Assessment of Student Learning
Outcomes Committee
Subcommittee of the Curriculum Committee
Meeting Minutes
March 31st, 2009
D352
2:30 – 4:00 p.m.
Tricia Alexander, Chair

Members Present: Tricia Alexander, Chair; Eva Bagg; Patty Bucho; Sheng-Tai Chang; Brenda Harrell; Craig Hendricks; Peter Knapp; Mark Matsui; Wil Shaw. Guest: Cathy Crane.

I. Call to Order
   Tricia Alexander, Chair, called the meeting to order at 2:30 p.m.

II. Roll Call
   Sign-in sheet circulated

III. Approval of the Agenda
   Agenda approved by ASLO Committee for March 31st, 2009.

IV. Approval of the Minutes
   Minutes approved by ASLO Committee for March 17th, 2009.

V. Public/Faculty Comments (must pertain to item[s] on the agenda)

VI. Reports (information only)

VII. Unfinished Business

A. Update and further discussion of prospective ILOs to be recommend for adoption. Shall we compile a list and have our colleagues vote on them?

ILO Criteria
1) Is it measurable?
2) Does it apply to all of our students who complete an AA, Certificate, Certificate of Completion, or a sequence of courses?
3) Is it a student learning outcome?

B. How shall we help the college define what a program is and begin the process of helping programs outside of the GE program develop program-level outcomes?

We want our ILOs to be applicable to the whole college. Some colleges have what seem to be GE program level outcomes, but use them as institutional level outcomes. We do not want to be responsible for ILOs for students enrolling in one or two courses.

As for the draft document of our ILOs, do we want to call the third ILO “Thinking and Reasoning” rather than Critical Thinking? We have not included a “communication” ILO, but have specific type of communication covered under the “interpersonal skills” section of the Personal Development ILO. P. Knapp said that we should come up with one or two things that make us truly stand out from other colleges, and incorporate these into our ILOs. The Diversity ILO seems to accomplish this: “Students will develop respect for diverse peoples.” How could we measure “respect?” E. Bagg suggested that it could be done through a student survey. Any part of the curriculum that builds teamwork might also allow for assessment of respectful interactions. The Personal Development ILO mentions “lifelong learning.” How would we measure “lifelong learning?” We would need to track returning students.

ASLO members will go to department chairs and ask the following questions:
1) Do you have course level outcomes?
2) Do you have program level outcomes?
   If YES to both of these questions, then
3) Have you collected any assessment data?
   The deadline for rewriting course level SLOs is: AUGUST 2009

The following committee members have agreed to be in charge of contacting the following areas:
School of Language Arts: Sheng-Tai Chang
School of Business: Craig Hendricks
Creative Arts: Peter Knapp
Physical Education: Wil Shaw
VIII. New Business

A. **Update on the three Flex Day events put on by the ASLO committee**: T. Alexander, Chair, advised that our colleagues’ responses to all three events were really great. She added that she was very happy with what was offered by the Mira Costa presenters.

B. **Shall we meet on April 21st as well as April 28th?** It was determined by the committee members present that we will meet on April 7th and on April 21st in C100A, in addition to the currently scheduled meetings.

C. **Funds offered by Bobbi Villalobos to ASLO committee diverted into faculty stipends for SLO work**: Total offered was $50,000, of which S. Sexton suggested that $40,000 are being considered for faculty stipends to do course-level SLO work. Eva suggested that the ASLO committee needs to request money for the projects it wants to do, and will be very likely to get that funds to accomplish what needs to be done to get the college off of the warning status.

IX. Next Meeting: April 7th, 2009 in C100A.

X. Adjournment: 4:00 p.m.