   2. Can facilities people or HR people, who don’t interact with students, have Student Learning Outcomes?

E. Spring 2007 survey of faculty puts Personal Goal Attainment as next most important core competency to look at. How shall we assess this?

IX. Next Meeting, September 9, 2008

X. Adjournment