ASSESSMENT OF STUDENT LEARNING OUTCOMES COMMITTEE
Meeting Agenda
January 20, 2009
D352
2:30 - 4:00 p.m.
Tricia Alexander - Chair

I. Call to Order

II. Roll Call

III. Approval of the Agenda

IV. Approval of Minutes

V. Public/Faculty Comments (must pertain to item[s] on the agenda)

VI. Reports (information only)

VII. Unfinished Business
   A. Review and revise the structure of the college’s assessment plan.
      1. Consider whether to shelve the proposal for a second ISLO, “Students will engage in respectful, cooperative interaction within a diverse college community.” The curriculum committee voted down the proposal, but invited us to reword it and resubmit it. Sharima Habash suggested the following wording: “Students will expand their understanding of co-cultural values, beliefs, and behaviors.” A couple of curriculum committee members thought that respect for diversity was adequately covered under our standards of conduct code for students.
      2. The motion to remove listening from the communication core competency was rejected, because the curriculum committee members wanted evidence that listening skills aren’t adequately emphasized, by requiring the ASLO committee to use the new mapping procedure to investigate the extent to which listening skills are emphasized in each course in Plans A, B, and C of the GE package. Please refer to the separate document entitled GE Plan A Course Offerings Mapped onto GE Communication SLO. While this request is reasonable, it may be too time-consuming to tackle at this point to make it worth doing to the exclusion of other projects.
      3. The motion to change all Institutional Core Competencies except one to GE SLOs was accepted for first reading without comment or opposition. It will probably be passed at the next curriculum committee meeting, on January 28th.
      4. The motion to subsume Information Technology and Computer Literacy under Communication has to be tabled, as the curriculum committee lost the quorum it had previous enjoyed. The same fate befell the motion to add “literature” as a part of the description under Aesthetics in the Core Competencies Appendix.
      5. Should the ASLO committee propose that creative thinking be removed as a separate GE SLO and partitioned between Critical Thinking and Aesthetics? One argument for doing this is that there is no comparable section under the GE plans for creativity. The proposed changes are indicated on a separate document, entitled Core Competencies Appendix1-20-09 proposal.

VIII. New Business
   A. Review the grid for mapping GE courses onto GE SLOs.
   B. Review the Fall 2008 Critical Thinking assessment results.
   C. Go over the ASLO committee members’ charts mapping courses in their discipline areas onto the proposed GEOs and ISLOs, as was done with the model mapping psychology courses onto the proposed ISLOs and GE SLOs.
   D. Discuss what Mira Costa College representatives should cover at the March Flex Day meeting.

IX. Next Meeting, February 3, 2009

X. Adjournment